YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	S. K. PATIL SINDHUDURG MAHAVIDYALAYA MALVAN DIST SINDHUDURG
• Name of the Head of the institution	Dr. Ujjvala Yashvant Samant
• Designation	Principal (in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02365252079
• Mobile No:	9421261439
• Registered e-mail	dcmalvan@gmail.com
• Alternate e-mail	samantuj@gmail.com

• Address	Dhuriwada, Malvan, Dist. Sindhudurg
• City/Town	Malvan
• State/UT	Maharashtra
• Pin Code	416606
2.Institutional status	
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	University of Mumbai
• Name of the IQAC Coordinator	Mr. B. H. Chaugule
• Phone No.	02365252079
• Alternate phone No.	9404924678
• Mobile	8806063373
• IQAC e-mail address	iqacskps@gmail.com
• Alternate e-mail address	sumedhanaik2@gmail.com

3.Website address (Web link of the AQAR (Previous Academic Year)	http://ksdsmandalmalvan.in/wp-content/uploads/2021/08/AQAR-HTML-REPORT-2019-20.pdf
4.Whether Academic Calendar prepared during the year?	Yes

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	56.50	2004	16/02/2004	15/02/2009
Cycle 2	B	2.27	2012	15/09/2012	12/09/2017

6.Date of Establishment of IQAC	10/06/2013

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
S. K. P. Sindhudurg Mahavidyalaya, Malvan	Substitute grant	UGC	2020-21	80,172

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	
9.No. of IQAC meetings held during the year	1
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. IQAC inspired the faculty members to participate in webinars, online conferences, online workshops for enhancing their online teaching skills and evaluation skills. 2. IQAC organised NAAC Guidance Workshop on 22nd December, 2020 for the staff. Dr. Subhash Dev, the resource person guided all the stakeholders for preparation of NAAC third cycle. 3. IQAC updated the college website in dynamic format to facilitate the submission of AQARs. 4. IQAC conducted one day workshop on 'National Education Policy' for college staff and teachers in Malvan. Mr. Mandar Bhanushe addressed the participants.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Formulation of Annual Committees	As per the instructions of the Principal, the committees of previous year were continued considering the immobility and communication issues due to lockdown.
Admissions	Online Admission procedure was chalked out by the admission committee and office authorities. Online admission forms made available on college website. Later on, as per university guidelines, the offline forms were collected by following the norms of safety.
Preparation of Academic Calendar	Academic Calendar was prepared in discussion with all respective departments in college for current academic year, however, it was made flexible considering the lockdown regulations.
Preparation of AQARs	NAAC Steering Committee meetings were conducted for preparation of AQARs. Data and evidences related to the pending AQARs collected and compiled for submission.
College Website Upgradation	College Website ksdsmandalmalvan.in is upgraded in dynamic format to incorporate data related to NAAC and online admission procedures.
Participation in Webinars, online	Teachers attended various faculty development programmes, webinars and workshops to enhance their online teaching skills and to increase their knowledge in subject area. Faculties published their papers in conference proceedings and peer reviewed national and international journals.

workshops and publications	
NAAC Guidance Workshop	IQAC organised One Day NAAC Guidance Workshop on 22nd December, 2020 for the staff. Dr. Subhash Dev, NAAC Peer Team Member was invited as the resource person He addressed all the stakeholders for preparation of NAAC third cycle through separate session for each type of stakeholder.
National Education Policy	IQAC conducted one day workshop on 6.01.2021 'National Education Policy' for college staff, teachers in Malvan and the citizens, too. During this workshop, Hon'ble Shri. Suresh Prabhu, Minister, Civil Aviation, enlightened the participants about the approaches of New Education Policy. IQAC conducted one day workshop on 16.01.2021 'National Education Policy' for college staff and teachers in Malvan. Prof. Mandar Bhanushe, IDOL, University of Mumbai was the resource person. He addressed the participants about the objectives, implementation, implications and action plan for the NEP.
Online Teaching and Evaluation	Faculties created google classrooms for every class. They also used google meet and zoom meeting apps for online audio/video lectures. For online examinations, faculties conducted mock exams and orientation sessions.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	23/08/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
NA	Nil

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	81
2.Student	
2.1 Number of students during the year	390
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	316
2.3 Number of outgoing/ final year students during the year	119
3.Academic	
3.1 Number of full time teachers during the year	20
3.2 Number of Sanctioned posts during the year	22
4.Institution	
4.1 Total number of Classrooms and Seminar halls	23
4.2 Total expenditure excluding salary during the year (INR in lakhs)	10,68,404
4.3 Total number of computers on campus for academic purposes	6

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

S. K. Patil Sindhudurg Mahavidyalaya, Malvan is permanently affiliated with Mumbai University, Mumbai, and follows the curricula prescribed by the University. The college ensures effective curriculum delivery through a well- planned and documented process.

- The Academic calendar specifies suitable available dates for significant academic and other activities.

- The Faculty members are briefed on the academic activities of the college during the first meeting of the commencement of every Academic Year.
- The Head of the departments arranges departmental meetings to distribute and assign the workload.
- Considering the workload and planning held in the departmental meetings, the syllabus is disseminated as per classes and papers/courses for teaching.
- Faculty members follow a semester-wise teaching plan for theory and practical at the beginning of every term / Semester as per University guidelines.
- The timetable committee prepares a general timetable. Teachers conduct classes according to the timetable.
- For the effective transmission and delivery of Curricula, Departments integrate classroom teaching with various ICT tools, Field projects, Tutorials, Question Paper Solving, Projects, Field Survey, Field Trips, and Practical, etc.
- For the up-gradation of subject-related knowledge, the college organizes and motivates the faculties and students to attend Seminars, Conferences, and Workshops. It provides a platform for the faculty and the students to participate and interact with experts in various fields and enrich and update their subject knowledge.
- For effective curriculum delivery, teachers use participative, problem solving, and student-centric learning methods. Faculties effectively and creatively use PPTS, Models, Charts, etc.
- Library provides Shodhganga, Book Bank Facility for enriching the subject and research knowledge. The library also provides Wi-Fi connectivity with computer facility for faculties and students for effective teaching-learning.

- During this academic year, considering the lockdowns due to Covid-19, the college ensured the curriculum delivery through online classes on suitable e-platforms like google classroom, zoom meetings, google meet, whatsapp groups, etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://ksdsmandalmalvan.in/wp-content/uploads/2021/10/1.1.1-TYBSc-physics.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- Before the commencement of the academic year, the Institution prepares an 'Academic Calendar' containing the relevant information regarding the teaching-learning schedule (Working Days), various events to be organized, Holidays, dates of internal examination & Semester examinations. The Academic Calendar is prepared so that teachers should know all the activities regarding the continuous internal evaluation process and the student's academic progress is monitored regularly through Practical's, seminars Project work & Class tests. During the current academic year, we could not receive the usual instructions from the University authorities about the terms, examinations, etc. However, when we received the University Circular, we acted upon it immediately.

- Every Teacher is assigned the subjects to be taught during the academic year. The Teacher plans the teaching and evaluation schedule of the assigned subject. The type and Schedule of Internal evaluation is planned in consultation with the head of the department. The college followed the university guidelines under Covid-19 situations.

- The Students have been instructed to fill-up the Examination form for appearing in the semester examination & these forms are submitted to the university by the

college office. The examination committee prepares Timetable of examination, Collection of Question Paper sets & its typing, proofreading, etc. examination related work carefully.

