

K. S. D. Shikshan Mandal's

S. K. Patil Sindhudurg Mahavidyalaya, Malvan

Malvan, District Sindhudurg

NAAC Accredited with "B" Grade

Website : <http://ksdsmandalmalvan.in/s-k-patil-sindhudurg-mahavidyalaya/>

E-mail : dcmalvan@gmail.com

The Annual Quality Assurance Report (AQAR) of the IQAC

2012-13

Submitted to,

National Assessment and Accreditation Council, Bangalore

Submitted by,

Principal

S. K. Patil Sindhudurg Mahavidyalaya, Malvan

Date : 2/09/2021

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part - A

1. Details of the Institution

1.1 Name of the Institution

S. K. Patil Sindhudurg Mahavidyalaya, Malvan

1.2 Address Line 1

Dhuriwada, Malvan

Address Line 2

City/Town

Malvan, Dist. Sindhudurg

State

Maharashtra

Pin Code

416606

Institution e-mail address

dcmalvan@gmail.com

Contact Nos.

02365252079

Name of the Head of the Institution:

Dr. Ujjvala Yashvant Samant

Tel. No. with STD Code:

02365252079

Mobile:

9421261439

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCogn 18879)

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C	56.505	2004	5yrs
2	2 nd Cycle	B	2.27	2012	5yrs
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :
DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR Nil (DD/MM/YYYY)
- ii. AQAR (DD/MM/YYYY)
- iii. AQAR (DD/MM/YYYY)
- iv. AQAR (DD/MM/YYYY)

1.10 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☒ No ☐

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☐ No ☒

(e.g. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☐ UGC 12B ☒

| Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☒ Science ☐ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

University of Mumbai, Mumbai

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR, etc.

Autonomy by State/Central Govt. / University

—

University with Potential for Excellence

—

UGC-CPE

—

DST Star Scheme

—

UGC-CE

—

UGC-Special Assistance Programme

—

DST-FIST

—

UGC-Innovative PG programmes

—

Any other (Specify)

—

UGC-COP Programmes

—

2. IQAC Composition and Activities

2.1 No. of Teachers

6

2.2 No. of Administrative/Technical staff

1

2.3 No. of students

0

2.4 No. of Management representatives

1

2.5 No. of Alumni

1

2.6 No. of any other stakeholder and
community representatives

1

2.7 No. of Employers/ Industrialists

1

2.8 No. of other External Experts

0

2.9 Total No. of members

11

2.10 No. of IQAC meetings held (NAAC Steering Committee Meeting)

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ☒

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC (NAAC Steering Committee till official composition of IQAC on 10/06/2013)

- NAAC Peer Team visited the College and the college achieved B grade with 2.27 score.
- Career Fair was organized in college, which benefited around 700 students in Malvan.
- Gender Sensitization Programmes were organized in college by using innovative ways.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To organize State Level conference	Department of Economics organized 13 th State Level Conference 'Marathi Arthshashtra Parishad'
To complete 2 nd cycle of NAAC reaccreditation	Peer team visited in Sept 2012 and NAAC assigned B grade with 2.27 grade points.
To organized career guidance programmes	Department of Commerce and Accountancy organized Career fair.
To conduct gender sensitization & women empowerment activities	WDC organized various innovative events for gender sensitization and women empowerment.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

- Department of Economics organized 13th State Level Conference 'Marathi Arthshashtra Parishad' on 6th January 2013.
- Peer team visited the college on 12, 13 and 14th Sept. 2012 and college achieved B grade with 2.27 grade points. All stakeholders participated actively in organization of the PTV.
- Department of Commerce and Accountancy organized Career fair on 6th December, 2012. It exhibited more than 500 career options. Four sessions were conducted by Mr. Anand Mapuskar, Mr. Arun More and Dr. Siddhivinayak Barve who addressed around 700 students in Malvan.
- WDC organized various innovative events for gender sensitization and women empowerment- Khel Mandiyela, Janiv Jagruti Kruti Divas, Jagar Monthly Wallpaper, Anti Rape Campaign, Jagar Janivancha Abhiyan (with 2nd Prize at District Level)

Part - B

Criterion - I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	2 (54 Subjects)	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	2	-	-	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/**Elective option** / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2(UG)
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni ☐ Parents ☐ Employers ☐ Students ☒
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- Since we are the affiliated College, we follow the syllabus and revisions prescribed by the University.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion - II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
12	09	01	Nil	02

2.2 No. of permanent faculty with Ph.D.

03

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
08	01	01	Nil	Nil	Nil	02	Nil	11	01

2.4 No. of Guest and Visiting faculty and Temporary faculty

00

00

03

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	04	11
Presented papers	01	03	Nil
Resource Persons	Nil	Nil	Nil

