



## **YEARLY STATUS REPORT - 2021-2022**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>		Krishnarao Sitaram Desai Shikshan Mandal's S. K. Patil Sindhudurg Mahavidyalaya, Malvan, Dist. Sindhudurg
• Name of the Head of the institution		Dr. Shivaram Anantrao Thakur
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		02365252079
• Mobile No:		9168561569
• Registered e-mail		dcmalvan@gmail.com
• Alternate e-mail		drsathakur@gmail.com
• Address		Dhuriwada, Malvan
• City/Town		Malvan
• State/UT		Maharashtra
• Pin Code		416606
<b>2.Institutional status</b>		
• Affiliated / Constitution Colleges		Affiliated
• Type of Institution		Co-education
• Location		Semi-Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	University of Mumbai				
• Name of the IQAC Coordinator	Mr. B. H. Chaugule				
• Phone No.	02365252079				
• Alternate phone No.	9404924678				
• Mobile	8806063373				
• IQAC e-mail address	iqacskps@gmail.com				
• Alternate e-mail address	dcmalvan@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	<a href="http://ksdsmandalmalvan.in/wp-content/uploads/2021/10/AQAR-HTML-2020-21.pdf">http://ksdsmandalmalvan.in/wp-content/uploads/2021/10/AQAR-HTML-2020-21.pdf</a>				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://ksdsmandalmalvan.in/wp-content/uploads/Academic-Calendar-21-22.pdf">http://ksdsmandalmalvan.in/wp-content/uploads/Academic-Calendar-21-22.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B+	2.51	2022	22/11/2022	22/11/2027
Cycle 2	B	2.27	2012	15/09/2012	12/09/2017
Cycle 1	C	56.50	2004	16/02/2004	15/02/2009
6.Date of Establishment of IQAC			10/06/2013		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	0	0	0	0	
8.Whether composition of IQAC as per latest			Yes		

<b>NAAC guidelines</b>	
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>02</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<p>1. The IQAC collaborated with various departments of the college's curricular and co-curricular activities to organize a Tourism Week from September 27th to October 3rd, 2021. This initiative was intended to showcase the college's best practices for NAAC Assessment and Accreditation, with the primary goal of promoting sustainable and responsible tourism development. The Tourism Week aimed to unite all tourism stakeholders, including academic and industry professionals, to work towards achieving this objective. 2. On January 10th, 2022, the IQAC conducted a workshop on Quality Enhancement, where Dr. Subhash Dev, NAAC Peer Team Member, and former Principal of Gogate Jogalekar College, Ratnagiri, served as the Resource Person. The primary aim of the workshop was to raise awareness among the teaching and administrative staff about the process of teaching, learning, administration, and institutional leadership to enhance the overall quality of education in the college.</p>	
<p>3. In collaboration with Mayekar Web Solutions, Malvan, the IQAC organized a training program on computer skills for the administrative staff on January 21st, 2022. The program's primary objective was to improve the digital and computer skills of the non-</p>	

teaching staff members.

4. The college's SSR for the third cycle of NAAC Assessment (2016-17 to 2020-21) has been drafted and submitted on the NAAC portal for further processing.

5. The IQAC, in collaboration with the Zoology Department, organized a national online webinar on 'The Role of Youth in Nature Conservation' on February 1st, 2022. The webinar featured Mr. Subhash Puranik, a Forest Officer from Sindhudurg, who addressed the participants.

## 12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Formulation of Annual Committees	In June 2021, the IQAC organized a meeting with the Principal, and following a thorough discussion, necessary statutory committees, along with various curricular, co-curricular, and extra-curricular committees, were formed for the academic year 2021-22.
Online Admission Procedure	In light of the COVID-19 situation, the IQAC collaborated with the office staff to conduct an online admission procedure. The college website made the online admission forms available. Following university guidelines, the offline admission procedure was completed at a later date.
AQAR submission to NAAC	The college has completed and submitted pending AQARs for the years 2015-16 to 2020-21 to the NAAC portal, as per their guidelines. Additionally, AQARs for the years 2012-13 to 2014-15 were completed and sent via email to the NAAC. All AQARs have been uploaded to the college website.

Submission of SSR to NAAC	The college's SSR for the third cycle of NAAC Assessment (2016-17 to 2020-21) has been drafted and submitted on the NAAC portal for further processing.
Tourism Week 2021-22	In collaboration with all curricular and co-curricular activities departments in the college, the IQAC organized a Tourism Week from September 27th to October 3rd, 2021, as part of its best practices. The primary objective of the Tourism Week was to promote Sustainable and Responsible tourism development by bringing together academic and industry stakeholders.
Skills Training Program	The IQAC collaborated with Mayekar Web Solutions, Malvan, to organize a training program on computer skills for the administrative staff on January 21st, 2022. The program aimed to improve the computer and digital skills of the non-teaching staff.
Nature Conservation Program	In collaboration with the Zoology Department, the IQAC organized an online national webinar on February 1st, 2022, with the theme 'The Role of Youth in Nature Conservation'. Mr. Subhash Puranik, Ranger Forest Officer of Sindhudurg, served as the resource person for the webinar.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
<b>IQAC</b>	<b>09/03/2023</b>

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
<b>2021-22</b>	<b>09/12/2022</b>

#### 15. Multidisciplinary / interdisciplinary

Currently, the institute offers education in three disciplines- Arts, Commerce and Science, following the programme structure laid by the University of Mumbai as an affiliated college. The institution provides around 220 courses (3 Programmes) under the credit-based grading system, out of which have field projects engaging students in community service, environmental education, and value-added education. However, the college plans to offer a multidisciplinary flexible curriculum enabling multiple entry and exits during undergraduate education as per the UGC guidelines. Additionally, the college has appointed the Avishkar Research Committee to motivate students and faculties for undertaking research projects.

#### 16. Academic bank of credits (ABC):

The college plans to adopt the Academic Bank of Credits (ABC) system in line with the affiliating university. Currently, the University of Mumbai has not implemented this system yet. To achieve this, the college has devised a strategy to create awareness among faculty and administrative staff about the ABC system.

The college encourages faculties to implement their own teaching ideas and use modern tools for teaching and learning. They are also motivated to introduce new experiments for study material, assignments, and assessments.

To implement the ABC system in accordance with the National Education Policy 2020, the college has already adopted a credit-based system for all its courses across the three programs offered to the students.

#### 17. Skill development:

- The college offers vocational and soft skills education

through various certificate and value added courses, which are designed to meet the local requirements and job opportunities.