- The record of internal Assessment is maintained & kept in the custody of the Examination Committee. The examinations were conducted in online mode, as per University instructions and Cluster decisions.
- The Principal compiled the inputs received from the various departments and discussed with staff in telephonic conversations, due to lockdowns.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://ksdsmandalmalvan.in/wp-content/uploads/2021/10/1.1.2-2020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

16

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- **The institute makes sure that it integrates, cross-cutting issues into the Curriculum. Gender issue has been incorporated by the university in the prescribed syllabus which is followed by the institute Literary texts prescribed in the syllabus.**
- **Especially Marathi, Hindi, Foundation course, and English Literature create awareness regarding gender sensitivities and sensibilities.**
- **The prescribed text enlightens our students about gender discrimination. To create awareness among the students, Youth Awareness Programs and Guest lectures on gender equity are organized.**
- **To cultivate environmental consciousness, the university has made 'Environmental Studies' a compulsory course for the First-year undergraduate Students of B.A, B.Com. BSC. Faculty. The syllabus of the course is designed to include natural resources and associated problems, Ecosystems, Biodiversity and its conservation, pollution, Social issues and environment, and Laws regarding environmental Protection.**
- **Also, The students of the Science Faculty study ecosystems of common plants, insects, and birds.**
- **The Commerce students learn about the professional ethics in Accountancy Subject.**
- **The experiential learning that takes place through projects enriches our students and makes them aware of the issues related to Environment and Sustainability.**

- Department of Geography Organizes every year the 'Wetland' preservation program in the local area of Malvan Taluka.
- Moreover NSS Unit of the College organizes Social Awareness Rallies, Cleanliness Campaign, and Tree Plantation Programs to create Environmental Consciousness.
- The Curriculum Prescribed by the University for the Courses is in Marathi, Hindi & English (Languages) and in Marathi (Social Sciences, and Geography) & in English (Science Faculty)

Program Name	Course Title	Cross-cutting Issue Address
F.Y.B.A	Foundation course I	Gender issues
F.Y.B.A	Economics I	Gender issues
F.Y.B.A	Geography I	Environmental & Sustainability
F.Y.B.A	Marathi I	Gender issues
F.Y.B.A	Hindi I	Gender issues
S.Y.B.A	Foundation Course II	Gender issues
S.Y.B.A	Marathi II	Gender issues

S.Y.B.A	Hindi II	Gender issues
S.Y.B.A	English II	Gender issues
F.Y.B.COM.	Foundation course I	Environmental & Sustainability
F.Y.B.COM.	Environment Studies	Environmental & Sustainability
S.Y.B.COM.	Foundation course II	Environmental & Sustainability
S.Y.B.COM.	Demography	Environmental & Sustainability
T.Y.B.A.	Geography IV, V, VI	Environmental & Sustainability
S. Y. B. COM.	Financial Accounting & Auditing	Auditing Ethics
T. Y. B. COM.	Financial Accounting & Auditing	Ethics

The College also has conducted various activities / Program on cross-cutting issues to supplement the university Curriculum to mention a few:

- **Environment Awareness and Sustainability:**
- **NSS and NCC promote environmental awareness through Tree Plantation, Water Conservation, Blood Donation, Cleanliness Drive, etc.**
- **Gender Sensitivity:**
- **The College Organizes various gender sensitivity programs such as Women's Health and Hygiene, Personality Development, Self-Protection and Karate, Yoga training. On International Women's Day, WDC created gender equity awareness through online quiz.**
- **Human Values and Professional Ethics:**
- **The College organizes various extension activities through NSS and NCC for the inculcation of the values like National Integrity, Patriotism, Equality, Peace, Brotherhood, Discipline, etc.**

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

311

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified	A. Feedback collected, analyzed and action taken and feedback available on website

as follows

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://ksdsmandalmalvan.in/wp-content/uploads/2021/10/1.4.2-2020-21-1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

390

2.1.1.1 - Number of sanctioned seats during the year

1080

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

230

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The main objective of any educational institute is to achieve excellence is to identify the respective learning levels of the students. Students from diverse socio-cultural, Economical, and Educational backgrounds are admitted to the college. Therefore it becomes necessary to identify slow learners and advanced learners at the entry-level. At the commencement of every academic year, the college conducts induction program for newly admitted students.

The usual practice for assessing slow and advance learners is as below:

At the entry-level, slow and advanced learners are identified through students' marks and achievement in the previous examination (50% weightage) and subject wise MCQ Test (50% Weightage). Students who have obtained below 50% of marks are treated as Slow Learners. Advance Learners are those Students who have got above 80% marks.

For increasing the learning level of Slow and advanced learners, the departments follow the following practices:

For Slow Learners:

- **Remedial Coaching in Respective Subject**
- **Personal Counselling by Subject Teachers**
- **Tests/ Tutorials**
- **Question Paper Solving**
- **Guest Lectures**
- **Book Bank Facility**

For Advance Learners:

- **Departmental Quiz Competition.**
- **Department-wise NET/SET Guidance.**
- **MPSC/UPSC Guidance (Competitive Examination Guidance)**
- **Annual Prize Distribution for Meritorious Students**

However, due to covid-19 widespread and lengthy lockdowns, the college could not conduct above practices, during this academic year. We motivated the students through whatsapp groups and google classrooms.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
390	20

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- Learning at the college has always been student centric. The students participate in various academic and co-curricular activities within and outside the college in online mode, to the extent possible.
- Students are given individual projects and class assignments, focusing on self-study and independent learning.
- They are also assigned group projects and activities which promote pair and peer learning and team building.
- During online classes, Classroom discussions conducted along with participative learning.
- We motivated students to solve covid-19 related issues in their family and neighbourhood.

- The Departments persuaded to participate in online competitions, workshops, conferences, seminars, webinars and quizzes. We ensured that students should gain knowledge and develop new skills, even during the lockdowns.

- We have developed support system for the students and teachers that expand the learning environment thought online access to library.

- The faculty exercised online teaching mode for their classrooms. They encouraged students to participate in online classes in spite of network issues due to hilly and coastal region and lack of proper gadgets and equipment.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is crucial for the students to learn and master the latest technologies in order to increase employability. Hence, teachers are combining technology with traditional mode of instruction for teaching- learning. College uses Information and Communication Technology (ICT) in education to support, enhance and optimize the delivery of education.

The following ICT tools are used by the college:

1. Two LCD projectors, Desktops and Laptops are available for enhanced teaching-learning.
2. Printers cum scanners- They are installed at Library, Computer Lab and Staffrooms.
3. Photocopier machines - Multifunction printer and two photo stat machines are available at office.
4. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom
5. MOOC Platform (Swayam)
6. Digital Library resources (N-List)

Use of ICT by Faculty

A. PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using LCD. They are also equipped by digital library, online search engines and websites to prepare effective presentations.

B Online quiz- Faculties prepare online quiz for students with the help of GOOGLE FORMS.

C. Video Conferencing- Students are counselled with the help of Zoom / Google meet applications.

E. Audio- Video lectures- Recording of video lectures is made available to students for future referencing.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://ksdsmandalmalvan.in/physical-facilities/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File

Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

203

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Through the college prospectus, the college ensures that all students are aware of the grading process. Guidelines for teachers and students for internal assessments are prepared as per the Mumbai University guidelines and are made available to all faculties.

Examination Committee monitors the continuous evaluation in theory and practical to ensure uniformity across courses and departments. The examination committee recommends the basic structure for the continuous internal assessment of theory and practical. Faculty members have a certain amount of flexibility in deciding on the topics of assignment. Dates for the tests/examination are notified on the student notice boards and whatsapp groups, google classroom and college website.

Results of the internal and external evaluation are displayed on the notice board at the end of the semester. Transparency and security of evaluation system is ensured. The institution has an effective mechanism for redressal of grievances pertaining to internal and external assessment. The maximum and minimum marks in internal assessments are further reviewed, discussed and debated regularly among staff. Students' development in their subject areas and other co-scholastic activities is monitored and shared.

Assessment includes presentations, seminars, tests, assignments and projects by students who are mentored by teachers at regular intervals with feedback.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://ksdsmandalmalvan.in/examination/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Students need to apply to the University for Correction in marks and re-evaluation at the third year level. The process is governed by University of Mumbai Ordinances. The administrative office of the college guides the students about the process. The process is also explained on the University of Mumbai website; the url is provided on college website.