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Educational Trips and Field Survey are organized for the Students.
- ICT enabled teaching-learning is promoted.
- Use of PPTs for the teaching-learning process.
- Group discussion, Interactive Sessions, Project Works etc. were practiced in order to make teaching-learning process more live and student centered.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Open Book Tests, Photocopy provision as per University Rules

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

00

00

05

2.10 Average percentage of attendance of students

78%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
T.Y. B.Com.	101	29.70	37.62	16.83	Nil	84.15
T.Y. B.A.	68	1.47	8.82	55.88	19.12	85.29

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC has the following contributions in Teaching & Learning Processes:

1. Regular class monitoring by the Principal
2. Use PPTs and other ICT enabled methods of teachings along with chalk and board method.
3. Feedback mechanism is functional in the college. Feedback mechanism analyses fruitfulness of the teaching methods.
4. Interaction with students about the curriculum delivery.
5. Academic Calendar ensures the 100% curriculum delivery.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	Nil
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	01
Faculty exchange Programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	01
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	02	01	Nil
Technical Staff	Nil	Nil	Nil	Nil

Criterion - III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Deputation of the teachers for Workshops/ Seminars/ Conferences
- IQAC has motivated the teachers to undertake research projects funded by the external agencies.
- Financial Assistance for paper presenters in conferences/ Seminars.
- Promoting departments to organize seminars.
- Motivating faculties for pursuing Ph. D.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	1	Nil	Nil
Outlay in Rs. Lakhs	Nil	5,06,000/-	Nil	Nil

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	1	Nil
Outlay in Rs. Lakhs	Nil	Nil	30,000/-	Nil

3.4 Details on research publications

	International	National	Others
Peer Review Journals	02	--	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	--	--	01

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	02	UGC	5,06,000/-	5,06,000/-
Minor Projects	01	Mumbai University	30,000/-	30,000/-
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	---	--
Students research projects (other than compulsory by the University)	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	5,36,000/-	5,36,000/-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-CAP CAS DST- FIST

DPE DBT Schemes/ Funds

3.9 For Colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (Specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--		1	--	--
Sponsoring agencies	---	--	Kanishth Mahavidyalayeen Arthashaastra Vicharmanch, Kolhapur Vibhag	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of Linkages

3.15 Total Budget for Research for current year in lakhs:

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialized	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	District	College
--	--	--	--	--	---	--

3.18 No. of faculty from the Institution who are Ph. D. Guides

01

and students registered under them

03

3.19 No. of Ph.D. awarded by faculty from the Institution

0

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

--

SRF

--

Project Fellows

--

Any other

--

3.21 No. of students Participated in NSS events: Nil

University level

--

State level

--

National level

--

International level

--

3.22 No. of students participated in NCC events: 29

University level

--

State level

29

National level

--

International level

--

3.23 No. of Awards won in NSS: Nil

University level

--

State level

--

National level

--

International

--

3.24 No. of Awards won in NCC: 01

University level

--

State level

01

National level

--

International level

--

3.25 No. of Extension activities organized

University forum

College forum

NCC

NSS

Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility:

- Torch March on 14th August 2012 Independence Eve Tree Plantation by NCC
- NCC Cadets participated in Blood Donation Camp, Kankavli
- NCC Cadets participated in NIC Navy Nagar Camp, Mumbai and RDC Camp
- Essay Competition, Rangoli Competition on occasion of NSS Day.
- NSS 7 Day Camp Kandalgaon - Cleanliness Drive, Female Feticide Awareness
- Cleanliness Drive, Akshay Urja Din Prabhat Pheri ,Disaster Management Training Workshop, Tourism Development Awareness Programme, Water Utilization Awareness Programme, Blood Donation Camp by NSS and Zep Ghe Bharari.
- Note Book Making & Distribution among needy Children.
- Senior Citizens survey regarding their problems & issues by DLLE
- Pushkarini Exhibition by Gymkhana department
- Career fair exhibition & Career Guidance Workshop by Department of Commerce and Accountancy for all colleges in Malvan
- Slide show & Interactive session on Adolescent Sexual Health & HIV AIDS Awareness; Survey & Discussion “Anti-Rape Campaign” on International Women Day; Handbook Publication “Prashna Tumache- Vastavatil Sandarbh Amache by WDC with Br. Nath Pai Sevangan Counselling Centre.

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3.2 acres	-	-	3.2 acres
Class rooms	8	-	-	8
Laboratories	-	-	-	-
Seminar Halls	1	-	-	1
No. of important equipments purchased (≥ 1 -0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others (below Rs. 1 lakh)	126	20	FY/SY Fund, Senior College, Development Fund	146

4.2 Computerization of administration and library

- Administration is partially computerized.
- Library is partially computerized.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	23412	1789071	379	52897	23791	1841968
Reference Books	5553	887910	138	32265	5691	920175
e-Books	0	0	0	0	0	0
Journals	0	0	46	4790	46	4790
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	0	0	0	0	0	0
Others (Newspapers)	0	0	15	16422	15	16422

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	8	1	1	-	-	1	4	500 KBPS
Added	1	-	-	-	-	-	-	-
Total	9	1	1	-	-	1	4	500 KBPS

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance, etc.)