- In the year 2021-22, the college organized a certificate course in 'Hotel Room Attendant' in collaboration with Janshikshank Sansthan, Oros and sponsored by the Government of India. The course was conducted by the Department of Marathi and lasted for four months (from 15-11-2021 to 15-03-2022), with 20 candidates from Malvan participating. All participants were issued certificates upon successful completion of the course.
- IQAC collaborated with Mayekar Web Solutions, Malvan to organize a computer skills training program for administrative staff on 21-01-2022. The objective of this program was to enhance the computer and digital skills of non-teaching staff.
- IQAC organized a guidance lecture on website updation for NAAC requirements on 05-04-2022. The aim of this lecture was to provide a precise idea to the NAAC steering committee visit and other staff about website updation.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The college offers BA and BCom programs in Marathi, a regional language. Study materials are also provided in Marathi, except for a few subjects that follow the prescribed syllabus. Students who prefer to learn in English are provided with study materials and guidance in the same language. To ensure better understanding, teachers of respective subjects teach in bilingual mode, compulsory in English. For BCom graduates, Accountancy, Commerce, Communication Skills, Mathematics, and Statistical Techniques are taught in bilingual mode. For BSc students, all teachers provide teaching in bilingual mode, despite the prescribed medium being English. For BA students, all courses are taught in Marathi, and the faculties interact with students in the local dialect, Malvani. Malvani is also taught as a course for BA Marathi students.

To promote Indian arts, culture, and traditions, the college organizes an Annual Youth Festival where students learn and present cultural and tribal dance forms in different languages. The college also participates in the University Youth Festival competition, which reflects Indian traditions and culture. Various festivals

showcasing rich Indian traditions are celebrated, such as a classroom decoration competition on Makar Sankranti, a coconut fight competition on Narali Pournima/Raksha Bandhan, and a Dahihandi (human pyramid) competition on Gokulashtami.

The college also conducts essay and elocution competitions in different Indian languages on various occasions. The college library exhibits Marathi and Hindi books throughout the year to promote reading amongst students.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

- The traditional model of education focuses on inputs and results in ranks and grades, while Outcome Based Education (OBE) prioritizes what students have learned and can do.
- The affiliating university has established program and course outcomes for all programs and courses, which the college has communicated to faculty and students.
- At the beginning of each semester, classrooms discuss the program and course outcomes.
- The college is making efforts to incorporate OBE into the teaching and learning process, including creating assignments, tests, quizzes, and projects that align with the course outcomes.
- The involvement of stakeholders, such as parents and employers, is crucial to OBE, and the college includes them in the process through a feedback system to determine whether the curriculum ensures outcome achievement or not.

#### **20.Distance education/online education:**

In response to the COVID-19 outbreak, the college quickly adapted to the new normal by implementing online curriculum delivery through digital platforms such as Google Classroom and Teachmint. The college also encouraged faculty members to attend faculty development programs to enhance their skills in blended teaching and learning. Additionally, the college appealed to the community to share their devices and internet facilities with students to help them attend online lectures.

As the situation improved, the college resumed offline classes from January 2021. To facilitate blended learning, the college created an ICT lab. Currently, faculty members use both classroom teaching and online teaching methods to ensure effective learning. This approach not only helps students to learn and understand the course material



but also provides them with more flexibility in their learning journey. The college's efforts to adapt to the pandemic situation have been commendable, and it has set an example for other educational institutions to follow in times of crisis.

## Extended Profile

### 1.Programme

1.1	220
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	401
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	522
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	137
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	19
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Number of full time teachers during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
3.2		21
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
4.Institution		
4.1		23
Total number of Classrooms and Seminar halls		
4.2		10,68,404
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		6
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
<p>S. K. Patil Sindhudurg Mahavidyalaya, Malvan is permanently affiliated with Mumbai University, Mumbai, and follows the curricula prescribed by the University. The college ensures effective curriculum delivery through a well- planned and documented process.</p> <ul style="list-style-type: none"><li>• The Academic calendar specifies suitable available dates for significant academic and other activities.</li><li>• The Faculty members are briefed on the academic activities of the college during the first meeting of the commencement of every Academic Year.</li><li>• The Head of the departments arranges departmental meetings to distribute and assign the workload.</li><li>• Considering the workload and planning held in the departmental</li></ul>		

meetings, the syllabus is disseminated as per classes and papers/courses for teaching.

- Faculty members follow a semester-wise teaching plan for theory and practical at the beginning of every term / Semester as per University guidelines.
- The timetable committee prepares a general timetable. Teachers conduct classes according to the timetable.
- For the effective transmission and delivery of Curricula, Departments integrate classroom teaching with various ICT tools, Field projects, Tutorials, Question Paper Solving, Projects, Field Trips and Practical, etc.
- For the up-gradation of subject-related knowledge, the college organizes and motivates the faculties and students to attend Seminars, Conferences, and Workshops.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://ksdsmandalmalvan.in/wp-content/uploads/Syllabus.pdf">http://ksdsmandalmalvan.in/wp-content/uploads/Syllabus.pdf</a>

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The Institution creates an Academic Calendar which includes information on teaching schedule, events, holidays, and semester examinations.
- The Academic Calendar helps teachers stay informed about the continuous internal evaluation process and monitor student academic progress through various assessments.
- Each teacher is assigned subjects to teach and plans the teaching and evaluation schedule for those subjects in consultation with the head of the department.
- Students are instructed to fill out examination forms and submit them to the university through the college office.
- The examination committee prepares the examination timetable and handles tasks such as collecting question paper sets, typing, proofreading, result preparation, etc.
- The examination committee maintains records of internal assessments.
- The Principal compiles input from various departments and discusses it with staff.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="http://ksdsmandalmalvan.in/wp-content/uploads/1.1.2-Academic-Calendar.pdf">http://ksdsmandalmalvan.in/wp-content/uploads/1.1.2-Academic-Calendar.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**12**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

20

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

20

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- The institute incorporates crosscutting issues, including gender, into the curriculum.
- The prescribed syllabus for Marathi, Hindi, Foundation course, and English Literature promotes human values, environment issues, gender sensitivities and awareness of gender discrimination.
- Youth Awareness Programs and Guest lectures on gender equity are organized to create awareness among students.
- The university has made 'Environmental Studies' a compulsory course for First-year undergraduate students, covering natural resources, ecosystems, biodiversity, pollution, social issues, and laws regarding environmental protection.

- Science Faculty students study common plant, insect, and bird ecosystems.
- Experiential learning through projects enriches students' understanding of environmental issues and sustainability.
- The Department of Geography organizes an annual 'Wetland' preservation program in the local area of Malvan Taluka.
- The NSS Unit of the College organizes various programs to promote environmental consciousness.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

22

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

295

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://ksdsmandalmalvan.in/feedback-reports/">https://ksdsmandalmalvan.in/feedback-reports/</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**1080**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

## 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

232

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The main objective of any educational institute is to achieve excellence by identifying the respective learning levels of the students. Students from diverse socio-cultural, economical, and educational backgrounds are admitted to the college. Therefore, it becomes necessary to identify slow learners and advanced learners at the entry-level. At the commencement of every academic year, the college conducts an induction program for newly admitted students.

