

K. S. D. Shikshan Mandal's

S. K. Patil Sindhudurg Mahavidyalaya, Malvan

Malvan, District Sindhudurg

NAAC Accredited with "B" Grade

Website : <http://ksdsmandalmalvan.in/s-k-patil-sindhudurg-mahavidyalaya/>

E-mail : dcmalvan@gmail.com

The Annual Quality Assurance Report (AQAR) of the IQAC

2014-15

Submitted to,

National Assessment and Accreditation Council, Bangalore

Submitted by,

Principal

S. K. Patil Sindhudurg Mahavidyalaya, Malvan

Date : 6/09/2021

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part - A

1. Details of the Institution

1.1 Name of the Institution

S. K. Patil Sindhudurg Mahavidyalaya, Malvan

1.2 Address Line 1

Dhuriwada, Malvan

Address Line 2

City/Town

Malvan, Dist. Sindhudurg

State

Maharashtra

Pin Code

416606

Institution e-mail address

dcmalvan@gmail.com

Contact Nos.

02365252079

Name of the Head of the Institution:

Dr. Ujjvala Yashvant Samant

Tel. No. with STD Code:

02365252079

Mobile:

9421261439

Name of the IQAC Co-Ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:
(For Example, EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C	56.505	2004	5yrs
2	2 nd Cycle	B	2.27	2012	5yrs
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :
DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2012-13 (02/09/2021)
- ii. AQAR 2013-14 (04/09/2021)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☒ No ☐

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☐ No ☒

(e.g., AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☐ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☒ Science ☐ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

University of Mumbai, Mumbai

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR, etc.

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (Specify)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

6

2.2 No. of Administrative/Technical staff

1

2.3 No. of students

0

2.4 No. of Management representatives

1

2.5 No. of Alumni

1

2.6 No. of any other stakeholder and
community representatives

1

2.7 No. of Employers/ Industrialists

1

2.8 No. of other External Experts

0

2.9 Total No. of members

11

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ☒

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Welcome Programme for FY students.
- Career guidance and campus recruitment drive.
- Motivation for participation in University Youth Festival and support to the participating students.
- Motivation to faculties to participate in Faculty Development Programmes, to undertake research and to increase research publications.
- College hosted Zone VIII Youth Festival of University of Mumbai successfully with participation of 22 colleges on 4th August 2014.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To increase participation in Youth Festival	Increased participation and achievements at University, State and National Level
To host Zonal Youth Festival	College held Zone VIII Youth Festival on 4/08/2014
To conduct Career Guidance & Placement Drives	Organized Career Guidance Programme and arranged campus recruitment Drive.
To motivate NCC for organizing innovative camps	NCC organized one adventure trekking camp, one jungle safari camp and one snorkeling camp.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

- College hosted Zone VIII Youth Festival of University of Mumbai successfully with participation of 22 colleges on 4th August 2014.
- IQAC motivated the students for participation in University Youth Festival and supported the participating students, availed them all facilities required. It increased our achievements at Zonal, University, State and National Level.
- We organized Career Guidance Programme for commerce students and arranged campus recruitment Drive by inviting ITM Edutech Training Pvt. Ltd. to provide career opportunities in retail banking services.
- NCC girl's unit organized adventure trekking camp at Walawal in August 2014, jungle safari trekking camp at Dhamapur on 18/01/2015 and snorkeling camp in the Arabian Sea, Malvan on 5/02/2015
- Dr. M. R. Khot- NCC ANO, successfully completed 3 months Pre-commission training in Nagpur

Part - B

Criterion - I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	2 (54 Subjects)	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	2	-	-	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2(UG)
Trimester	-
Annual	-

1.3 Feedback from stakeholders* (On all aspects)

Alumni ☐ Parents ☐ Employers ☐ Students ☒

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Since we are the affiliated College, we follow the syllabus and revisions prescribed by the University.

1.5 Any new Department / Centre introduced during the year. If yes, give details.

Criterion - II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	12	09	01	Nil	02

2.2 No. of permanent faculty with Ph.D.

05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
09	Nil	01	Nil	Nil	Nil	02	Nil	12	Nil

2.4 No. of Guest and Visiting faculty and Temporary faculty

00

00

04

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	Nil	23	05
Presented papers	Nil	02	02
Resource Persons	Nil	Nil	Nil

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Educational Trips and Field Survey are organized for the Students.
- ICT enabled teaching-learning is promoted.
- Use of PPTs for the teaching-learning process.
- Group discussion, Interactive Sessions, Project Works, Word Game, Student of the Day, etc. were practiced in order to make teaching-learning process more live and student centered.