- Internet access is provided in Office.
- Computer Literacy Programme was organized for faculty and staff.
- The college uses ICT in respect with planning various activities and areas like College Office, Library, admissions, results, scholarships, examinations, etc.
- The college office completes its routine administrative work with the help of desktops and internet. Various jobs like salary, admissions, preparation of exam results, software are used as the instructions given by respective authorities.

4.6 Amount spent on maintenance in lakhs :

i) ICT	Rs. 51875
ii) Campus Infrastructure and facilities	Rs. 529818
iii) Equipments	Rs. 15400
iv) Others	Nil
Total :	Rs. 597093

Criterion - V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC publishes the prospectus and Academic calendar for providing information.
- Student are made aware about the different scholarships available in the college.
- Students are selected to represent in university youth festival.
- NSS unit of the college deputed volunteers for the participation in different activities at different places.
- Deserving students are deputed to represent in games and sports organization at different places.
- Career Fair
- Guest Lectures
- “Pushkarni” Exhibition for providing platform for students’ art skills
- Publication of Tourism Manuscript – 16/12/2012.
- For Gender Sensitization & Women Empowerment conducted competition on ‘Jagar Janivancha’ (2nd Prize District Level) and published monthly wallpaper ‘Jagar’ throughout the year.
- Notebook Distribution to students
- Asmita Annual Publication for literary skills.

5.2 Efforts made by the institution for tracking the progression

- Teachers guide the students for taking admission for higher educations.
- References are provided for the students for further education and examinations.
- Career guidance programmes are organized to direct the students to set their career goals.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
492	NA	NA	492

(b) No. of students outside the state

-

(c) No. of international students

-

Men

No	%
217	44.10

Women

No	%
275	55.89

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
200	31	08	266	-	505	216	31	07	238	-	492

Demand ratio 1: 0.68

Dropout 0.20 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- The college conducted the classes for the students who desire to enter in different services through competitive examinations.
- The Career Guidance & Placement Cell organized various activities for guidance and motivation to the students for competitive examinations.
- Competitive exam Books are available in College Library.
- Personal Guidance by Faculty.

No. of students beneficiaries

62

5.5 No. of students qualified in these examinations

NET	1	SET/SLET	0	GATE	0	CAT	0
IAS/IPS etc.	0	State PSC	0	UPSC	0	Others	0

5.6 Details of student counselling and career guidance

- Career fair Exhibition organized by Commerce & Accountancy Department.
- Career Guidance Sessions were conducted for careers in Arts, Commerce, Science for all students in Malvan.
- 'Soft Skills' Guidance workshop sponsored by University of Mumbai was conducted.

No. of students benefitted

492

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	7

5.8 Details of gender sensitization programmes

- Anti-Rape Campaign along with Br. Nath Pai Sevangan Counselling Centre and publication of the handbook.
- ‘Khel Mandiyela’ programme on the occasion of International Women’s Day.
- Inauguration and publication of monthly wall paper ‘Jagar’ by WDC.
- Janiv Jagruti Kruti Divas celebration by Women Development Cell on 23rd January 2013.
- Guidance session with Dr. Shilpa Zantye on women health.
- Domestic Violence Act Guidance by Adv. Sudarshan Girsagar.
- Second Prize at District Level in ‘Jagar Janivancha Abhiyan’ Competition held by Government of Maharashtra.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

Scholarships and Financial Support

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	171	53,626
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

Following are some of the Social Initiatives undertaken by the students:

- Cleanliness Campaigns by NSS Volunteers
- Coordination of Jagar Wallpaper for Gender Sensitization
- Senior Citizens survey regarding their problems & issues by DLLE
- Akshay Urja Din Prabhat Pheri by NSS Volunteers
- Note Book Making & Distribution among needy Children

5.13 Major grievances of students (if any) redressed: Nil

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Institute Mission

- 1) To provide quality and value added education in humanities, science and technology and literature.
- 2) To equip our students mentally, physically, morally and culturally to be worth citizens of our mother Land.
- 3) To help deserving and needy students to accept modern challenges.
- 4) To make continuous improvements in education through creativity, innovations and perfection.
- 5) To cherish, guard and maintain noble tradition of our mother land.

Institute Vision

1. To be the leader in education and social reformer through excellent, dynamic and value added education for national and Global needs.

6.2 Does the Institution has a management Information System

Yes, the institution has a management information system. The information is collected from respective faculties, departments and submitted to Administrative Office. The office records the information in e-format and forwards to Government authorities. The data is kept in office and the departments can retrieve the same.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As the college is an affiliated college to University of Mumbai, the college follows the curriculum prescribed by the university. The teachers are encouraged to attend the curriculum related workshops and contribute in the development of Curriculum.