The usual practice for assessing slow and advanced learners is as follows:

At the entry-level, slow and advanced learners are identified through students' marks in the previous examination. Students who have obtained below 50% marks are treated as Slow Learners. Advanced Learners are those students who have got above 80% marks.

To increase the learning level of slow and advanced learners, the departments follow the following practices:

For Slow Learners:

- Remedial Coaching in the Respective Subject



- Personal Counselling by Subject Teachers
- Tests/Tutorials
- Question Paper Solving
- Guest Lectures
- Book Bank Facility

**For Advanced Learners:**

- Department-wise NET/SET Guidance.
- Problem Solving
- Annual Prize Distribution for Meritorious Students
- Guest Lecture
- Tests/Tutorials

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
401	19

File Description	Documents
Any additional information	<a href="#">View File</a>

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning at the college has always been student-centered, with students participating in various academic and co-curricular activities both within and outside the college alongwithonline activities:

- Individual projects and class assignments are given to students, focusing on self-study and independent learning.
- Additionally, group projects and activities are assigned to promote pair and peer learning and team building.
- During online classes, classroom discussions are conducted along with participative learning, and we motivate students to

solve COVID-19 related issues in their families and neighborhoods. The departments encourage students to participate in online competitions, workshops, conferences, seminars, webinars, and quizzes, ensuring that students gain knowledge and develop new skills, even during lockdowns.

- To expand the learning environment through online access to the library, we have developed a support system for students and teachers.
- The faculty conducts online teaching mode for their classrooms, encouraging students to participate in online classes despite network issues due to hilly and coastal regions and a lack of proper gadgets and equipment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://ksdsmandalmalvan.in/wp-content/uploads/2.3.1-1.pdf">http://ksdsmandalmalvan.in/wp-content/uploads/2.3.1-1.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In today's world, it is essential for students to learn and master the latest technologies to increase their employability. Teachers are combining technology with traditional modes of instruction for teaching and learning.

- The college uses a variety of ICT tools to support and enhance education, including:
  - Two LCD projectors, desktops, and laptops for enhanced teaching and learning
  - Printers cum scanners installed at the library, computer lab, and staff rooms
  - Photocopier machines such as multifunction printers and two photostat machines available at the office
  - Online classes through platforms like Zoom, Google Meet, Microsoft Team, Teachmint and Google Classroom
  - MOOC platform Swayam and digital library resources like N-List accessible to students.
- Faculty also utilizes various ICT tools to enhance the

**learning experience for students, including:**

- Using PowerPoint presentations with the help of LCD projectors, digital library, online search engines, and websites to prepare effective presentations
- Preparing online quizzes for students using Google Forms
- Counselling students through video conferencing using Zoom/Google Meet applications
- Making audio-video lectures/ online links available to students for future referencing.
- By embracing technology in education, students are better equipped to learn and master the latest skills, which will serve them well in their future careers.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://ksdsmandalmalvan.in/wp-content/uploads/2.3.2.pdf">http://ksdsmandalmalvan.in/wp-content/uploads/2.3.2.pdf</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

**12**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

**19**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### **2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

##### **2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

**6**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### **2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

##### **2.4.3.1 - Total experience of full-time teachers**

**158**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## **2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**The evaluation process is a crucial aspect of any educational institution, as it ensures that students are learning effectively**

and meeting the necessary standards. The college prospectus plays a significant role in informing students of the grading process and the guidelines for internal assessments. The Mumbai University guidelines are followed by the Examination Committee to monitor the evaluation process and ensure uniformity across courses and departments.

- The college prospectus ensures all students are aware of the grading process.
- Guidelines for teachers and students for internal assessments are prepared according to Mumbai University guidelines.
- Examination Committee monitors continuous evaluation to ensure uniformity across courses and departments.
- Dates for tests/examinations are notified on student notice boards, WhatsApp groups, Google Classroom and the college website.
- Results of internal and external evaluation are displayed on notice boards at the end of the semester.
- Transparency and security of the evaluation system are ensured.
- The institution has an effective mechanism for redressal of grievances pertaining to internal and external assessment.
- Maximum and minimum marks in internal assessments are regularly reviewed, discussed and debated amongst staff.
- Students' development in subject areas and other co-scholastic activities is monitored and shared.
- Assessment includes presentations, seminars, tests, assignments, and projects by students who are mentored by teachers at regular intervals with feedback.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://ksdsmandalmalvan.in/wp-content/uploads/2.5.1.pdf">http://ksdsmandalmalvan.in/wp-content/uploads/2.5.1.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanism to deal with internal examination related grievances is as follows:

- At the third year level, students are required to apply to the University for correction in marks and re-evaluation. This process is governed by University of Mumbai Ordinances and can

be facilitated through the administrative office of the college.

- Unfair Means Committee (UMC) was established to take corrective and disciplinary action against students who use unfair methods during college-level exams.
- The UMIC meets as needed to determine the appropriate penalty after reviewing the nature and extent of unfair means employed by the student.
- If students have grievances related to internal assessment marks, they can address them to the examination committee and department coordinators at the college level.
- The examination committee and department coordinators will respond to all queries and promptly deal with mistakes/errors related to attendance and internal assessment.
- All internal examinations are held according to university guidelines and once results are declared, students can address any grievances to the examination committee and administrative staff.
- The process for applying for corrections and re-evaluation is also explained on the University of Mumbai website, which can be accessed through the college website.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://ksdsmandalmalvan.in/wp-content/uploads/2.5.2.pdf">http://ksdsmandalmalvan.in/wp-content/uploads/2.5.2.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college follows the practices below to ensure the awareness of Programme Outcomes and Course Outcomes:

- The college website publishes the Program Outcomes for students to view.
- Teachers create awareness of the Program Outcomes and Course Outcomes during classes, and also prepare learning objectives for the subjects they teach which are documented in academic

activity files.

- Students are informed of the learning outcomes of the program of study by teachers in the department.
- Key stakeholders, including faculty, students, parents, and industry personnel, are familiarized with the Program Outcomes through various means, including faculty workshops, student workshops, induction programs, faculty meetings, parent-teacher interactions, and industry interactions.
- Course Outcomes are communicated to students by the respective faculty, and the outcomes of laboratory courses are published in the respective laboratory and in the lab manual/student lab record.

Overall, the college ensures that all stakeholders are aware of the Program Outcomes and Course Outcomes, and that teachers prepare learning objectives to help students achieve the desired learning outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://ksdsmandalmalvan.in/wp-content/uploads/2.6.1.pdf">http://ksdsmandalmalvan.in/wp-content/uploads/2.6.1.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The level of success of the teaching-learning process is measured by the level of attainment of Course Outcomes. The college measures the level of attainment through both formal and informal ways.