2.7 Total No. of actual teaching days during this academic year

185

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Open Book Tests, Photocopy provision as per University Rules

2.9 No. of faculty members involved in curriculum restructuring /revision /syllabus development

00

00

04

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

81%

2.11 Course/Programme wise
distribution of pass percentage
:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
T.Y. B.Com.	103	2.91	18.44	71.85	Nil	93.20
T.Y. B.A.	59	Nil	22.03	54.24	Nil	76.27

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC has the following contributions in Teaching & Learning Processes:

1. Regular class monitoring by the Principal.
2. Use PPTs and other ICT enabled methods of teachings along with chalk and board method.
3. Feedback mechanism is functional in the college. Feedback mechanism analyses fruitfulness of the teaching methods.
4. Interaction with students about the curriculum delivery.
5. Academic Calendar ensures the 100% curriculum delivery.
6. Encouraged teachers and students for maximum use of Library.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	Nil
Faculty exchange Programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	Nil
Others (NCC Pre-commission course for 3 months)	01

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	02	Nil	Nil
Technical Staff	Nil	Nil	Nil	Nil

Criterion - III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Deputation of the teachers for Workshops/ Seminars/ Conferences
- Financial Assistance for paper presenters in conferences/ Seminars.
- Motivating faculties for pursuing Ph. D.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	Nil	Nil	Nil
Outlay in Rs. Lakhs	30,000/-	Nil	Nil	Nil

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	04	-
e-Journals	-	-	-
Conference proceedings	-	02	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	---	--
Students research projects (other than compulsory by the University)	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-CAP CAS DST- FIST

DPE DBT Schemes/ Funds

3.9 For Colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (Specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring agencies	---	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of Linkages

3.15 Total Budget for Research for current year in lakhs:

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialized	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	District	College
--	--	--	--	--	---	--

3.18 No. of faculty from the Institution who are Ph. D. Guides

01

and students registered under them

02

3.19 No. of Ph.D. awarded by faculty from the Institution

01

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

--

SRF

--

Project Fellows

--

Any other

--

3.21 No. of students participated in NSS events: Nil

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.22 No. of students participated in NCC events: 07

University level	<input type="text" value="--"/>	State level	<input type="text" value="06"/>
National level	<input type="text" value="01"/>	International level	<input type="text" value="--"/>

3.23 No. of Awards won in NSS: Nil

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.24 No. of Awards won in NCC: Nil

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.25 No. of Extension activities organized: 20

University forum	<input type="text" value="--"/>	College forum	<input type="text" value="--"/>
NCC	<input type="text" value="07"/>	NSS	<input type="text" value="10"/>
		Any other	<input type="text" value="03"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility:

- Organized Torch March on Independence Day Eve by NCC.
- Republic Day celebrated by NCC & Tehsil Office, Malvan.
- NCC Girls Unit organized Adventure Trekking Camp, Jungle Safari Trekking Camp, Snorkelling Camp.
- Participation of NCC cadets in NIC Camp, ATC Camp, Pre-RDC Camp.
- Tree Plantation, NCC Day organized by NCC Department.
- Organised District Level SRD and NRD Preselection- Avhan and Utkarsh Camp by NSS.
- Disaster Management Awareness in adopted village by NSS
- Save Energy Programme and survey in adopted village by NSS
- Investment Guidance Lecture by Consumer Guidance Society, Mumbai with NSS
- Conducted Cleanliness Campaign Sindhudurg Coastal by NSS Samajik Vanikaran Vibhag and Mangroves Cell Sindhudurg.
- Cleanliness Drive on occasion of Gandhi Jayanti.
- 7 Day NSS Camp at Verli.
- International Tourism Day at Tarkarli
- Celebration of NSS Day
- Annapurna Yojana by DLLE.
- Interactive session on “Power & Social Discrimination” by WDC & NSS.
- YCMOU Centre for working community.
- Felicitation ceremony of University Youth Festival Winners with community participation.