6.3.2 Teaching and Learning

The teachers adopt the following processes in Teaching and Learning:

- ❖ ICT enabled lectures, Group Discussions, Field Visits, Quiz Contest, Assignments, presentations by students, etc.
- ❖ Facilities for broad based learning for general personality development through various curricular and co-curricular activities organized by different departments and cells.

6.3.3 Examination and Evaluation

College adheres to all the rules and regulations of University of Mumbai in this regard such as, completion of 90 days of teaching in each term, conducting the examinations in time, declaring the results in stipulated time prescribed by the University, Centralized Assessment Programme at College level.

6.3.4 Research and Development

Teachers are motivated for research activity throughout the year i. e. Minor Research Project, Conferences and Seminars, Research Methodology workshops.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- ❖ **Library:**
 - Additions to text books and reference books.
 - Full budget utilization every year.
 - Library extended time is continued.
 - Book-bank facility is available for needy students.
 - Facility of external membership is continued.
- ❖ **ICT:** Multipurpose Computer Lab created on first floor.
- ❖ **Physical Infrastructure:** Green boards installed and dais construction in existing classrooms.
- ❖ **Instrumentation:** Not Applicable since this is an Arts and Commerce College.

6.3.6 Human Resource Management

- Providing stress-free, fair, non-discriminatory, positive, progressive work environment.
- Open Door Policy for sorting of matters by discussion and consensus.
- Class III and IV non-teaching staff is motivated to improve their educational qualifications and technical skills.
- Leaves are provided according to University and State Government Rules.
- Faculties and non-teaching staff are motivated to participate in all sports and cultural programs organized in the College.

6.3.7 Faculty and Staff recruitment

- For excellence and quality sustenance the institution has decided to appoint fully qualified and experienced teachers and same criteria is adopted while making appointments in non-teaching staff also. Conscious steps taken for 100% full-time recruitments complying with applicable regulations.
- Recruitment and promotions of non-teaching staff as per staffing pattern.

6.3.8 Industry Interaction / Collaboration

- As the college is located in hilly, coastal and non-industrial area of South Konkan depending upon money orders, there is no wider scope for industry interaction. The interactions are limited to career guidance and guest lectures.

6.3.9 Admission of Students

- Admissions as per university and government rules at first year.
- Flexibility in relation to horizontal mobility, elective and non-core options with different subject combinations at FYBA and SYBA level.
- General policy of giving admission at second and third year to eligible students seeking transfers from other colleges.

6.4 Welfare schemes for

Teaching	Various Leaves and Medical Benefits, Loan facility from Credit Cooperative Society, Housing for faculties as required.
Non-teaching	Housing for Peons, Loan facility from Credit Cooperative Society, Various Leave and medical Benefits.
Students	Book Bank Scheme, Scholarships and Free ships, Endowment Prizes, Payment of fees of economically weak students by voluntary donors, Student Welfare Fund.

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done

Yes

☒

No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	No	-
Administrative	No	-	No	-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

☐

No

☒

For PG Programmes

Yes

☐

No

☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The college is affiliated and results are declared by the university. The Semester pattern was introduced by University and adapted by the college.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- The management has not decided about the autonomy.

6.11 Activities and support from the Alumni Association

- The college has registered Alumni Association under the Society Registration Act. (1860) The Association has constituted members. Students who have completed graduation from the college are eligible to register as a member of the alumni association.
- The members of the Alumni Association have regular interaction with the Principal, the management, and the Staff members regarding the overall development of the college.

6.12 Activities and support from the Parent – Teacher Association

Parents visit the college and meet respective teacher personally. Study related problems and issues related to students and they are resolved in such meets. Personal counselling of parents is done in case of mental health, financial issues, field trips, etc. Attendance Defaulters Meeting along with their parents. Permissions taken for accompanying students to competitions like University Youth festival, University Sports Competitions.

6.13 Development programmes for support staff

1. Support staff are encouraged to participate in training programmes.
2. Participation in all motivational activities of the college.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- **Use of maximum day light to reduce energy use-** For optimum use of Day light we have a practice of open windows and doors. We also use reflective surfaces for maximum reflection of sunlight.
- **Natural ventilation-** Use of natural wind and fresh air to create air movement in and out of our college without the use of mechanical systems, with the goal of bringing fresh air into college. Natural ventilation can provide free cooling and reduce our energy use.
- The College has developed internal garden in the college building.
- The college campus is green and cool due to the tree planting done every year.
- **Rich flora and fauna** – College campus enriched by flora and fauna. Various plants and trees like Ashoka, Mango, Coconut, Cashew, Chikoo, Gulmohar, Shevaga, Jackfruit, Neer Phanias, Amla, Tick, Bela Tree and other medicinal plants, flower bushes, herbs present in many numbers in the campus.