- Formal measurement adheres to the parameters laid down by Mumbai University as an affiliated Institution.
- The assessment of each Course Outcome includes Internal Assessment and Semester End Examination.
- Internal Assessment is administered through different modes such as tests, quizzes, oral, PowerPoint presentation, assignments, report writing and seminars.
- The marks obtained are analyzed by the concerned faculty member at the end of each course.
- The college evaluates the attainment of program outcomes, program-specific outcomes, and course outcomes through structured as well as innovative / additional / non-

conventional methods.

- Under the structured system, syllabi are taught and examinations are conducted at various levels. The rank holders are felicitated at the college based on the results.
- The college appreciates and acknowledges the participation of students in various online/offline workshops, competitions, and conferences within and outside college.
- The college helps students to acquire soft skills and life skills through organization and participation in cultural programs, and performance in competitions like elocution, debate, essay writing, story writing, etc.
- The students' sensitivity and social awareness are observed and checked through community outreach activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

137

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://ksdsmandalmalvan.in/wp-content/uploads/1.-Annual-Report-of-Examination-Committee.pdf">http://ksdsmandalmalvan.in/wp-content/uploads/1.-Annual-Report-of-Examination-Committee.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)



<https://ksdsmandalmalvan.in/feedback-reports/>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

#### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="#">NIL</a>

#### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

##### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

5

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

19

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**NSS, NCC departments organises various social outreach activities every year as follows :**

- Aids Awareness Rally
- Voter Awareness
- Environmental Conservation
- Swachch Bharat Abhiyaan
- Road Safety Awareness Rally
- Disaster Management
- Mashal Feri
- Sanman Deshbhaktanchaa
- Village Survey
- Energy Conservation
- Stay Camp Participation

**Impact :**

- Create awareness among students
- Create awareness among public
- Create opportunity for students to Serve localsociety
- Highlights various social problem and its bad evils
- Helps students to contribute the nation building
- Motivate students to be worthy citizens
- Create social responsibility among students
- Create national unity and integrity among students
- Students introduction with rural social life
- Enhances love and respect about Indian culture

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

5

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**28**

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**1496**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**Having appropriate infrastructure is crucial for enhancing the effectiveness and significance of the teaching-learning process.**

- The institution possesses satisfactory physical facilities such as classrooms, multipurpose halls, open stages, laboratories, libraries, reading rooms, administrative offices, staff rooms, common rooms, washrooms, playgrounds,

botanical gardens, and more. These facilities contribute to creating an atmosphere that is conducive to learning and growth.

- Students and teachers alike require a suitable learning environment that is well-equipped with modern amenities to facilitate knowledge acquisition, research, and experimentation. The availability of a well-stocked library, computer labs, scientific equipment, and other resources plays a crucial role in enhancing the quality of education.
- With these facilities in place, the institution provides students with opportunities to develop their skills and knowledge, explore their interests, and engage in meaningful academic and extracurricular activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://ksdsmandalmalvan.in/wp-content/uploads/2022/01/4.1.1-Physical-Facilities-1.pdf">http://ksdsmandalmalvan.in/wp-content/uploads/2022/01/4.1.1-Physical-Facilities-1.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college offers facilities and support for sports and cultural activities. Our students have won medals and prizes at university, state and national level in cultural events, highlighting their talent and dedication. These activities have contributed to their personal and professional development, fostering a vibrant cultural and sports environment that promotes healthy competition and team spirit.

#### Outdoor Sports Facilities

1. College Playground - 2084 Sq.mt.
2. Kho-Kho ground- 448 Sq. m.(16 m x 28 m)
3. Kabaddi ground - 125 Sq.m (12.5 m. x 10 m.)
4. Volley ball ground - 162 Sq.m. (18 m x 9 m)
5. Badminton Hall - 81.78 Sq.m ( 44 m x 20 m )
6. Long jump pitch
7. Outdoor Gym Bars

#### Indoor Sports Facilities

1. Gymkhana Hall for Indoor games Area 219.05 Sq.m.(18.675 m x

11.73 m.) where students learn yoga and play other games.

2. Treadmill
3. Table Tennis
4. Chess
5. Carom

#### Facilities And Infrastructure for Cultural Activities

1. Late "Shri Narhari Ganesh Prabhuzantye" Auditorium with a seating capacity of 350 persons on the first floor of the College Building. Area - 291.53 Sq. m. (24.79 m x 11.76 m)
2. Sound system
3. LCD projector
4. Internet facility is available for the presentation of online information.
5. Inverter with Battery is available to face power-cut problems.
6. "Shripad Bhavan Auditorium" on the Second Floor of new building with a seating capacity of 500, available for practice and for conducting special programs.
7. Musical instruments

#### Infrastructure for NSS

1. Well-furnished administrative office with Area 27.69 Sq. m.
2. Stationary, Cupboard, Table & Chairs
3. Storeroom with the tools, equipment and instruments for conducting various activities

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://ksdsmandalmalvan.in/wp-content/uploads/4.1.2-Games-and-Sports-Facilities.pdf">http://ksdsmandalmalvan.in/wp-content/uploads/4.1.2-Games-and-Sports-Facilities.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

02

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

02

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://ksdsmandalmalvan.in/wp-content/uploads/2022/02/4.1.3-ICT-Facility.pdf">http://ksdsmandalmalvan.in/wp-content/uploads/2022/02/4.1.3-ICT-Facility.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.68250

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

###### Automation:

1. Name of ILMS software- 'Vidyasagar' ILMS
2. Nature of Automation- Fully
3. Software Version 4.0
4. Full automation completed in - 2018.

###### About Library

The library comprises books, periodicals, Question Papers, CDs & maps, 33900+ books are available for issue and reference for the stakeholders. The library committee for library enhancement.



#### E-resources:

- N-LIST-Provide access to 6000+ e-journals and 195000+ e-books.
- Web OPAC
- The Digital Repository.

#### Display for New Arrivals

Digital Facilities:02 computers with internet & Wi-Fi.

Book Bank:The library offers book bank for 1) Economically Weaker Students 2) SC/ST/DT/NT students.

#### Library Activities:

- Book Review Competitions, Book Displays/ Exhibition, Guest Lectures, Competitions and Quizzes.
- Orientation programs.

Motivation and Appreciation: The 'Best Library Reader award'

#### Modules of 'Vidyasagar' Integrated Library Management System

- Acquisition
- Cataloguing
- Classification
- Circulation
- Reports
- User management with different roles
- Stock Checking
- Barcoding.