Unfair Means Inquiry Committee (UMIC) was established with the aim to take corrective and disciplinary action against a student for using unfair methods during examination conducted by college (i.e., F.Y. and S.Y. College level exams). The committee promptly meets according to the

need, in the academic year to decide the penalty after reviewing the nature and extent of unfair means employed by the student.

Grievances: Examination committee addresses all grievances related to internal assessment marks. The examination committee and department coordinators are set-up at the college level to sort issues related to attendance and internal assessments and all queries are responded to by the Principal and Examination Chairperson and team. The committee promptly deals with mistakes/errors related to attendance, internal assessment of the students.

All internal examinations are held as per the university guidelines. On declaration of results, students can address their grievances to examination committee and administrative staff.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Program Outcomes are published on college website

- The teachers create awareness about the Programme outcome and course outcome during their classes. Teachers prepare learning objectives of the subjects they teach and the same is shared with students. It is also documented in academic activities files. Students learning outcome of the program of study is shared with students in the department by teachers.

- In addition to this, all the key stakeholders are made familiar with program outcomes through faculty workshops, student workshops, student induction programs, faculty meetings, parent teacher interaction, Industry interaction, etc.

- **The Course Outcomes are communicated to the students by the respective faculty. Course outcomes of laboratory courses are published in the respective laboratory and in the lab Manual/Student Lab record.**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://ksdsmandalmalvan.in/course-programme-outcome/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The level of attainment of Course Outcomes serves as a measure of the success of the teaching-learning process. The college tries to measure the level of attainment in, both, formal and informal ways. Since it is an affiliated Institution, the parameters laid down by Mumbai University are adhered to for the formal measurement.

In keeping with the affiliating University's norms, the assessment of each course Outcomes has Internal Assessment and Semester End Examination.

The Internal Assessment component is administered through different modes. Varying modes of Internal Assessment like tests, quizzes, oral, PowerPoint presentation, assignments, report writing and seminars are exercised. The marks obtained are analyzed by the concerned faculty member at the end of each course.

The college evaluates the attainment of program outcomes, program specific outcomes and course outcomes by structured as well as innovative / additional / non-conventional methods.

Under the structured system, syllabi are taught and examinations at various levels are conducted and on the basis of the results, the rank holders are felicitated at the college.

Furthermore, participation of students in various online/offline workshops, competitions, conferences within and outside college are appreciated and acknowledged.

The college helps students to acquire the soft skills and life skills through the following:

1. Organisation and participation in cultural programmes.
2. Performance in competitions like elocution, debate, essay writing, story writing, etc.
3. The students are observed and checked for their sensitivity and social awareness through community outreach activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

119

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://ksdsmandalmalvan.in/wp-content/uploads/2021/10/examination.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://ksdsmandalmalvan.in/wp-content/uploads/2021/10/2.7.1-1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution

during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

4

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

13

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NSS, NCC departments organises various social outreach activities every year as follows.

- **Aids Awareness Rally**
- **Voter Awareness**

- Environmental Conservation
- Swachch Bharat Abhiyaan
- Road Safety Awareness Rally
- Disaster Management
- Mashal Feri
- Sanman Deshbhaktanchaa
- Village Survey
- Energy Conservation
- Stay Camp Participation

Impact

- Create awareness among students
- Create awareness among public
- Create opportunity for students to Serve local society
- Highlights various social problem and its bad evils
- Helps students to contribute the nation building
- Motivate students to be worthy citizens
- Create social responsibility among students

- Create national unity and integrity among students
- Students introduction with rural social life
- Enhances love and respect about Indian culture

Due to Covid 19 pandemic,the college remain closed in the year 2020-21.Hence the magnitude of outreach activities is not as usual, yet they participated in some of the activities and covid patient aid.

File Description	Documents
Paste link for additional information	http://ksdsmandalmalvan.in/wp-content/uploads/2021/10/3.3.1-2020-21.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

640

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents

e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The Institution has adequate infrastructure which is very important for making Teaching-Learning Process more effective & meaningful including physical infrastructure, Class room, Auditorium, Open Amphitheatre, Laboratories, Library, Reading Room, Administrative Office, Staff Room, Common Room, Washrooms, Playground, Botanical Garden, etc.

File Description	Documents

Upload any additional information	View File
Paste link for additional information	http://ksdsmandalmalvan.in/wp-content/uploads/2021/10/4.1.1-2020-21.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides facilities and support to our students for sports and cultural activities. Our students have brought medals to the college through their achievements over the years in cultural activities. Some of our students have won prizes at the university, State & National level Cultural Programmes.

A) Outdoor Sports Facilities:-

1. College Playground - 2084Sq.mt.
2. Kho-Kho ground- 448 Sq.mt(16m.x28m)
3. Kabaddi ground – 125Sq.m (12.5mx10m)
4. Volley ball ground – 162Sq.mt.(18m.x9m)
5. Badminton Hall - 81.78 Sq.mt(44feet x20feet)
6. Long jump pitch

B) Indoor Sports Facilities:-

1. Gymkhana Hall for Indoor games – Area – 219.05 Sq.mt. (18.675x11.73mt.)
2. Treadmill - 1
3. Table Tennis – 2
4. Chess - 4
5. Carom – 4

C) Facilities And Infrastructure for Cultural Activities:-

1. Late "Shri Narhari Ganesh Prabhuzantye" Auditorium with a seating capacity of 350 persons on the first floor of the College Building. Area- 291.53Sq.mt. (24.79x11.76mt.)
2. Sound system
3. LCD projector
4. Internet facility is available for the presentation of online information.
5. Inverter with Battery is available to face power-cut problems.
6. "Shripad Bhavan Auditorium" on the Second Floor of new building with a seating capacity of 500, available for practice and for conducting special programs.

7. Musical instruments

D) Infrastructure for NSS

1. Well-furnished administrative office with Area 27.69Sq.Mt.
2. Stationary Cupboard, Table & Chairs (7)
3. Storeroom with the tools, equipment, and instruments for conducting various activities including –

- Cleanliness drives
- Social awareness Rallies
- NSS programs
- Residential camps, etc.

E) Infrastructure for NCC

A)For Boys division of the college unit of NCC –

1. NCC Officer's Office & Store Area: 27.69Sq.Mt.
2. Training area: - Playground 2084 sq. mt. used for drill and parade

B) For Girls division of the college unit Of NCC-

1. NCC Officer's Office & Store Area:36 Sq. Mt.(6x6mt)
2. Training area: - Playground 2084 sq. mt. used for drill and parade

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ksdsmandalmalvan.in/wp-content/uploads/2021/10/4.1.2-photos202021-2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

0

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ksdsmandalmalvan.in/wp-content/uploads/2021/10/4.1.3-photos-itc-2020-21.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.89500

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of ILMS software - "Vidyasagar" ILMS**
- **Nature of automation (fully or partially)- Fully**
- **Version – 4.0**
- **Year of Automation- June 2018**

Description 'Vidyasagar ILMS' Library Software

1.Our College Library is fully automated by Using 'Vidyasagar ' Integrated Library Management System (ILMS) software.

2. Version of library software is 4.0

3. Libray purchased and started data entry in March2017. In June 2018 Library is fully automated.

4. 'Vidyasagr' is online library management Software.

5. All useful features for day to day work are available In software and In-house operations of the library are automated through Library Software.

Modules Of 'Vidyasagar' Integrated Library Management System

▶Acquisition ▶Cataloging(Books, journals and magazines, e-media,news papers) ▶DDC ▶Classification▶Circulation ▶Reports ▶User management with different role ▶Stock Checking▶Barcoding printing and Reading.

Salient Features of 'Vidyasagar' Integrated Library Management System.

1.User Friendly - This is the main Feature of Library Software.

2.UNICODE based Data entry in any language is possible.

3.Barcode used for Issue/Return of books, Magazines, Journals, Question Paper set (Books/ Magazines/Question set are Barcoded)

4.Decimal classification system (DDC) is used.

5.Set your own library rules for circulation.