Criterion - VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- 1) Publication of monthly wallpaper 'Jagar' for promoting gender sensitization. Our College bagged 2nd prize cash prizes 50,000/- in the 'Jagar Janivancha Abhiyan' competition in Sindhudurg, District. (Organized by Department of Higher Education, Government of Maharashtra). The organization of Child Health check-up Camp in NSS Residential Camp at Kandalgaon, Malvan; medical treatment given to 60 children free of charge.
- 2) The organization of Career Fair by Commerce and Accountancy Department for creating awareness about Career Planning and Development. It benefited more than 700 students of our College and other colleges in Malvan.
- 3) Disaster Management Training- On 23 January 2013, disaster management training work shop was organized by N.S.S. Group of 10 to 15 volunteers went in different villages and given information with practical on how to handle the situation in flood, draught, epidemic diseases, cooking cylinder blast, stove blast.
- 4) Renewable Energy walk- On 20 August NSS celebrate Renewable energy Day. On this occasion morning round walk was organized.
- 5) Adolescent sexual Health & HIV Awareness Slide show & Interactive session
- 6) Gender Awareness through games- Khel Mandiyela.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Staff meetings for executing the action plan.
- Preparations for the NAAC Peer Team Visit
- NAAC Peer Team visited the college for reaccreditation.
- Organization of LMC (Local Management Committee) meetings.
- Regular academic and administrative extension activities have been conducted as decided in the beginning of the year.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Gender Sensitization and Women Empowerment
- Annual Publication "ASMITA" for providing platform for literary skills of the student and staff.

****Provide the details in annexure(annexure need to be numbered as i, ii, iii)***

7.4 Contribution to environmental awareness/protection

- Establishment of Nature club in college and organization of guidance lecture of Mr. Varad Giri founder of Nature Organization, Kudal through slide show on environment conservation.
- NSS Volunteers enlighten energy conservation, environment conservation, water conservation during its seven day residential camp at Kandalgaon village.
- Water literacy project was conducted by NSS. NSS constructed small dams on downhill, clean the natural water resources and awake nearby villagers about water conservation.
- Renewable Energy walk- On 20 August NSS celebrate Renewable energy Day. On this occasion morning round walk was organized.
- From 21/08/2012 to 24/08/2012 NSS volunteers cleaned the college campus.
- During seven day NSS residential camp volunteers created awareness among the people of Kandalgaon village about energy saving, water conservation, environment conservation.

7.5 Whether environmental audit was conducted?

Yes

☐

No

☒

7.6 Any other relevant information the institution wishes to add.(for example SWOT Analysis)

- The distinctive area of the institute is to open the doors of education to all inclusive of the first learners, farmers, fishermen and laborers in the taluka.
- All the rules regarding the reservation of seats for SC, ST, NT, OBC, SBC, EBC class/category students are followed as per the Government of Maharashtra rules and regulations.
- **Boys and Girls NCC Battalion** - S.K.P.S. Mahavidyalaya is the only college in Sindhudurg District having Girls NCC Unit with Boys NCC Unit. NCC Boys unit is affiliated to 5 Maharashtra Battalion & Girls Unit is affiliated to 6 Maharashtra Battalion.
- **Scholarships & Annual Prizes:** The office facilitates the scholarships to all eligible students. College offers annual prizes to students who have performed well in academics, Sports, Cultural, NSS, NCC, and all other areas in the Annual Price Distribution function.
- **National Service Scheme:** Every year NSS Department organizes various activities including cleaning campaign, Disaster Management. Environment Protection, Voting Awareness, Aids awareness, Seven Day Stay Camp, Health checkup.
- **Library-** College Library is spacious having and avails more than 28000 (text books plus reference books), 15 News Papers Periodicals, etc. It provides Book Bank Facility for Poor Needy Students.
- **Safe Environment for Girl Students-**The Institution is consistently taking efforts to bring the girls in the vicinity into mainstream of education. The college staff always convince the girls whose families cannot afford higher education and make them to take admission, even at cost of out of pocket.
- **Sports and Cultural Activities for overall development:** The college has indoor and outdoor sports facilities. The college Gymkhana celebrates Annual sports & Annual Social Gathering for 5 days.
- **Achievement:** The WDC bagged Government of Maharashtra **2nd Prize at District Level** in “**Jagar Janivancha Abhiyan**” of Rs 50,000 in 2012-2013.

8. Plans of institution for next year

- 1) To start value added certificate course.
- 2) To motivate the teachers for Research Publications and undertake Ph. D. research.
- 3) To celebrate Centenary Program of Parent Institute 'K. S. D. Shikshan Mandal, Malvan' by involving all the stakeholders and conduct different activities for the same throughout the year.
- 4) To conduct Medical Guidance sessions for Girl Students.
- 5) To organize revised syllabus workshop by Marathi Department.
- 6) To start Competitive Examination Guidance Centre.