#### Salient features of 'Vidyasagar' ILMS

1. User Friendly
2. UNICODE-based data entry in any language.
3. Barcoding used for Issue/Return.
4. DDC for subject wise location.
5. Library rules are provided within.

#### Reports Generation: ILMS Generates

1. Reports for the library management.
2. Accession Register, Circulation Reports, Member List, Library Usage, Dues, Stock Checking, etc.

### 3. NAAC required Reports can be generated.

#### Barcoding software

- Barcode label for books and member card.
- Barcode Card-based Library Attendance (Footfall).

#### Web OPAC:

- Search ways-Title/Author/Publisher/CallNumber/Department/Subject/Acc.number.
- Users can see their issue return status.

#### Special Android app available

Link -<https://vidyasagar4.easyanduseful.com/Home>

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://vidyasagar4.easyanduseful.com/Home">https://vidyasagar4.easyanduseful.com/Home</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**0.80462**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

22

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The college boasts well-established IT infrastructure in several areas, including the library, administrative office, computer lab, staff room, and conference/auditorium hall and one classroom.
- To keep pace with IT developments, these facilities undergo continuous upgrades. This includes hardware and software upgrades, increased bandwidth, additional computer terminals, and inverters to mitigate power outages.
- The college has also made provisions to ensure the maintenance of these IT infrastructures, with annual maintenance work contracted to Shivam Computers, Malvan.
- For accounting and auditing purposes, the college office utilizes the latest version of Tally software.
- In addition, the college has 20 computers and 02 laptops with

the latest operating systems and essential software.

- Regular maintenance tasks like installation of the latest OS, replacement of old hardware, and antivirus updates are carried out periodically.
- To facilitate presentations, the college has two LCD projectors, and CCTV cameras are installed throughout the building for surveillance purposes. This includes areas such as the office, canteen, staffroom, corridors, and the entrance of the college and library
- Furthermore, students and staff can enjoy internet browsing and document printing facilities at the office, library, and computer laboratory.
- Finally, the college's website <http://ksdsmandalmalvan.in/> is developed and regularly maintained to keep students, staff, and the wider community informed about college activities and events.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">NIL</a>

#### 4.3.2 - Number of Computers

20

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.63316

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has implemented a policy for physical, academic, and support facilities to ensure a comfortable and hygienic learning environment. The college building has ample space to meet all the requirements, and the internal cleaning is equally distributed among the support staff. The Municipal Corporation of Malvan's Garbage Van collects the waste weekly, and separate units are set up to collect solid and liquid waste. To maintain the classroom's aesthetic, damaged furniture is replaced with new ones, and blackboards and glassboards are changed urgently if broken.

The college has 23 classrooms that are cleaned daily, and all lecture rooms, halls, offices, and the library are regularly sanitized. To cater to the students and staff's food requirements, the college has a contractual canteen that offers good quality food items at affordable rates. However, due to the pandemic's lockdown restrictions, the canteen is closed.

The urinals and toilets are also regularly cleaned with proper hygiene measures, and the broken glass panels of windows are replaced annually. While the college strives to provide a comfortable and safe environment, it also ensures that it adheres to all necessary measures for cleanliness and sanitation.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">NIL</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

41

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="https://ksdsmandalmalvan.in/s-k-patil-sindhudurg-mahavidyalaya/">https://ksdsmandalmalvan.in/s-k-patil-sindhudurg-mahavidyalaya/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**68**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**68**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent**

**A. All of the above**

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

**2**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### **5.2.2 - Number of students progressing to higher education during the year**

#### **5.2.2.1 - Number of outgoing student progression to higher education**

**10**



File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

- Under the Provisions of section 40(2) b of the Maharashtra Universities Act. 1994 the college constitutes Students Council for every Academic Year.
- During every academic year, the college Student Council is constituted as per the rules and regulations laid down by the University of Mumbai.
- Class Representatives (C.R) are selected based on their previous year's academic performances from each class.
- One Representative from NCC, NSS, Gymkhana and Cultural Department is selected for the student council.
- Two girl representatives are nominated by the principal of the college. The members of the Student Council actively participate in all academic and administrative development activities of the college.
- The members of the Student Council conduct various co-curricular and extra-curricular activities under the guidance of the Gymkhana, Cultural Department, NSS, NCC, WDC and Staff in Charge.

**Objectives and Functions of Students Council:**

- To promote all-around development of a student by involving them in organization of various co-curricular and extra-curricular activities and decision making. To promote a healthy culture amongst the students and to develop their leadershipabilities.
- To conduct various activities / Programs at college level.
- To help in maintaining discipline and a healthy atmosphere on the college Campus.

However, in the light of pandemic, the university did not give any circular for appointing the student counsil. Hence, the college appointed Student Committee for organising various events.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution**

participated during the year (organized by the institution/other institutions)

### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

201

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- The college has registered Alumni Association under the Society Registration Act. (1860) The Association has Constituted members. Students who have completed graduation from our college are eligible to register as a member of the alumni association.
- Activities and contributions of the Alumni Association:
- To organize events such as alumni meet every academic year.
- Alumni contributed by organizing guest lectures by inviting visiting faculty and resource persons.
- The members of the Alumni Association have regular interaction with the principal, management, and Staff members regarding the overall development of the college.
- Some of the members of the Alumni Association are also having their representation on the CDC and IQAC Committees.
- Alumni contributed Rs 72319 during the "Maji Vidyarthi Sampark Ani Nidhi Sankalan Abhiyan" held in Bharadi Devi Jatra, Anganewadi.
- Alumni helped to organize the above Fund Collection Drive and provided space, infrastructure for this drive in Anganewadi.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The administration of S. K. Patil Sindhudurg Mahavidyalaya, Malvan is overseen by its parent institution, K.S.D.S. Mandal, Malvan, in accordance with the rules and regulations set forth by the UGC and University of Mumbai. The College Development Committee (CDC) serves as the highest governing body of the college, responsible for creating policies and implementing development initiatives through a collaborative decision-making process that upholds the values and traditions of the organization. This approach is crucial not only for realizing the college's vision and mission, but also for establishing a strong institutional culture.

#### The Vision and Mission of the Institution: Vision

- To be the leader in education and social reformer through excellent, dynamic, and value-added education for national and global achievements.

#### Mission

- To provide quality and value-added education in humanities, Science & Technology and Literature.
- To equip our students mentally, physically, morally and culturally to be worthy citizens of our Motherland.
- To help deserving and needy students to accept modern era challenges.

- To make continuous improvements in education through creativity, innovation and perfection.
- To cherish, guard and preserve the noble tradition of our Mother India.