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3.2 acres	-	-	3.2 acres
Class rooms	8	7	Management	15
Laboratories	-	-	-	-
Seminar Halls	1	-	-	1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	1	-	1
Value of the equipment purchased during the year (Rs. in Lakhs)	-	168000	FYSY Student Fees	-
Others (below Rs. 1 lakh)	154	6	FYSY Student Fees, Senior College Development Fund	160

4.2 Computerization of administration and library

- Administration is partially computerized.
- Library is partially computerized.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	24337	1928020	144	21213	24481	1949233
Reference Books	5742	948099	0	0	5742	948099
e-Books	0	0	0	0	0	0
Journals	46	12982	-1	7228	45	20210
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	0	0	0	0	0	0
Others (Newspapers)	0	0	14	20158	14	20158

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centers	Computer Centers	Office	Departments	Others
Existing	10	1	1	-	-	1	4	500 KBPS
Added	1	-	-	-	-	-	-	-
Total	11	1	1	-	-	1	4	500 KBPS

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance, etc.)

- Internet access is provided in Office.
- The college uses ICT in respect with planning various activities and areas like College Office, Library, admissions, results, scholarships, examinations, etc.
- The college office completes its routine administrative work with the help of desktops and internet. Various jobs like salary, admissions, preparation of exam results, software are used as the instructions given by respective authorities.

4.6 Amount spent on maintenance in lakhs :

i) ICT	Rs. 128200
ii) Campus Infrastructure and facilities	Rs. 198807.50
iii) Equipments	Rs. 97200
iv) Others	Nil
Total :	Rs. 424207.50

Criterion - V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC publishes the prospectus and Academic calendar for providing detailed information.
- Students are made aware about the different scholarships available in the college.
- Students are selected to represent in University Youth Festival. NSS and NCC deputed volunteers/cadets for the participation in different camps and activities. Deserving students are deputed to represent in games and sports organization at different places.
- For Gender Sensitization, published monthly wallpaper 'Jagar' throughout the year.
- 'ASMITA' Annual Publication for literary skills.
- Students' participation in organizing all activities.
- Premchand Jayanti and Hindi Divas Celebration by Hindi Department Students' Speeches.
- Welcome Programme, Farewell Function and Degree Distribution Ceremony was organized for orientation and motivation of students.
- IQAC supported Career Guidance Cell to conduct career guidance programme and campus recruitment drive.
- Felicitation of students to honor them for their achievements.

5.2 Efforts made by the institution for tracking the progression

- Teachers guide the students to take admission for further higher education.
- References are provided for the students for further education and examinations.
- Career guidance programmes are organized to direct the students to set their career goals.
- Competitive Examination Guidance Centre in College.
- Campus Recruitment Drive

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
575	NA	NA	NA

(b) No. of students outside the state

(c) No. of international students

Men

No	%
237	41.21

Women

No	%
338	58.78

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
221	27	09	257	-	514	242	26	10	297	-	575

Demand ratio 1: 0.79

Dropout 0.35 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- The competitive Examination Guidance Centre provides the books and guidance to the aspirants.
- Competitive exam books are available in College Library.

No. of students beneficiaries

37

5.5 No. of students qualified in these examinations

NET	0	SET/SLET	0	GATE	0	CAT	0
IAS/IPS etc.	0	State PSC	0	UPSC	0	Others	0

5.6 Details of student counselling and career guidance

- On 18/06/2014 Career Guidance and Placement Cell organized career guidance program in cooperation with Ideal Coaching Classes. Mr. Prakash Monani, Project Head of Ideal coaching classes along with Mr. Amol Chandanse, Mr. Prasad Tamhankar, Faculty of Ideal Coaching Classes addressed the students about Chartered Accountant and Company Secretary Courses.
- Personal Counselling to students by the faculties.