Name Mr. B. H. Chaugule

Name Dr. U. Y. Samant



CHAIRMAN
I.Q.A.C.

S.K.Patil Sindhudurg Mahavidyalaya, Malvan.



Principal

S. K. Patil Sindhudurg Mahavidyalaya
MALVAN, (Dist. Sindhudurg)

S. K. PATIL SINDHUDURG MAHAVIDYALAYA, MALVAN**DIST. SINDHUDURG (MAHARASHTRA STATE)-416 606****(Regd.No.Bombay Public Trust F-10(Sindhudurg)****(Affiliated to Mumbai University)****Re-Accredited 'B' Grade by NAAC****Academic Calendar 2012-2013**

Month	Date	Event	Remark
Jun-12	11-06-2012	College Reopened	
		Welcome /Orientation Programme for FY students	
	26-06-2012	Rajarshi Shahu Jayanti	
Jul-12		Guru Pournima	
	31-07-2012	Premchand Jayanti	
Aug-12	14-08-2012	Honourable S. K. Patil Birth Anniversary	
	14-08-2012	Mashal Perry	
	15-08-2012	Independence Day	
		Naral Ladhavne(Coconut Cracking) /Competition	
Sep-12	05-09-2012	Teacher's Day	
	14-09-2012	Hindi Saptah (Week)Hindi Divas	
	19 To 23 Sep. 2012 Ganesh Chaturthi		
	24-09-2012	NSS Day	
	27-09-2012	World Tourism Day	
Oct-12	02-10-2012	Gandhi Jayanti	
	27-10-2012	First term End	
28 Oct. To 18 Nov. 2012 Diwali Vacation			
Nov-12	15-11-2012	Second Term Start	
	26-11-2012	Constitution Day	
	27-11-2012	NCC Day	
Dec-12	01-12-2012	HIV AIDS DAY	
		Study Tours	
	17 to 24/12/2012	Annual Gathering	
	21-12-2012	Annual Sports	
26 Dec. To 1 Jan. 2013 winter Vacation			
Jan-13	12-01-2013	Yuva Din (SwamiVivekanand Jayanti)	
	14-01-2013	Geography Day	
		Tilgul Samarambh	
	26-01-2013	Republic Day	
Feb-13	14-02-2013	Plastic Awareness Day	
		Annual Prize Distribution	
		Degree Distribution Ceremony	
		Marathi Bhasha Din	
	08-03-2013	International Women's Day	
Mar-13		Farewell-B.A, B.Com, B.Sc.	
		Examinations-F.Y., S.Y.	
		Paper Assessment	
		T.Y. Examination	
Apr-13	30-04-2013	Second Term End	
May-13		Paper Assessment	



Principal
S. K. Patil Sindhudurg Mahavidyalaya
MALVAN, (Dist. Sindhudurg)

IQAC Feedback Form for Students
(On Curriculum, Teaching-Learning and Evaluation)

ANNEXTURE-ii

Student name : Priyanka loke
Class : TYBA.
E-mail Address :
Year : 2012-2013

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

Sr.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabus of the Courses		✓			
2	Extent of syllabus covered in the Class		✓			
3	Course delivery by faculty members in the class.	✓				
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
5	Fairness in the assessment processes (CAT, FAT, Quiz, Assignments, etc.)	✓				
6	Opportunities in the college / University for Research Activities	✓				
7	Opportunity for students to participate in internship, student exchange, field visit	✓				
8	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programs, conferences, competitions)	✓				
9	Overall Learning Experience		✓			


Additional Comments / suggestions:

P. P. Loke.

Signature with Name and Designation


CHAIRMAN
I.Q.A.C.
S.K.Patil Sindhudurg Mahavidyalaya, Malvan.



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Principal
S. K. P. S. Mahavidyalaya
MALVAN, (Dist. Sindhudurg)

IQAC Feedback Form for Students
(On Curriculum, Teaching-Learning and Evaluation)

ANNEXTURE -ii

Student name : Minal Acharekar.Class : TY Bcom

E-mail Address :

Year : 2012-2013

5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Poor

Sr.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabus of the Courses	✓				
2	Extent of syllabus covered in the Class	✓				
3	Course delivery by faculty members in the class.	✓				
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching					
5	Fairness in the assessment processes (CAT, FAT, Quiz, Assignments, etc.)		✓			
6	Opportunities in the college/ University for Research Activities		✓			
7	Opportunity for students to participate in internship, student exchange, field visit		✓			
8	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programs, conferences, competitions)	✓				
9	Overall Learning Experience	✓				

Additional Comments / suggestions:

Acharekar

Signature with Name and Designation

Acharekar
CHAIRMAN
I.Q.A.C.