File Description	Documents
Paste link for additional information	<a href="https://ksdsmandalmalvan.in/vision-and-mission-skp/">https://ksdsmandalmalvan.in/vision-and-mission-skp/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- S. K. Patil Sindhudurg College fosters a culture of participative management and decentralization by involving staff members in administrative roles.
- The College Development Committee (CDC) serves as the apex decision-making body and includes representatives from Management, Teaching Staff, Non-teaching Staff, and Local Social Workers.
- The Principal has delegated administrative and academic autonomy to Heads of Departments to facilitate effective governance.
- At the beginning of each academic year, various college committees are formed under the guidance of the Principal in consultation with IQAC.
- Committees, comprising of faculty members, non-teaching staff, and students, are created to carry out different activities.
- The IQAC, under the guidance of the Principal, plans and evaluates quality assurance in the college. The Principal periodically organizes meetings and discussions with various committee members throughout the year.
- Faculty members participate in the management process not only through the CDC but also as members of the Parent Institution. Each committee has the freedom to prepare their plan and decide implementation strategies.
- Meetings and discussions of committees are held as needed for organizing and implementing various activities.
- At the end of each academic year, each committee prepares a Departmental Report of activities, which is published in the college yearly magazine named 'Asmita'.

File Description	Documents
Paste link for additional information	<a href="http://ksdsmandalmalvan.in/wp-content/uploads/6.1.2.pdf">http://ksdsmandalmalvan.in/wp-content/uploads/6.1.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

#### Strategic Plan Deployment

The strategic goals of S. K. Patil Sindhudurg Mahavidyalaya were determined in alignment with the institution's vision and mission, following deliberation and brainstorming sessions with members of the College Development Committee, Internal Quality Assurance Cell, and authorities of KSDS Mandal.

#### Strategic Goals

1. Effective teaching- learning and evaluation with add on courses for academic excellence
2. Overall infrastructure development
3. Ensuring Good Governance
4. Creation of research culture
5. Continuous Internal Quality Assurance System
6. Staff and students' Welfare
7. Gender Equity Culture

To ensure efficient execution and deployment of the strategic plan, the Principal designated custodians for each strategy area to oversee decentralized implementation. The Principal, CDC, and IQAC will periodically monitor the implementation of the plan. The custodians will be responsible for planning, executing, and reporting their progress to IQAC, which will forward the reports to CDC for additional actions and guidance. Any outcomes or deficiencies will be presented to the Governing Body of our parent institution, KSDS Mandal, Malvan.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://ksdsmandalmalvan.in/strategic-plan/">https://ksdsmandalmalvan.in/strategic-plan/</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The college has a three-tier governance system, consisting of:
  - Institutional level: Governed by the governing body and College Development Committee.
  - College level: The Principal is the apex of internal administration, assisted by Office Superintendent, HODs, IQAC & staff.
- Administrative setup: Principal, followed by Office Superintendent, Accountant, Head Clerk, Junior Clerk, Assistant and Attendants.
- Service rules: Followed according to University of Mumbai, UGC and Government of Maharashtra regulations.
- Recruitment procedures:
  - Permanent posts (Grant aid): Recruitment according to University of Mumbai, UGC and Government of Maharashtra norms.
  - Temporary posts (Non-grant): Approved and recruited by the Management.
- Promotion procedures: Allotted according to University of Mumbai, UGC, New Delhi and Government of Maharashtra rules.
- Grievance redressal mechanism: Anti-ragging Committee, Internal Complaints Committee (ICC) and Discipline Committee for timely redressal of grievances.

File Description	Documents
Paste link for additional information	<a href="http://ksdsmandalmalvan.in/wp-content/uploads/6.1.2.pdf">http://ksdsmandalmalvan.in/wp-content/uploads/6.1.2.pdf</a>
Link to Organogram of the Institution webpage	<a href="https://ksdsmandalmalvan.in/orgonogram/">https://ksdsmandalmalvan.in/orgonogram/</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare of teachers and non-teaching staff is crucial for any educational institution. In this regard, the college has implemented various measures to ensure the well-being of its faculty and staff.

- **Teacher Welfare:**
  - Provision of various types of leaves and medical benefits.
  - Loan facility available from Credit Cooperative Society.
  - Housing facilities provided to faculties as required.
  - Felicitation of teachers for their achievements/awards and retirement.
- **Non-teaching Staff Welfare:**
  - Free uniforms provided for support staff.
  - Housing facilities provided to peons.
  - Loan facility available from Credit Cooperative Society.



◦ Various types of leaves and medical benefits offered.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

2

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

#### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

##### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**2**

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### **6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**The college has a systematic process for performance appraisal of its faculty and staff, as below:**

- **Faculty undergo a performance appraisal process at the end of the academic year, which includes:**
  - **Self-appraisal forms filled out by the faculty**

- Submission of the forms to the Principal
- Principal's remarks on the self-appraisal forms
- Forwarding of the forms to the head of the Parent Institution
- Chairman's remarks on the performance and behavior of the faculty member
- Discussion of the reviews by the Principal with the faculty member and instructions for improvement
- Performance appraisal reports as the basis for faculty promotion
- Non-teaching staff also undergo a performance appraisal process, which includes:
  - Self-appraisal forms filled out by the staff
  - Submission of the forms to the Principal
  - Principal's remarks on the self-appraisal forms
  - Forwarding of the forms to the head of the Parent Institution
  - Chairman's overall remark on the performance
  - Discussion of the reviews by the Principal with the non-teaching staff and suggestions for changes.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a two-tier financial audit system.

- Internal Audit

Internal Audit is conducted on 02-06-2022 for the financial year ending 31st March, 2022. The audit was conducted by KPT Associates LLP, Kankavli. The audit report is submitted to Principal. The Internal Audit report is reviewed carefully and the compliance report is submitted in due course. Principal sends the report to Account General, Maharashtra and Joint Director, Panvel and K. S. D. S. Mandal, Malvan.

- UGC Grants Audit reports are submitted to AG, Maharashtra, UGC

Pune and K. S. D. S. Mandal, Malvan.

- Audit by Senior Auditor, Joint Director, Higher Education, Konkan Region, Panvel: He conveys the programme for Government Audit to the College, however, during current year, they have not informed such programme.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

11.95719

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Funds are very basic source for development of physical infrastructure, academic and co-curricular facilities. It is prime responsibility of institution to follow systematic financial management policy.

The Institution has following system for mobilization of funds and their utilization:

- Annual budget is prepared at the beginning of year.
- While preparation of Academic Calender, the requirement of funds is assessed.
- The financial requirements are discussed and approved in CDC.