No. of students benefitted

101

5.7 Details of Campus Placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
1	80	6	--

5.8 Details of gender sensitization programmes

- Publication of monthly wall paper 'Jagar' by WDC.
- In Snorkeling Camp of NCC, health Guidance talk with Dr. Shilpa Zantye on health precautions during adventure camps.
- Interactive session by Assistant Professor Sumedha Naik on 'Power and Social Discrimination (*Sattecha Marg: Samajik Vishmata*) in NSS Camp on 6th January, 2015
- Gynecologist Dr. Shilpa Zantye's address to girls on Gynecological Diseases and Care in NSS Camp on 8th January 2015

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

Scholarships and Financial Support

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	163	462175
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organized / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

Following are some of the Social Initiatives undertaken by the students:

- Cleanliness Campaigns by NSS Volunteers
- Coordination of Jagar Wallpaper for Gender Sensitization
- Trekking Camps by NCC Cadets for environment consciousness
- NCC Cadets Parade on Republic Day in Topiwala Highschool.
- Save Energy Programme by NSS volunteers.
- Disaster Management Project by NSS volunteers.
- Annapurna Yojana Project by Life Long Learning Department Students.
- Sindhudurg Coastal Cleanliness Drive in collaboration with Samajik Vaneekaran and Mangroves Cell, Sindhudurg by NSS volunteers.

5.13 Major grievances of students (if any) redressed: Nil

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Institute Mission

- 1) To provide quality and value added education in humanities, science and technology and literature.
- 2) To equip our students mentally, physically, morally and culturally to be worth citizens of our mother Land.
- 3) To help deserving and needy students to accept modern challenges.
- 4) To make continuous improvements in education through creativity, innovations and perfection.
- 5) To cherish, guard and maintain noble tradition of our mother land.

Institute Vision

1. To be the leader in education and social reformer through excellent, dynamic and value added education for national and Global needs.

6.2 Does the Institution have a management Information System?

Yes, the institution has a management information system. The information is collected from respective faculties, departments and submitted to Administrative Office. The office records the information in e-format and forwards to Government authorities. The data is kept in office and the departments can retrieve the same.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As the college is an affiliated college to University of Mumbai, the college follows the curriculum prescribed by the university. The teachers are encouraged to attend the curriculum related workshops and contribute in the development of Curriculum. Mr. D. V. Hargile is nominated on Revised Syllabus Committee of TYBCOM subject 'Trade Unionism and Industrial Relations'.

6.3.2 Teaching and Learning

The teachers adopt the following processes in Teaching and Learning:

- ❖ ICT enabled lectures, Group Discussions, Field Visits, Quiz Contest, Assignments, presentations by students, etc.
- ❖ Facilities for broad based learning for general personality development through various curricular and co-curricular activities organized by different departments and cells.

6.3.3 Examination and Evaluation

College adheres to all the rules and regulations of University of Mumbai in this regard such as, completion of 90 days of teaching in each term, conducting the examinations in time, declaring the results in stipulated time prescribed by the University, Centralized Assessment Programme at College level.

6.3.4 Research and Development

Teachers are motivated for research activity throughout the year i. e. Minor Research Project, Conferences and Seminars, Research Methodology workshops.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- ❖ **Library:**
 - Total 30079 books are available in Library.
 - Full budget utilization every year.
 - Library extended time is continued.
 - Book-bank facility is available for needy students.
 - Facility of external membership is continued.
 - Partial computerization in Library with Libword software.
- ❖ **ICT:** Multipurpose Computer Lab is available for students and staff.
- ❖ **Physical Infrastructure:** Ongoing construction on first floor to increase classrooms.
- ❖ **Instrumentation:** Not Applicable since this is an Arts and Commerce College.

6.3.6 Human Resource Management

- Providing stress-free, fair, non-discriminatory, positive, progressive work environment.
- Open Door Policy for sorting of matters by discussion and consensus.
- Class III and IV non-teaching staff is motivated to improve their educational qualifications and technical skills.
- Leaves are provided according to University and State Government Rules.
- Faculties and non-teaching staff are motivated to participate in all sports and cultural programs organized in the College.

6.3.7 Faculty and Staff recruitment

- For excellence and quality sustenance the institution has decided to appoint fully qualified and experienced teachers and same criteria is adopted while making appointments in non-teaching staff also. Conscious steps taken for full-time recruitments complying with applicable regulations.
- Recruitment and promotions of non-teaching staff as per staffing pattern.

6.3.8 Industry Interaction / Collaboration

- As the college is located in hilly, coastal and non-industrial area of South Konkan depending upon money orders, there is no wider scope for industry interaction.
- The interactions are limited to career guidance and guest lectures.
- ITM Edutech Training Pvt. Ltd. visited college for campus recruitment drive on 24th August, 2014. Six students placed in this drive.