S.K.Patil Sindhudurg Mahavidyalaya, Malvan.

**TRUE COPY**

Acharekar
Principal
S. K. P. S. Mahavidyalaya
MALVAN (Dist. Sindhudurg)

IQAC Feedback Form for Students
(On Curriculum, Teaching-Learning and Evaluation)

ANNEXTURE-1

Student name : Siddhesh Suryakant Achrekar
 Class : TYBA.
 E-mail Address :
 Year : 2012-2013

5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Poor

Sr.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabus of the Courses		✓			
2	Extent of syllabus covered in the Class		✓			
3	Course delivery by faculty members in the class		✓			
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
5	Fairness in the assessment processes (CAT, FAT, Quiz, Assignments, etc.)	✓				
6	Opportunities in the college / University for Research Activities	✓				
7	Opportunity for students to participate in Internship, student exchange, field visit		✓			
8	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programs, conferences, competitions)		✓			
9	Overall learning Experience		✓			

Additional Comments / suggestions:

Sidhu

Signature with Name and Designation

CHAIRMAN
I.Q.A.C.

S.K.Patil Sindhudurg Mahavidyalaya, Malvan,



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Principal

B. K. P. S. Mahavidyalaya
MALVAN, (Dist. Sindhudurg)

IQAC Feedback Form for Students
(On Curriculum, Teaching-Learning and Evaluation)

ANNEXTURE-ii

Student name : Sharad Ramchandra Porrab.
 Class : T T B A
 E-mail Address :
 Year : 2012 - 2013

5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Poor

Sr.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabus of the Courses		✓			
2	Extent of syllabus covered in the Class		✓			
3	Course delivery by faculty members in the class		✓			
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		✓			
5	Fairness in the assessment processes (CAT, FAT, Quiz, Assignments, etc.)	✓				
6	Opportunities in the college / University for Research Activities	✓				
7	Opportunity for students to participate in internship, student exchange, field visit	✓				
8	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programs, conferences, competitions)	✓				
9	Overall Learning Experience		✓			

Additional Comments / suggestions:

S. R. P


Signature with Name and Designation


 CHAIRMAN
 I.Q.A.C.

S.K.Patil Sindhudurg Mahavidyalaya, Malvan.



TRUE COPY


 Principal
 S. K. P. S. Mahavidyalaya
 MALVAN, (Dist. Sindhudurg)

IQAC Feedback Form for Students
(On Curriculum, Teaching-Learning and Evaluation)

ANNEXTURE-II

Student name : **Jadhav Megha**
 Class : **TYBA**
 E-mail Address :
 Year : **2012 - 2013**

5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Poor

Sr.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabus of the Courses		✓			
2	Extent of syllabus covered in the Class		✓			
3	Course delivery by faculty members in the class		✓			
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching			✓		
5	Fairness in the assessment processes (CAT, FAT, Quiz, Assignments, etc.)			✓		
6	Opportunities in the college / University for Research Activities			✓		
7	Opportunity for students to participate in internship, student exchange, field visit			✓		
8	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programs, conferences, competitions)			✓		
9	Overall Learning Experience			✓		

Additional Comments / suggestions:

[Signature]

Signature with Name and Designation

CHAIRMAN
I.Q.A.C.

S.K. Patil Sindhudurg Mahavidyalaya, Malvan.



TRUE COPY

[Signature]
Principal

S. K. P. S. Mahavidyalaya
MALVAN, (Dist. Sindhudurg)

S. K. Patil Sindhurg Mahavidyalaya, Malvan
Dist- Sindhurg- Maharashtra

(Annexure iii)

Institutional Best Practices

1. Title Of the Practice – Gender Sensitization and Women empowerment (First Best Practice)

2. The Context

Women empowerment is an important goal for achieving sustainable development. Girls have limited access to education, power, job opportunities, economic resources as compared to boys. Girls' health problems are prominent due to low levels of hemoglobin, lack of knowledge towards health & hygiene and malnutrition. Frequent news of rapes in the country, making the girls and their parents hesitant to take higher education. Girls need to be aware of their rights, gender discrimination and sexual harassment. Moreover, the boys should be aware of responsible behaviour without making any discrimination with girls.

3. Objectives

- To bring the girls in the vicinity into main stream of education.
- To implement various activities for the empowerment of girl students and improved health of girls.
- To create a safe environment for girls.
- To inform girl students about the laws for women safety and their legal rights.
- To conduct sessions on adolescent sexual health awareness.

4. The Practice

The Institution in consistently taking efforts to bring the girls in the vicinity into main stream of education. Due to economically weaker conditions, many girls leave the schooling after Higher Secondary education. The college staff always convince the girls whose families cannot afford higher education and make them to take admission, even at cost of out of own pocket.

Our college always focused on safe campus environment for girls. Women development cell and the staff has succeeded in creating a safe environment.