Generate Useful Reports

1.All reports useful for Librarian , Principal , college office and reader are available

2.Accession Register, Circulation Reports , Member List , Library Usage, Dues, Stock Checking etc.

3.Statical and Analytical Reports required for NAAC.

Barcoding reading/Printing

▶Barcode label for each book and member card. Save typing efforts and time

▶Offline barcode printing software is available

Library attendance (FootFall)

Barcode card Based Library attendance system useful to calculate library usage (footfall).

Web OPAC

▶Easy search ways – Title , Author, publisher, call number , Department , Subject, Accession number

▶User can see the books which he/she has taken and when to return library.

Special Android app available for OPAC

▶Vidyasagar mobile app is available for students and employees

▶Search Library using this app.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://vidyasagar4.easyanduseful.com/Gateway

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

1.86294

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

11

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- Well-established IT infrastructure is available in Library, Administrative office, Computer lab, staff room, Conference/Auditorium hall.
- These IT facilities are continuously upgraded to meet the development that occurred in IT.
- The up-gradation is in the form of hardware up-gradation, software up-gradation, increased bandwidth, additional computer terminals, and availability of Invertors to face power-cut problems.
- The provision has been made to maintain these IT infrastructures. The college has given annual maintenance work to Shivam Computers, Malvan.
- For accounting and auditing purposes college office uses the latest version of Tally software.

- The college has 20 computers and 02 Laptops with the latest versions of essential software. Operating system and other essential software. The hardware is updated regularly as per requirement. The installation of the latest operating system, replacing hardware of old computers, formatting of the corrupted operating system are taken regularly and periodically. Antivirus software is updated regularly.
- The college has two LCD projectors.
- The entire college building is covered under CCTV surveillance. CCTV cameras are installed in the office, canteen, staffroom, corridors and at the entrance of college and library. These CCTV cameras are maintained regularly. The college has a complete surveillance system.
- Internet browsing facility is available with document printing facility at the office, library, and computer laboratory. Every year additional computers are made available for internet browsing.
- The college website http//ksdsmandalmalvan.in/ is developed and maintained regularly. The college website is updated from time to time. In addition to this digital library and institutional repository, the website is developed by the college library.
- At the link, sites. google.com/ views/ skpslibrarymalvan/ home students can get all information about the library its services, question papers, syllabus, E-books, E-journals, faculty research papers, faculty research thesis. Digital Library website and institutional repository updated regularly.
- The College library is fully automated with “Vidyasagar” LMS. It consists of WEB-OPAC and mobile app facilities. The library management system is continuously updated with the new version.
- Router required for Wi-Fi facility is continuously maintained and replaced by new in place of the older one. Wi-Fi facility is available in the library and office Students and staff avail this facility without any cost.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ksdsmandalmalvan.in/wp-content/uploads/2021/10/4.3.1-2020-21.pdf

4.3.2 - Number of Computers

20

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution | A. ≥ 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6,69,079

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Policy for Physical, Academic, and Support Facilities: The College has ample space to accommodate all the requirements. Internal cleaning of the college building is equally distributed among all the support staff. Garbage Van (Ghanta Gadi) of Municipal Corporation of Malvan Weekly collects it. Both urinals and toilets are also regularly cleaned with proper hygiene. The college has set up separate units for collecting solid and liquid waste. Furniture, if any, the damage is replaced by new ones. Blackboards and glass boards if broken are changed urgently. Broken glass panels of windows are replaced once a year. We have 23 Classrooms which are cleaned daily. The

lecture rooms and halls, office, library, etc. are sanitized regularly. The college has its Contractual canteen and offered on annual contract basis which provides good quality food items at affordable rates. However, during pandemic, the canteen is closed due to lockdown restrictions.

• Maintenance and utilization of the Library: The library has a Library committee appointed by the Principal to monitor the smooth and effective functioning of all the services provided. Monthly cleaning of the books and racks is done to preserve them. Stock verification is done as per the guidelines or the norms. Librarian seeks recommendations from the Departments to purchase necessary books. After the arrival of the new books, their titles are displayed the books in the new arrival section for information of staff and students and on notice board. Library is fully automated. The Easy and useful Solutions, Kolhapur provides the maintenance services for Vidyasagar Software under Annual Maintenance Contract.

• Maintenance and utilization of computers: There are total 20 computers and 2 laptops in the college, out of which six are for student's purpose and the remaining are for academic and administrative purposes. Maintenance of computers is done regularly as per requirement and major work is done during the vacation including updating the operating system, antivirus problem, software, hardware, technical problems, etc. in case of physical damage. The Annual Maintenance Contact is done with Shivam Computers for the maintenance of the ICT facilities. Arrangement were made to take the online lecture and online exam in pandemic period (COVID).

• Maintenance and utilization of Sports Complex: We have an Indoor Games Hall and a play-ground which are well maintained and used optimally. Indoor Hall is utilized for playing indoor games such as table tennis, Chess, Carom, etc. The playground is utilized for Kabaddi, volleyball, Long jump track. Sportsmen, NCC Cadets, NSS Volunteers regularly use sports facilities for practice and conducting their activities. NCC Cadets, NSS Volunteers Support staff of college look after the cleanliness and maintenance of Indoor Hall, Play-Ground as well as the whole college campus. The Road in Front of the college was asphalted.

• Extra-Curricular Activities: There is a spacious Indoor Hall, a Seminar Hall, an open Amphitheatre, a large open stage for Cultural and other activities. The audio-visual system is maintained regularly. Musical instruments are available and maintained as required. Gymkhana and Cultural department takes proper decisions regarding the conduct of extra-curricular activities in the college for the educational as well as welfare activities for the students.

https://ksdsmandalmalvan.in/physical-facilities/

File Description	Documents

Upload any additional information	No File Uploaded
Paste link for additional information	https://ksdsmandalmalvan.in/physical-facilities/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

37

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills	D. 1 of the above

Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	

File Description	Documents
Link to institutional website	http://ksdsmandalmalvan.in/wp-content/uploads/2021/10/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

9

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- Under the Provisions of section 40(2) b of the Maharashtra Universities Act. 1994 the college constitutes Students Council for every Academic Year.
- During every academic year, the college Student Council is constituted as per the rules and regulations laid down by the University of Mumbai.
- Class Representatives (C.R) are selected based on their previous year's academic performances from each class.

- One Representative from NCC, NSS, Gymkhana and Cultural Department is selected for the student council.
- Two girl representatives are nominated by the principal of the college.
- The members of the Student Council actively participate in all academic and administrative development activities of the college.
- The members of the Student Council conduct various co-curricular and extra-curricular activities under the guidance of the Gymkhana, Cultural Department, NSS, NCC, WDC and Staff in Charge.
- Objectives and Functions of Students Council: •
- To promote all-around development of a student by involving them in organization of various co- curricular and extra-curricular activities and decision making.
- To promote a healthy culture amongst the students and to develop their leadership abilities.
- To conduct various activities / Programs at college level.

- To help in maintaining discipline and a healthy atmosphere on the college Campus.
- To seek help as the task force in the various Social awareness drives, Rallies, Fundraising, Disaster Management, Cultural Sports Event Management, etc.
- Composition of the Students Council: University Format of Students Council Sr. No Representative Designation 1. The Principal of the College Chairperson 2. A Faculty, Nominated by the Principal Member 3. NCC (Boys / Girls) (ANO) Officer Member 4. N.S.S. PO Officer Member 5. All Class (CR) Member Student Council.
- The Representatives of the Student Council perform various Co-curricular activities, co-ordinate all students co-operate the concerned staff Principal of the college.

- However, during the current academic year, the University of Mumbai did not instruct to form Student Council due to Covid-19 spread. Hence, we did not form the council.
- Although, the college made the active students as group admins of relevant whatsapp groups from each class for smoother communication and conduct of online activities.