- CDC puts forward the financial requirements to the Parent Institution and Parent Institution releases the funds.
- Alumnialso contributes for various activities in college.
- Philanthropist provide aid to the college, through the parent institution.
- UGC grants are received for various purposes and their utilization certificates are sent to UGC as per guidelines, ensuring proper utilization.
- Internal and External audit ensures the utilization of funds for earmarked activities/ functions.
- The college, through various committees and different policies, ensures the optimum utilization of the resources.
- This year, the college organised Fund Collection Drive during Bharadi Devi Jatra, Anganewadi.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC has made significant contributions in various areas, including:**

- Encouraging faculty members to improve their online teaching and evaluation skills by participating in webinars, online conferences, and workshops
- Updating the college website in a dynamic format to facilitate the submission of AQARs.
- Preparation of AQAR.
- Ensuring proper implementation of feedback mechanisms.
- Preparation and submission of SSR.
- Organisation of Tourism Week.
- Grant in Aid Status for Science Wing.

File Description	Documents
Paste link for additional information	<a href="https://ksdsmandalmalvan.in/tourism-week-2021/">https://ksdsmandalmalvan.in/tourism-week-2021/</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**IQAC plays a crucial role in reviewing the teaching-learning process, methodologies, and outcomes, as outlined below:**

- Preparation of the academic calendar at the beginning of the year, in line with guidelines from the University of Mumbai, UGC, District Collector, State, and Central Government, regarding term and college opening and examinations, which are followed by departments and faculties.
- Conducting an orientation program for first-year students to introduce them to college departments and various activities.
- Preparation of the lecture time table by the Time Table Committee, which is displayed on notice boards, websites, and WhatsApp groups. IQAC and the Discipline Committee ensure proper adherence to the timetable.
- Ensuring that students are provided with study material for each subject.
- Taking daily attendance in classes and informing absent students and their parents about absenteeism.
- Soliciting feedback from students, alumni, and parents to understand outcomes.
- Conducting examinations in accordance with University and Cluster guidelines, with IQAC ensuring the authenticity of the evaluation and assessment process. The Examination Department and IQAC analyze results and suggest remedial measures for improving outcomes.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://ksdsmandalmalvan.in/agar-skp/">https://ksdsmandalmalvan.in/agar-skp/</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college is a preferred choice for girl students because of the safe environment we provide. The college has formulated and effectively implemented the "Annual Gender Sensitization Action Plan-2021-22." We demonstrate our gender sensitivity by offering specific facilities such as:

#### Gender equity promotion programs:

- Online poetry reading program for girl students conducted by Women's Development Cell and Vishvabhan Pratishan, Mumbai on 10/08/2021, where girl students read their own composed poems.
- Online lecture on "Women's journey in the post-independence era" organized on International Women's Day (08/03/2022).
- Celebration of National Girl Child Day on 24/01/2022.

#### Safety and security:

- Orientation about complaint redressal mechanisms provided to all first-year students.
- CCTV cameras installed in the college premises for security purposes.
- Issuance of ID cards to students and staff to prevent outsider entry.
- Code of conduct to maintain discipline.
- Female faculty presence mandatory for any girl student activity before or after college hours.
- Female staff accompanies girl students during study tours or University Fests.

**Common Room:**

- The college has a spacious common room for girls.
- Separate washrooms for lady staff and students.
- Sanitary pad vending machine and incinerator available.

File Description	Documents
Annual gender sensitization action plan	<a href="http://ksdsmandalmalvan.in/wp-content/uploads/7.1.1-Annual-Gender-Sensitization-Plan-21-22.pdf">http://ksdsmandalmalvan.in/wp-content/uploads/7.1.1-Annual-Gender-Sensitization-Plan-21-22.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://ksdsmandalmalvan.in/wp-content/uploads/7.1.1-Specific-Facilities-for-Women-21-22.pdf">http://ksdsmandalmalvan.in/wp-content/uploads/7.1.1-Specific-Facilities-for-Women-21-22.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**The college has implemented the following measures for effective management of degradable and non-degradable wastes:**

**Solid Waste Management:**

- Segregation of waste generated by the support staff into



recyclable waste, dry waste, and biodegradable wet waste for processing and recycling.

- Placement of Blue and Green Pedal bins on the premises.
- Conversion of biodegradable waste into compost, which is used as manure in the garden.
- Reuse of single-sided used papers for writing and printing in all departments.
- Shredding and recycling of important and confidential reports/papers after the completion of their maintenance period.
- Recycling of metal/wood/glass/paper/plastic scrap collected from laboratories, libraries, offices, and college campuses by giving them to scrap dealers.
- Installation of a Sanitary pad incinerator in the girls' common-room.

#### Liquid Waste Management:

- Low chemical wastage due to the small number of science students (below 100).
- Maintenance of the sewage system by the Malvan Municipal Corporation.

#### E-Waste Management:

- Minimal generation of E-Waste in the college.
- Regular maintenance of electronic equipment for longer life.

#### Waste recycling system:

- Selling of waste paper and scrap material to the scrap dealer for recycling.
- Recycling of damaged benches as steps for stages and ramps.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="http://ksdsmandalmalvan.in/wp-content/uploads/7.1.3-Geotagged-Photographs.pdf">http://ksdsmandalmalvan.in/wp-content/uploads/7.1.3-Geotagged-Photographs.pdf</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>		<b>D. Any 1 of the above</b>
File Description	Documents	
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>	
Any other relevant information	<a href="#">View File</a>	
<b>7.1.5 - Green campus initiatives include</b>		
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <b>1.Restricted entry of automobiles</b> <b>2.Use of Bicycles/ Battery powered vehicles</b> <b>3.Pedestrian Friendly pathways</b> <b>4.Ban on use of Plastic</b> <b>5.landscaping with trees and plants</b>		<b>A. Any 4 or All of the above</b>
File Description	Documents	
Geo tagged photos / videos of the facilities	<a href="#">View File</a>	
Any other relevant documents	<a href="#">View File</a>	
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>		
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>		<b>C. Any 2 of the above</b>

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</b>
<p><b>The college promotes linguistic, regional, and cultural diversity among students through various programs and activities, including:</b></p> <ol style="list-style-type: none"> <li><b>1. Marathi Language Day - Celebrated on 27 February to honor the mother tongue of the state of Maharashtra. This year, a</b></li> </ol>

lecture on blog writing was organized by Mr. Rishi Desai.

2. Hindi Day - Celebrated on 14 September to recognize Hindi as a widely used communication language in India. The Hindi department organized an online quiz with 46 participants.
3. Opportunity for the underprivileged community - The college strictly follows the reservation policies laid by the Government of Maharashtra for admissions of students and appointments of staff.
4. Constitution Day - Celebrated on 26 November with all faculty members reading the preamble of the Indian constitution. A rally was also organized on this day by the NSS.
5. Book Bank Facility - The library provides book bank facilities to SC/ST/DT/NT and economically weaker students. In 2021-22, a total of 37 books were issued to SC/ST/DT/NT students and 372 books to economically weaker students.
6. Traditional Day - Celebrated on 29 March, where students wear traditional costumes representing unity in diversity.
7. Malvani Day - Celebrated annually to nurture Malvani (Local) food culture and develop marketing and communication skills.
8. Muli Rangalya Kavyat: Poetry Recitation Programme for Girls: Students from Maharashtra, Karnataka, Gujarat participated in this online event conducted on 10th August, 2021

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- **PATRIOTISM**
  - Independence Day Celebration 15/08/2021 - An online quiz

was conducted by NSS on this occasion and 46 students participated alongwith flag hoisting.