6.3.9 Admission of Students

- Admissions as per university and government rules at first year.
- Flexibility in relation to horizontal mobility, elective and non-core options with different subject combinations at FYBA and SYBA level.
- General policy of giving admission at second and third year to eligible students seeking transfers from other colleges.

6.4 Welfare schemes for

Teaching	Various Leaves and Medical Benefits, Loan facility from Credit Cooperative Society, Housing for faculties as required. Felicitation of teachers on achievements.
Non-teaching	Housing for Peons, Loan facility from Credit Cooperative Society, Various Leave and medical Benefits, Felicitation of administrative staff on achievements.
Students	Book Bank Scheme, Scholarships and Free ships, Endowment Prizes, Payment of fees of economically weak students by voluntary donors, Student Welfare Fund, Felicitation of students on achievements.

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done

Yes

☒

No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	No	-
Administrative	No	-	No	-

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

☐

No

☒

For PG Programmes

Yes

☐

No

☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The college is affiliated and results are declared by the university. The Semester pattern was introduced by University and adapted by the college.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The management has not decided about the autonomy.

6.11 Activities and support from the Alumni Association

- The college has registered Alumni Association under the Society Registration Act. (1860) The Association has constituted members. Students who have completed graduation from the college are eligible to register as a member of the alumni association.
- The members of the Alumni Association have regular interaction with the Principal, the management, and the Staff members regarding the overall development of the college.
- Alumni members participated actively in felicitation rally and function of Vivek Deulkar, the National Gold Medal Winner in Poster Making; Hemant Ramade- Bronze Medal in clay modeling at university level, Subhash Lad- Silver medal in Collage at university level.
- Alumni members supported financially to the youth festival participants and also guided for various events participation.

6.12 Activities and support from the Parent – Teacher Association

- Parents visit the college and meet respective teacher personally.
- Study related problems and issues related to students are resolved in such meets.
- Personal counselling of parents is done in case of physical and mental health, financial issues, field trips, etc.
- Attendance Defaulters Meetings are conducted along with their parents.
- Permissions taken for accompanying students to competitions like University Youth festival, University Sports Competitions.
- The parents actively participated in Bike rally to honor Vivek Deulkar, Hemant Ramade and Subhash Lad.

6.13 Development programmes for support staff

1. Support staff are encouraged to participate in training programmes.
2. Participation in all motivational activities of the college.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- **Use of maximum day light to reduce energy use-** For optimum use of Day light we have a practice of open windows and doors. We also use reflective surfaces for maximum reflection of sunlight.
- **Natural ventilation-** Use of natural wind and fresh air to create air movement in and out of our college without the use of mechanical systems, with the goal of bringing fresh air into college. Natural ventilation can provide free cooling and reduce our energy use.
- The College has developed internal garden in the college building.
- The college campus is green and cool due to the tree planting done every year.
- **Rich flora and fauna** – College campus is enriched by flora and fauna. Various plants and trees like Ashoka, Mango, Coconut, Cashew, Chikoo, Gulmohar, Shevaga, Jackfruit, Neer Phanas, Amla, Tick, Bela Tree and other medicinal plants, flower bushes, herbs are present in many numbers in the campus.

Criterion - VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. On 18/06/2014 Career Guidance and Placement Cell organized career guidance program in cooperation with Ideal Coaching Classes. Mr. Prakash Monani, Project Head of Ideal coaching classes along with Mr. Amol Chandanse, Mr. Prasad Tamhankar Faculty of Ideal Coaching Classes addressed students about Chartered Accountant and Company Secretary Courses.
2. Campus Interviews was organized on 24/08/2014 in cooperation with ITM Edutech Training Pvt. Ltd. and Rotary Club Malvan. In this recruitment Drive, 80 students appeared for the interview and online Exam. And 6 were selected for Retail Banking Sales Management job in ICICI Bank.
3. This year our College hosted the District Level Round of Zone VIII i. e. Sindhudurg District on 04/08/2014. All the Colleges affiliated to Mumbai University in Sindhudurg District participated in this round.
4. Five Students participated in “Leadership Development Workshop” at Padve, Dist. Sindhudurg from 22/08/2014 to 26/08/2015.
5. Guidance Lecture on Investment was conducted by N.S.S. in collaboration with Consumers Guidance Society, Mumbai. Investment Expert Mr. Trilok Mishra and Mr. Dhrupad Gaikwad Guided NSS Volunteers.
6. On the occasion of International Tourism Day, N.S.S. Volunteers carried out Cleaning Campaign at Tarkarli Beach on 27/09/2014. MTDC appreciated the volunteers by giving appreciation certificates.
7. NCC girl's unit organized adventure trekking camp at Walawal in August 2014, jungle safari trekking camp at Dhamapur on 18/01/2015 and snorkeling camp in the Arabian Sea, Malvan on 5/02/2015.
8. Seven day N.S.S. stay camp at Veral, Dist. Sindhudurg from 04/01/2015 to 10/01/2015
9. Welcome Programme for FY students on 8th July, 2014.
10. Currency Notes Guidance Programme was organized in collaboration with SBI and RBI on 13/08/2014.
11. Organization of Avhan and Utkarsh Camp for all colleges in Sindhudurg for NSS volunteers' selection for SRD and NRD on 23/08/2014
12. Essay Competition on Youth Day on 12th January 2015 on Birth Anniversary of Shri Swami Vivekanand by Hindi Department.
13. Student of the Day concept for B. Com. Students