File Description	Documents
Paste link for additional information	http://ksdsmandalmalvan.in/wp-content/uploads/2021/10/5.3.2-2020-21.pdf

Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

08

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- The college has registered Alumni Association under the Society Registration Act. (1860) The Association has Constituted members. Students who have completed graduation from our college are eligible to register as a member of the alumni association.
- Composition of the Alumni Association:

Composition of Alumni Association

Mr. Sudhir Chintamani Dhuri	Chairman
Mrs. Kiran Gunaji Oraskar	First Vice Chairman
Mr. Gaurav Pramod Oraskar	Second Vice Chairman
Mr. Santosh Palav	Third Vice Chairman
Mr. Amey Desai	Secretary
Mr. Hemant Ramade	Joint Secretary
Mr. Dipak Kudalkar	Treasurer
Mrs. Gauri Mayekar	Joint Treasurer
Mr. Anil Nhivekar	Consultant
Mr. Pradip Naiksatam	Public Relations Officer
Mr. Mahendra Parkar	Member
Miss. Ashvini Parulekar	Member
Mr. Rajendra Bidye	Member
Mr. Haresh Deulkar	Member

Mr. Abhay Kadam	Member
Mr. Rajesh Pardhi	Member
Miss. Shubhangi Suki	Member
Mr. Nandan Desai	Member
Mr. Mahesh Kalsekar	Member
Mr. Mahadev Patkar	Member
Mrs. Pooja Karalkar	Member

- **Activities and contributions of the Alumni Association:**

- To organize events such as alumni meet every academic year.
- Alumni contributed by organizing guest lectures by inviting visiting faculty and resource persons.
- The members of the Alumni Association have regular interaction with the principal, management, and Staff members regarding the overall development of the college.
- Some of the members of the Alumni Association are also having their representation on the CDC and IQAC Committees.

- Alumni contributed Rs. 12375 in the form of Sanitizer Stand, Sanitizer Liquid Can, Books, etc.

File Description	Documents
Paste link for additional information	http://ksdsmandalmalvan.in/wp-content/uploads/2021/10/5.4.1-2020-21.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

K. S. D. S. Mandal was established in the year 1914. It is running Kanyashala (01), D.Ed. college (01), Jr. College (01) & Sr. College (01). The college is situated in in rural-semi urban area.

- Vision of the Institute:

To be the leader in education and social reformer through excellent dynamic and value added education for National and global needs.

- Activity ensuring application of the vision and mission in day to day practice:

  - Education for rural, semi urban poor class people.
  - Education for girl's student (firstly started in the year 1914).
  - Payment of Government scholarship to needy student.
  - Payment admission / examination fee by faculty for poor students.
  - Award prizes for academic sports and cultural meritorious students.
  - Competitive /Career Guidance /Placement Activities.

- Gender Sensitisation programs by WDC.
- Social outreach program by NCC, NSS, DLLE, Nature Club.
- Personal counselling of students.

File Description	Documents
Paste link for additional information	http://ksdsmandalmalvan.in/s-k-patil-sindhudurg-mahavidyalaya/#
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

• S. K. Patil Sindhudurg College encourages and motivates a culture of decentralization and participative management by involving Staff members in several administrative roles.

• The apex decision-making body at the college level is the College Developing Committee (CDC). CDC has representatives from the Management, Teaching Staff, Non-teaching Staff and Local Social Workers.

• For the Participative Management, Decentralization, and Governance, the Principal has appointed and Head of the Departments and provided administrative as well as academic autonomy and mobility for effective governance.

• On commencement of each academic year various college committees are formed under the guidance of the Principal in discussion with IQAC.

• Various committees comprising of teachers, and many committees include Non-Teaching Staff and Students are formed for undertaking various activities. These committees are as under:

• Admission Committee

• Examination Committee

• Gymkhana Committee

• Cultural Committee

• Women Development Cell

- Career Guidance and Placement Cell
- NSS
- NCC
- IQAC
- Asmita Periodical Committee
- Library Committee
- Nature Club

- The IQAC does the planning and evaluation for quality assurance in the college under the guidance of Principal. The Principal organizes meetings and discussions periodically with various committee members throughout the year.

- Faculty Members participate in the management process not only through the CDC but also they are part of the Governing Body life Members of the Parent institution. Every committee has the freedom to prepare their plan and decide implementation strategies.

- The committee meetings/discussions are held as and when required for the organization and implementation of certain activities. During lockdowns and network issues, meetings are not held this year as frequently as before pandemic.

- Departmental Report of activities is prepared by each committee at the end of every academic year published in the college yearly magazine named 'Asmita'.

File Description	Documents
Paste link for additional information	http://ksdsmandalmalvan.in/wp-content/uploads/2021/10/6.1.2-commitee-.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

S. K. Patil Sindhudurg Mahavidyalaya, Malvan

Dist. Sindhudurg (Maharashtra State)-416 606

Strategic Plan Deployment

After discussion and brain storming with College Development Committee members, Internal Quality Assurance Cell members and KSDS Mandal's authorities, the strategic goals were decided in the light of the vision and mission of S. K. Patil Sindhudurg Mahavidyalaya.

Strategic Goals:

1. **Effective teaching- learning and evaluation with add on courses for academic excellence**
2. **Overall infrastructure development**
3. **Ensuring Good Governance**
4. **Creation of research culture**
5. **Continuous Internal Quality Assurance System**
6. **Staff and students' Welfare**
7. **Gender Equity Culture**

For effective implementation of strategic plan the Principal appointed custodians for each strategy area for decentralized execution and deployment.

The implementation of the Strategic Plan will be monitored by the Principal, CDC and IQAC periodically. The custodians will plan, execute and report their progress to IQAC. IQAC will forward the reports to CDC for further action and directions. The outcomes, lacunae will be put before the Governing Body of KSDS Mandal, Malvan- our parent institution.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is permanently affiliated with the University of Mumbai. The college is having a three-tier system for its governance.

At the Institutional level college is governed by the the governing body of K. S. D. S. Mandal, Malvan and College Development Committee.

At the college level, the Principal is the apex of the internal administration and is assisted by the Office Superintendent, HODS, IQAC & Staff. The apex body of the college is the College Development Committee (CDC)

- Administrative Setup:

- The administrative setup of the college consists of the Principal followed by the Office Superintendent, Accountant, Head Clerk, Junior Clerk, Assistant, and Attendants.
- The Organization of Academic departments includes Head of Departments (HOD), Associate Professors, Assistant Professors stage – I, II & III.
- The formal organizational structure of the Library includes the Librarian & Library Attendant.
- The organization structure of the Gymkhana includes Chairman & Gymkhana faculty members, Sports coaches appointed by the college for Kabaddi, Cricket, Volleyball, and Athletics for training sportsmen as required.
- The formal organizational structure for Laboratory includes the Head of Departments (HOD), faculty members, assistants, and Attendants.

- Service Rules:

- For the service conditions and rules, the college follows the rules and regulations laid down by the University of Mumbai, UGC, New Delhi, and the Government of Maharashtra. These rules are strictly followed by the institution.

- Procedures for Recruitment of Staff -

- Permanent Posts (Grant –aid): These posts are recruited by the Institution according to the norms & procedure fixed by the University of Mumbai, UGC & the Government of Maharashtra.

- Temporary Posts (Non – Grant): These posts are recruited by the Management according to the convenience & norms of the University of Mumbai and UGC.

- **Procedures for Promotion:**

The Promotion is allotted according to the rules laid by the University of Mumbai, UGC, New Delhi, and the Government of Maharashtra.

- **Grievance Redressal Mechanism:**

The college has a Anti – ranging Committee, Internal Complaint Committee (ICC) and the Discipline Committee for timely redressal of the grievances of Student and the faculty.