The Women Development Cell in the college is very active. Newly admitted female students in the college are informed about grievance procedure details and asked to

immediately inform the women's grievance redressal cell in case of any problem. The women development cell of the college is continuously implementing various activities for the empowerment of girl students and improved health of girls.

A monthly wall paper is published by the Women Development Cell. The boys and girls choose different articles related to gender sensitization and post them on wall paper under guidance of WDC.

Our faculty Mrs. Sumedha Naik conducted slide show presentation and interactive session on adolescent sexual health and aids awareness.

About 100 girl students participated in "Jagar Janivancha Abhiyan" a competition organized. Suggestion to create gender awareness were taken from the students through a structured questionnaire. All the suggestions were collected, analyzed and summarized by WDC convenor and sent to the Government of Maharashtra. Government authorities much appreciated this initiative.

Innovative program "Gender sensitization through games" *Khel Mandiyela* was organized by Women Development cell. Janiv Jatruti Kruti Divas was celebrated by Women Development Cell on 23rd January 2013. Guidance session was organized with Dr. Shilpa Zantye on women health. Domestic Violence Act Guidance was done by Adv. Sudarshan Girsagar.

5. Obstacles Faced (Problems)

- Hesitation to express the gender issues.
- Orthodox family background of students.
- Number of women staff in the institute is lesser.
- Special cabin for discussing the female issues.
- Due to economically weaker conditions, malnutrition of girls and the longer travel time are the major obstacles in improving health conditions.

6. Strategy to overcome

- Female students were motivated to express their opinions through interactive sessions.
- Regular follow-up with parents about the health problems of girls.
- Developing leadership qualities among girl student through participation in organization of various activities of WDC.

7. Impact (Evidence Of Success)

- To date, not a single complaint of sexual harassment or ragging has been received by the women's grievance redressal Cell.
- Every year the number of girls admitted in college is increasing more than the number of boys.
- In Collaboration with Br. Nath Pai Sevangan WDC conducted anti-rape Campaign and publication of Handbook of questions related to rapes.
- The WDC bagged Government of Maharashtra **2nd Prize at District Level** in "**Jagar Janivancha Abhiyan**" of Rs 50,000 in 2012-2013.

8. Resources Required

- LCD Projector, Screen, Computer.
- Hall to conduct Lectures
- Boards to display the wallpaper.

1. Title of the Practice – Asmita – Annual Publication of the College (Second Best Practice)

2. The Context

For holistic development of students, they should extend their reading and writing beyond their studies and express their views with assertion. Students need to opine on political, social, economic and educational issues in the society. To give scope for writing abilities in the students, the college publishes its own yearly periodical "ASMITA".

Any student and staff can write articles, stories, poems and his views on current situation. At the same time, it mirrors the college activities through annual reports of various departments and individual performance highlights of the faculties. In short, 'ASMITA' is the scripted replica of our college.

3. Objectives

- To motivate students to read and write and use their writing, drafting, proof reading skills.
- To motivate students to express their views and opinions.
- To save information of different activities, events, programs and data in the form of annual publication.
- To showcase the individual performance of staff.

4. The Practice

College has been publishing its annual publication "ASMITA" since 1965 with very few exceptional years. Every Year, the Editorial Committee is formed to take the

responsibility from collection, revision, proof reading, publication and distribution of ASMITA. The committee includes faculties and students. College Principal is the publisher of the publication. ASMITA provides the institutional information of Governing Body, Local Management Committee, teaching & non-teaching Staff. It is an artistic collage of photos of all events conducted in college including the annual gathering and cultural programmes.

The literature section is divided in Marathi, English and Hindi. NCC, NSS, WDC, Gymkhana, DLLE and other departments give their detailed reports and achievements during the year.

At the end individual reports of staff about their responsibilities, achievements, extension activities, research and publications; information of annual prize winners; statistical data of current year regarding student examinations, results and enrollment are given.

- After proof reading and necessary changes the final copy is printed. ASMITA is published in special ceremony by special guests.

5. **Obstacles Faced (Problems)**

- Many students hesitate to write in ASMITA.
- The Editorial Committee has to take consistent efforts for collection of articles from students.
- Due to limited printing technology advancements in Malvan, it sometimes takes time for publication.
- The cost of publication is very high.

6. **Strategy to overcome**

- Editorial committee plans to increase participation of more students through timely notices, personal talk with students and appeals in classes.
- Committee arranges the data and articles in minimum pages with maximum content to reduce the cost.

7. **Impact (Evidence Of Success)**

- The College is consistently publishing its annual since 1965.
- ASMITA creates a lifetime document and memory for the students of their college years.
- ASMITA has received wide appreciation in community and become the face of the college in the society.

8. **Resources Required**

- Editorial Committee
- Computers, Printer
- Printing Press




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