- Republic Day Celebration 26/01/2022 - All staff were presentfor flag hoisting.
- Maharashtra Din Celebration - On 1st May 2022, Maharashtra Din was celebrated in college.
- COVID TIME RESPONSIBILITIES AND DUTIES
  - COVID Special Vaccination Drive - NSS unit arranged COVID Vaccination Drive - 1 on 25/10/2021.
  - COVID Special Vaccination Drive - The college arranged a COVID special vaccination drive on 28/10/2021, and 28 students were vaccinated.
  - Preventive Measures During COVID-19 - The institution takes maximum efforts to ensure a safe environment in the college during the pandemic.
- CONSTITUTIONAL RIGHTS AND DUTIES
  - Constitution Day 26/11/2021 Celebration - On this occasion, all faculty read the preamble of the Indian constitution, and a rally was organized by NSS.
  - National Voters Day - The college conducted a "College level essay, drawing, and slogan competition."
  - Legislative Guidance - Malvan Taluka Vidhi Sanghatna and our college jointly arranged a legislative guidance camp on 21/10/2021.
  - World Human Rights Day 10/12/2021 Celebration - NSS unit organized a guest lecture on human rights.
- FUNDAMENTAL FINANCIAL DUTIES
  - Duty to Pay the Tax - College staff truthfully pay income tax and file the return. The college always pays all taxes/bills on time.
- NATIONAL UNITY
  - National Unity Day 31/10/2021 Celebration - NSS conducted:
    - Singing National Anthem
    - Pledge for national unity
    - Run for Unity.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**This year, the college celebrated the following national and international commemorative days:**

- **International Yoga Day:** Due to the Covid pandemic, Yoga Day was celebrated in online mode. Students practiced yoga at home and posted photos on the WhatsApp group on 21/06/2021.
- **Independence Day:** On Independence Day, a flag hoisting ceremony was conducted at the college campus.
- **Mahatma Gandhi Birth Anniversary:** To mark the celebration of Mahatma Gandhi's birth anniversary, our college NSS unit organized a "Documentary Show" on 02/10/2021.
- **Constitution Day:** Constitution Day was celebrated on

26/11/2021. On this occasion, all faculty members read the preamble of the Indian constitution, and a rally was organized by NSS.

- Republic Day: On 26/01/2022, a flag hoisting ceremony was carried out at the college campus.
- Maharashtra Day: May 1st is celebrated as Maharashtra Day to commemorate the formation of the state. A flag hoisting ceremony was carried out on 01/05/2022.
- World Human Rights Day: The college celebrated World Human Rights Day on 10/12/2021. On this occasion, the NSS unit organized a guest lecture on human rights.
- International Women's Day: The college celebrated International Women's Day on 08/03/2022. On this occasion, an online lecture on "Women's journey in the past independence era" was conducted.
- Reading Inspiration Day: 15 October 2021 was celebrated as Reading Inspiration Day. The library conducted a virtual book exhibition on this occasion.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**First Best Practice Title - "Asmita" Annual Publication of the College Objectives**

- Enable students with writing opportunities
- Maintain a record
- Facilitate NAAC reports

**Context**

The initiative was launched to provide a platform for enhancing students' literacy skills and serve as an annual record for a range of programs.

#### Practice

The editorial board holds sole responsibility for publishing "Asmita" and welcomes original literature contributions from stakeholders. It comprises six sections.

#### Evidence of success

"Asmita" has been published since the establishment of the college and is a dependable source of information for NAAC reports.

#### Problems

Faculty members are required to make an effort to collect articles/reports/proofread manuscripts.

#### Resources

Editorial body, DTP operator, computer,internet,printer.

#### Second Best Practice Title- Tourism Week Objective:

- Contribute to the policy and strategy development of district tourism.
- Raise awareness among students about employment opportunities in tourism.

#### Context:

The tourism industry serves as the mainstay of the district's economy. The college commenced Tourism Week since 2021.

#### Practice:

The College commemorated Tourism Week from September 27, 2021, to October 3, 2021. The IQAC collaborated with various departments to organize seven programs around tourism.

#### Evidence of success:

The college provided a platform for tourism stakeholders to come



together. Students actively participated in events such as a cleanliness drive, essay competition, rangoli competition, online quiz, and webinars.

#### Problems:

Cleaning program requires permission from concerned departments, and there's no separate budget.

#### Resources:

Desktop computer, printer, internet, cleaning equipment, faculties.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### "Equal Opportunities of Education without Discrimination"

The distinctive area of the institute is to 'open the doors of education to all-inclusive of the first learners, farmers, fishermen and laborers in the Taluka.'

- **Admission Procedure:**All the rules regarding the reservation of seats for SC/ST/NT/OBC/SBC/EBC category students are followed.
- **Scholarships & Annual Prizes:**The college offers SC/ST/NT/SBC/EBC Scholarships to all eligible students and prizes to meritorious students.
- **Inclusion of Self-Employed Students:** The college supports self-employed students by providing a book-bank facility, pre-recorded lectures, printed notes.
- **Boys and Girls NCC Unit:** Our college is the only college in District having Girls NCC Unit with Boys NCC Unit.
- **Values of service labor through NSS:** The NSS has 2 Units having an intake of 150 NSS volunteers.
- **Library:**Fully automated library provides Book Bank to 1) SC/ST/DT/NT 2) EBC Students.
- **Safe Environment for Girl Students:** Fees of economically weak girl students paid by staff. Focus on a safe campus environment for girls.

- "Asmita" annual magazine: It covers the literary skills of students and staff.
- Women Development Cell: The WDC continuously organizes programs to aware the girls about physical and mental wellness, laws and careers for women.
- Sports for Holistic Development: Colleges offer both indoor and outdoor sports amenities, with the Gymkhana responsible for coordinating the annual sports events..
- Cultural Programmes: Through annual gatherings, festival celebrations, and competitions, colleges offer a platform for students to showcase their skills and talents.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

1. Getting ready for the approaching peer team visit by NAAC.
2. Arranging a placement drive.
3. Hosting a program to orient stakeholders on the code of conduct.
4. Undertaking initiatives to boost college enrollment.
5. Presenting the AQAR report for the year 2021-22 to NAAC.