- **Mechanisms for grievance redressal:**

1. **Student's direct access to Authorities: Students can directly approach the Principal, Head of the Departments, or faculty members to put up their grievances.**
2. **Student's Suggestion Box: The student can put their complaints in written form in the suggestion boxes kept at a different location on the campus. The boxes are opened periodically and the authorities take follow up on the grievances and suggest appropriate measures.**
3. **Students Council: The grievances of Students are received through the members of the student's council, and the appropriate measures are taken to solve their problems.**
4. **Open Discussion with employees: Regarding employee grievances primarily, the Principal, and O.S resolve the grievances of employees through open discussions and interaction.**

- **Placement Cell: The placement Cell helps and guides the students to seek job opportunities through placement drives conducted on and off the Campus. Guest lectures & Workshops are organized for student counseling.**

- **Functional Committees: Different Committees play an important role in the execution of responsibilities and activities on the campus. The formation of Committees ensures decentralization of work and smoother operations and easy communication.**

File Description	Documents
Paste link for additional information	http://ksdsmandalmalvan.in/college-department-committee/
Link to Organogram of the Institution webpage	http://ksdsmandalmalvan.in/orgonogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation	**B. Any 3 of the above**

Administration Finance and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teacher Welfare:

Various Leaves and Medical Benefits,Loan facility from Credit Co-operative Society, Housing for faculties as required.

Faculties were motivated to participate in online activities and competitions conducted during lockdowns of Covid 19.

Felicitation of Prof. H. M. Chougale, Prof. Hasan Khan, Dr. Sumedha Naik for their achievements/awards.

Health Insurance Guidance lecture for teaching and non-teaching staff.

Felicitaion of Principal Dr. S. B. Mandale on his retirement as per his superannuation age.

Non-teaching Staff Welfare:

Free Uniforms for Support Staff, Housing for Peons, Loan facility from Credit Co-operative Society, Various Leave and medical Benefits.

Non-teaching staff were motivated to participate in online activities and competitions conducted during lockdowns caused by pandemic.

Health Insurance Guidance lecture for teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year

(Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college follows systematic process for performance appraisal of faculty and staff every year at the end of academic year.

Self appraisal forms are filled by the faculty and submitted to Principal. The Principle puts his remarks on the self appraisal forms. Then these forms are forwarded to head of the Parent Institution. The chairman, on the basis of faculty member and Principal's remarks, puts his own remark about the performance and behaviour of concerned faculty. This reviews are discussed by the Principal with the faculty and instructed for improvements. Performance appraisal reports are considered as the basis for promotion of faculty.

The self appraisal forms filled by the non-teaching staff are submitted to the Principal. Principal puts his remarks on those forms. Then these forms are forwarded to head of the Parent Institution. The chairman puts his overall remark and principal discuss his review with the non-teaching staff and suggests changes accordingly.

File Description	Documents
Paste link for additional information	http://ksdsmandalmalvan.in/wp-content/uploads/2021/10/6.3.5-performanceappraisal-system.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a two-tier financial audit system.

• Internal Audit:

Internal Audit is conducted on 27/07/2021 for the financial year ending 31st March, 2021. The audit was conducted by KPT Associates LLP, Kankavli. The audit report is submitted to Principal. The Internal Audit report is reviewed carefully and the compliance report is submitted in due course, if any. Principal sends the report to Account General, Maharashtra and Joint Director, Panvel and K. S. D. S. Mandal, Malvan. UGC Grants audit reports are submitted to AG, Maharashtra, UGC Pune and K. S. D. S. Mandal, Malvan.

• Audit by Senior Auditor, Joint Director, Higher Education, Konkan Region, Panvel:

He conveys the programme for Government Audit to the College, however, during current year, they have not informed such programme.

File Description	Documents
Paste link for additional information	http://ksdsmandalmalvan.in/wp-content/uploads/2021/10/6.4.1-2020-21.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File

	Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Funds are very basic source for development of physical infrastructure , academic and co-curricular facilities. It is prime responsibility of Institution to follow systematic financial management policy.

The Institution has following system for mobilization of funds and their utilization:

- Annual budget is prepared at the beginning of year.
- While prepation of Academic Calender the requirment of funds is assessed.
- The financial requirements are discussed and approved in CDC.
- CDC puts forward the financial requirements to the Parent Institution and Parent Institution releases the funds.
- Alumni Association also contributes for various acitivities in college.
- Philanthropers provide aid to the college, through the parent institution.
- UGC grants are received for various purposes and their utilization certificates are sent to UGC as per guidelines, ensuring proper utilization.
- Internal and External audit ensures the utilization of funds for earmarked activities/functions.
- The college, through various committees and different policies, ensures the optimum utilization of the resources.

File Description	Documents
Paste link for additional information	http://ksdsmandalmalvan.in/wp-content/uploads/2021/10/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Significant Contributions of IQAC

1. IQAC inspired the faculty members to participate in webinars, online conferences, online workshops for enhancing their online teaching skills and evaluation skills.

2. IQAC organised NAAC Guidance Workshop on 22nd December, 2020 for the staff. Dr. Subhash Dev, the resource person guided all the stakeholders for preparation of NAAC third cycle.

3. IQAC organised one day workshop on 'National Education Policy for College Staff, teachers in Malvan and citizens to make them aware of new approaches of changing policy of education. Civil Aviation Minister, Hon'ble Shri. Suresh Prabu was the resource person for this workshop. This workshop was held on 6th January, 2021 in Seminar Hall of the College.

4. IQAC conducted one day workshop on 'National Education Policy' for college staff and teachers in Malvan. Prof. Mandar Bhanushe, I/C of Faculty of Science and Technology, IDOL, University of addressed the participants during this workshop held on 16th January, 2021.

5. IQAC updated the college website in dynamic format to facilitate the submission of AQARs.

6. In discussion with the Principal, College Development Committee, Faculty Members, Administrative Staff and the Governing Body of parent institution, IQAC prepared the Strategic Plan for five years- 2020-21 to 2024-25.

7. IQAC ensured the feedback mechanism is followed properly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC reviews teaching – learning purpose

methodologies periodical evaluation is as under:

- Academic calendar is prepared in the beginning of the year highlighting major activities. However, due to lockdowns, all the activities could not be conducted in usual manner. IQAC ensured that the departments and faculties followed the guidelines given by the University of Mumbai, UGC and District Collector and State and Central Government, regarding the term opening, college opening and examinations.
- Orientation Program for first year students is conducted to introduce them with college departments & various activities. This year newly enrolled students' induction was done online during the first lecture of respective class-teachers and department heads.
- Time Table committee prepared time table for online and offline lectures and displayed on the notice board, website and whatsapp groups.
- IQAC ensured that students are provided syllabus of each subject and notes, audio-video lecture recordings for self-study and preparation for the examinations.
- IQAC and Discipline committee, by occasional entry in online classes, ensured that the time table is followed properly.
- The screenshots of attendance taken online by the Class teacher and subject teachers were posted on College whatsapp groups. Follow-up of absent students was taken on phone calls to them and parents.
- Feedback was taken from students, Alumni, Parents for evaluation of faculty's performance, syllabus and overall performance of the college.

- Evaluation process was conducted online as per the guidelines of the University of Mumbai and the Cluster created by the University for examinations. IQAC ensured the authenticity of the evaluation and assessment process.
- Examination department and IQAC analysed the results and suggested remedial measures for improving results.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- Recognizing the fact that gender equality is a human right and a pre-condition for sustainable, people-oriented development, the Institution takes protective measures to ensure the same. The discipline and safe environment of the college has led the college as institute of choice for the girls in the area of Malvan.

- The institution has a dedicated 'Women's Development Cell' that organizes various activities and programmes on women related issues. Other committees and departments too conduct program to create awareness about gender equality. The Women Development Cell provided video links related to gender equity and safety to the students on whatsapp groups.

- **Institution shows gender sensitivity in providing specific facilities such as:**

a) Gender equity promotion programs organized by institute

b) Safety and Security

c) Counselling

d) Common Rooms

- **Gender equity promotion programs organized by institute:**

Online Quiz was organized on 07/03/2021 to celebrate international women's Day. The online quiz is organized by WDC of S. K. Patil Sindhudurg Mahavidyalaya, Malvan. Total 340 participants participated in the quiz.

- **Safety and security:**

1. Safety norms are strictly followed by the college in all respects.

2. All first year students are given an orientation about complaint redressal mechanisms available in the college like Anti-Ragging Cell, Internal Complaint Committee and Student Grievance Redressal Cell.

3. CCTV's connected to the Principal's office, are installed at strategic positions in college to ensure the security of the students and staff.

4. ID cards are issued to the students and staff to prevent the entry of outsiders into the college premises.

5. The members of the IQAC Discipline Committee, Gymkhana and Student council made a code of conduct to be followed by students.

6. Female students are encouraged to be present in the campus between 8:00 am to 1:00 pm and any engagement before or after the prescribed time is strictly in the presence of a female teaching staff.

7. During study tours or University Fests, femal Staff accompany the girl students.

- ## Common Room

1. The Institution has spacious common Room for girls at the campus.

2. Separate washrooms are available for lady staff and students.

3. There is a sanitary pad vending machine and incinerators.

File Description	Documents
Annual gender sensitization action plan	http://ksdsmandalmalvan.in/wp-content/uploads/2021/10/7.1.1-Annual-Gender-Sensitization-Plan-2020-21.pdf

Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://ksdsmandalmalvan.in/wp-content/uploads/2021/10/7.1.1-Aqar-20-21-7.1.1-Specific-Facilities-For-Women.pdf-Aqar-20-21-7.1.1-Specific-Facilities-For-Women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

S. K. Patil Sindhudurg College has implemented the following measure for the management of degradable and non-degradable wastes.

Solid Waste Management:

- Waste generated in the college is segregated in the premises. Recyclable waste, dry waste and biodegradable wet waste are processed and recycled.
- Blue and Green covered/ Pedal-pushed dustbins are placed in the premises.
- The biodegradable waste from college campus is converted into the compost. After completion of the process compost is used as manure in the garden.

- Single sided used papers are reused for writing and printing in all departments. Important and confidential reports / Papers are shredded and sent for recycling after completion of their maintenance period.
- Metal, wood, glass, paper and plastic scrap collected from laboratories, library, office and college campus is given to scrap dealer for recycling.
- Sanitary pad incinerator has been installed in girl's commonroom.

E-Waste Management:

- E-Waste is generated in minimal amount in the college. Regular maintenance of electronic equipment and computers ensures longer life.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	http://ksdsmandalmalvan.in/wp-content/uploads/2021/10/Aqar-20-21-7.1.3.-Geotaged-Photographs.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File

Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **1. Restricted entry of automobiles** **2. Use of Bicycles/ Battery powered vehicles** **3. Pedestrian Friendly pathways** **4. Ban on use of Plastic** **5. landscaping with trees and plants**	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy	C. Any 2 of the above

access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College promotes linguistic, regional, cultural diversity among the students. Activities that promote communal harmony are undertaken frequently. Following are some such activities:

1. **Marathi Language Day – Marathi is mother tongue of state of Maharashtra. 27 February is the Birth anniversary of Marathi Writer late Mr.V.V.Shirvadkar is celebrated in college as Marathi language Day.**

2. **Hindi Day- Hindi is widely used communication language in india, Hindi Day was celebrated on 14 September On this Occasion Hindi department Organize on line quiz total 46 participants participated in this quiz.**

3. **Opportunity to underprivileged Community - S. K. Patil Sindhudurg College strictly follows the reservation policies laid by the Government of Maharashtra for admissions of students and appointments of staff.**

4. Constitution Day- Constitution Day Was celebrated on 26/11/2020, on this occasion all faculty read the preamble of Indian constitution.

5. Book Bank Facility to SC/ST/DT/NT and Economically Backward Students. – College Library Provides book-bank facility to backward class and economically backward students. Total 45 books issued to Sc/St/Dt/Nt and 464 to poor and needy students in 2020-21 under this Scheme.

6. Cultural Activities – Our 9 students participated in Motivational Song Competition. Students took part in seven events in 53rd Mumbai University Youth Festival.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Every year various events were organized throughout the year to sensitize students towards their responsibilities as citizens. But due to ongoing covid pandemic, the college found much limitations to conduct events and programmes. All activities are collectively or individually conducted by various departments of the College and various committees such as IQAC, NSS, NCC, WDC, Library, DLLE.

I. PATRIOTISM:

Independence Day Celebration- On 15th August 2020, college celebrated Independence Day, all staffs were present on this day, due to covid pandemic students were not allowed as per Maharashtra Govt. covid preventive measures.

Republic Day Celebration - On 26th January 2021, college celebrated Independence Day, all staffs were present on this day, due to covid pandemic students were not allowed as per Maharashtra Govt. covid preventive measures.

Maharashtra Din Celebration- On 1st May 2021 Maharashtra Din was celebrated in college.

Cleaning of Martyr Rege Monument – NCC cadets carried out cleaning of monument of great freedom fighter Martyr Prabhakar rege on 17th March 2021 at Kumbharmath, Dist- Sindhudurg

II. Covid Time Responsibilities and Duties -

Corona – Covid 19 awareness online quiz- NSS and Library Department Jointly organize online covid awareness quiz on 11thJuly 2020 to make awareness about covid among students and society. Online certificates were issued to participants who had passed the online quiz.

Covid-19 awareness Video by Cultural Department- Cultural Department students made a 3.58 minutes covid-19 awareness video. Total 09 students participated in the video Link of the video - https://youtu.be/pCS68GWJc9s

Responsibilities and Duties as a Corona warrior- One of our faculty member, Dr.M.R. Khot performed duty in Contact tracing committee for covid preventive measures formed by Taluka Medical Officer. He performed this duty from 29/04/2021 up to 30/06/2021.

The administrative and support staff performed duties assigned by the Malvan Tahsildar Office under Disaster Management Act.

Preventive Measures During Covid-19- Students and teachers were encouraged to undertake Janta Curfew pledge during lockdown to show their responsibility as citizens through students WhatsApp groups. The faculty members, created awareness about Covid-19 through whats app groups and facebook page of the college.

NSS and NCC gave messages to students and citizens to stay at home and prevent spread of virus. The Institution is taking maximum efforts to ensure safe environment in the College. Staff was

attending college in rotational manner. Support staff was checking the temperature, pulse and oxygen level of any person who enters the campus.

The staff room, Library, laboratories and office were frequently sanitized. Sanitizers are made available at many points in the College. It is compulsory for any person entering the College to wear a mask and maintain social distance. All activities are continued through online platforms. Videos were made by different departments and committees, saluting Covid warriors.

III. Constitutional Rights and Duties

Online Quiz On "Republic of India"- Library department conduct online quiz on"Republic Of India" on 21/01/2021 to give brief introduction to our constitutional rights and duties.

IV. Fundamental Financial Duties

Duty to pay the Tax: College staff truthfully pay the applicable income tax and file the return. College always pays all the municipal taxes, water bills, electricity bill on time. College staff contributed towards the Prime Minister Care Fund.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File

Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every Year college celebrates many national and international commemorative days but this year due to Ongoing Pandemic situation and lockdown institute celebrates following days.

International Yoga Day

Due to covid pandemic this event was conducted online on 21st June by practicing Yoga. NCC department appeal to all students to do Yoga at home and send the photo on whatsapp group then all photos were forwarded to NCC Battalion

Independence Day

On every Independence Day, Flag Hoisting ceremony is followed by tree plantation at college campus by NCC Department.

Hindi Bhasha Diwas

Hindi Department celebrate 14th September as Hindi Bhasha Diwas to promote Hindi Language of India. On this occasion Hindi Department organize online quiz on Hindi Language on 14/09/21. Total 46 students participated in the online quiz.

Gandhi Jayanti

2nd October, the birthday of Mahatma Gandhi, is a day when we remember his values of Peace and Nonviolence. College Celebrates Gandhi Jayanti on 02/10/2020.

Constitution Day 26 November 2020

Constitution Day Was celebrated on 26/11/2020, on this occasion all faculty read the preamble of Indian constitution.

Republic Day

Flag hoisting ceremony was carried out at college campus.

Marathi Bhasha Diwas

The birthday of famous Marathi writer V. V.Shirvadkar (Kusumgraj) is celebrated on February 27 as Marathi Bhasha Diwas.

International Women's Day

Women Development Cell and other departments celebrate Women's Day on 8th March to acknowledging the greatness of womanhood. On this occasion Online Quiz was organized total 340 students participated and solve the quiz.

Maharashtra Day

May 1st is celebrated as Maharashtra Day to commemorate the formation of the State. Flag Hoisting ceremony was carried on 01/05/2021.

Swachh Bharat Abhiyaan

On NSS day 27/09/21 NSS department carried out cleaning campaign at college campus.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

FIRST BEST PRACTICE

Title of the Practice - Environment Awareness and Conservation

Objectives:-

- To develop sense of responsibility among stakeholders towards environment.
- To acquire knowledge of pollution and environmental degradation.
- To promote individuals for responsible environmental decision making.
- To organize various programs and activities for environment protection.
- To rescue the injured, trapped or stuck in urban settlement animals and birds.

The Context: -

Malvan is part of Southern Konkan Region with rich natural biodiversity. We believe that it is our responsibility to involve and engage in environmental issues. Our ambition is to stimulate each student and staff along with all other stakeholders to increase their knowledge about environmental issues. While spreading the environment consciousness, we initiated active intervention through different departments of the college. Our efforts are more in the direction to improve the surrounding environment by involving the students and community.

The Practice:-

- Animal Rescue team of College- College has established an expert animal rescue team. Our Geography faculty, Mr.Hasan Khan enthusiastically lead this team of trained students for animal and bird rescue. This team has rescued many animals, birds, amphibian which are injured, trapped or stuck in urban settlement. The team members rescue these animals and leave them in their natural habitat. The rescue team treat that animals or birds with all possible medical treatment after total recovery the birds, animals, amphibians before leaving them in their natural habitat. They also involve the community and their parents in animal rescue, care and treatment.

- NCC Drives- On 17/03/2021 NCC Cadets carried out Cleaning Campaign at Martyr Rege Monument and Chht.Shivaji Maharaj Statue at Kumbharmath.

Evidence of Success

- ### The Animal Rescue Team Success

1. On 12 Nov.2020 a White Throated King Fisher bird (Khnadya) trapped in net and got injured at Ambdose- Bagayat Village, Tal-Malvan, Rescue team escape that King Fisher and after giving first aid and required medical treatment it was leaved in natural habitat. Two students took part in this rescue operation.

2. On 13/03/2021 a puppy of An Indian Scops Owl bird (kantheri shingla Ghubd) was found injured, the team give medical treatment and after two days recovery period escaped in natural habitat, two students took part in the operation.

3. On 26/04/2021 a baby bird of white Chik Barbet found injured at Dandi village, Tal- Malvan. Rescue team treated it and after four days care it was escaped in natural habitat. Total 2 students participated in this rescue operation.

4. On 26/05/2021 Rescue team got a call that at Revtale- Malvan area one Black Kite bird is injured, rescue team reached there after taking care and after two days treatment the bird was leaved in natural habitat.

5. On 29/05/2021 Animal rescue team one Green B Eater was founded injured, our college rescue team treated it and after three days treatment the bird was relieved in natural habitat.

Problem encountered:-

- The members of animal rescue team have to reach the spot immediately even by leaving their classes or on holidays. It becomes very difficult to get out when needed on rescue call.
- NSS and NCC are not equipped with required modern cleaning and safety equipment.

Second Best Practice

Title of the Practice – Boys and Girls NCC Unit

Objectives Of The Practice:

- To develop character, comradeship, discipline, leadership, secular outlook, the spirit of adventure, and the ideas of selfless service amongst the youth of the

country.

- To create a human resource of organized, trained, and motivated youth to provide leadership in all walks of life and always be available for the service of the nation.
- To provide a suitable environment to motivate the youth to take up a career in the Armed Forces.

Context:

Unemployment and the security of our country are the two serious issues. The NCC unit helps students to contribute their efforts for minimizing the above issues.

NCC cadets get preference in –

- Army/ Air force & Naval recruitment.
- Science graduates NCC cadets in Recruitment of Doctor, Engineer, and Nurses, etc.
- Police/paramilitary/Border security faces security service for Banks/Municipalities, industrial sector, Government Offices, etc. SSB/CDSC, etc. Examinations.

NCC helps the Personality development of students through-

- Daily Parade
- Daily Discipline

- Participation in camps
- Leadership development

The Practice:

NCC unit organizes & celebrates the following days & activities every year.

- Yoga Day (21 June) with practical for creating health awareness.
- Kargil Din (26 July) for saluting the Bravery of Indian soldiers.
- Mashal Pheri (14 August) for creating
- Independence Day (15 August)
- Gandhi Jayanti- Cleanliness drive in the college campus.
- NCC Battalion Camps participation
- ATC/RDC/CATC Camp(Army Attachment Camp)
- NCC Day (November)
- Aids Awareness Rally(1 December)
- Yuvadin (12 January) guidance to school boys & girls by NCC Cadets.
- Voting Awareness Program (25 January)
- Republic Day- NCC Cadets March pass
- B cert. & C cert. Exam participation

- ANO Camp Participation
- Parade Practice Twice a Week

Evidence of Success:

- Tree Plantation at College Campus on 15/08/2020
- On 12/01/2021 35 Cadets participated in marine safety training organized by Marine Security Force.
- Carried out Cleaning campaign at Kumbharmath Tal – Malvan on 17/03/2021.
- B & C certificate camp was organized at our college by NCC Department.
- On 18/03/2021 Guest Lecture was organized For C certificate preparation.

Problems Encountered and Resources Required:

- The hesitation of boys & girl students to join NCC
- Girl student's inability to devote more time to NCC activities due to family restrictions.
- The reluctance of the Department to pay allowances to NCC cadets
- Lack of physical fitness especially amongst Girl NCC cadets.

File Description	Documents
Best practices in the Institutional web site	View File

Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Distinctive Area of Priority and Thrust

Equal opportunities of education without discrimination

S.K. Patil Sindhudurg Mahavidyalaya, Malvan established in 1965. The College has the dream of socio-economic upliftment of the rural masses and their development by education.

The distinctive area of institute is "to open the doors of education to all."

- Admission Procedure: All the rules of reservation for SC/ST/NT/OBC/SBC/EBC are followed by college
- NCC Units - College having Girls & Boys NCC Unit. Entry in NCC is open to all students.
- Scholarships/Annual Prizes: Students eligible for SC/ST/NT/SBC/EBC Scholarships and concessions gets these benefits. Every year the college offers prizes to students.
- Values of service and labour : The NSS Unit has 2 Units having an intake of 150 NSS volunteers.
- Library-Library is fully automated and avails more than 33000 books/ebooks/e journals, It provides Book Bank Facility.

- **Safe Environment for Girl-The Institution taking efforts to bring girls into mainstream of education. College always focused on safe environment for girls.**

- **Literary Skills/creative abilities- -'Asmita' yearly publication of college covers literary skills of students/staff including Poems/Stories/Articles/Jokes and Departmental Reports/faculty Reports.**

- **Sports and Cultural Activities : Indoor and outdoor sports facilities available. Gymkhana celebrates Annual sports/Social Gathering.**

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- **To implement the Straegic Plan efficiently.**
- **To motivate teachers for blended teaching-learning methods and to equip them.**
- **To conduct State Level Webinar to give information of various Competitive exams, syllabus, selection method to students.**
- **To submit all pending AQAR reports to the NAAC and preparation SSR.**
- **To coordinate all the stakeholders for preparation of NAAC Peer Team Visit.**
- **To conduct National level workshop and conference.**
- **To celebrate "Tourism Week during 27th Sep. to 03 October."**
- **To arrange guest lectures on Banking Exams.**
- **To take efforts to increase student enrolment considering the pandemic reality and economic conditions of the students and their families.**
- **To conduct guest lectures for NCC Cadets.**
- **To conduct a value added course for Commerce Students.**