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Campus Interviews was organized on 24/08/2014 in cooperation with ITM Edutech Training Pvt. Ltd. and Rotary Club Malvan. In this recruitment Drive 80 students appeared for the interview and online Exam. And 6 were selected for Retail Banking sales Management job in ICICI Bank.
- On the occasion of International Tourism day N.S.S. Volunteers carried out Cleaning Campaign at Tarkarli Beach.
- “Gandhi Saptah” was celebrated by cleaning college Campus.
- In Cultural Completion at University level, students participated in total 10 events and bagged 1 Gold, 1 Silver, 2 Bronze; whereas, at State level 1 Silver, at Zonal level 1 Gold.
- At National Level our student Mr. Vivek Deulkar bagged Gold in Poster Making Competition.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Gender Sensitization and Women Empowerment
- Annual Publication “ASMITA” for providing platform for literary skills of the student and staff

****Provide the details in annexure(annexure need to be numbered as i,ii,iii)***

7.4 Contribution to environmental awareness/protection

- On the occasion of International Tourism day N.S.S. volunteers carried out Cleaning Campaign at Tarkarli Beach on 27/09/2014.
- N.S.S. carried out cleaning of college campus on 02/10/2014
- NCC Girl's Unit organized Adventure Trekking Camp at Walawal in August 2014, Jungle Safari Trekking Camp at Dhamapur on 18/01/2015 and Snorkeling Camp in the Arabian Sea, Malvan on 5/02/2015.
- Under Save Energy Programme NSS volunteers aware on 'how to save energy, benefit of energy saving.' In this project NSS volunteers also explained importance of Solar energy, Bio-gas, to avoid unnecessary use of electricity to adopted village families.
- During 7 day stay camp NSS volunteers constructed small dams to remove water scarcity in summer at Verli Village, Dist. Sindhudurg.
- NCC Boys Unit Carried out tree plantation at college campus.

7.5 Whether environmental audit was conducted?

Yes

☐

No

☒

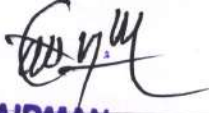
7.6 Any other relevant information the institution wishes to add.(for example SWOT Analysis)

- **Boys and Girls NCC Battalion** - S.K.P.S. Mahavidyalaya is the only college in Sindhudurg District having Girls NCC Unit with Boys NCC Unit. NCC Boys unit is affiliated to 5 Maharashtra Battalion & Girls Unit is affiliated to 6 Maharashtra Battalion.
- **Scholarships & Annual Prizes:** The office facilitates the scholarships to all eligible students. College offers annual prizes to students who have performed well in academics, Sports, Cultural, NSS, NCC, and all other areas in the Annual Price Distribution function.
- **National Service Scheme:** Every year NSS Department organizes various activities including cleaning campaign, Disaster Management. Environment Protection, Aids awareness, Seven Day Stay Camp, Health checkup.
- **Library-** College Library is spacious having and avails more than 30000 (text books plus reference books), 14 News Papers Periodicals, etc. It provides Book Bank Facility for poor needy students.
- **Safe Environment for Girl Students-**The Institution is consistently taking efforts to bring the girls in the vicinity into mainstream of education. The college staff always convince the girls whose families cannot afford higher education and make them to take admission, even at cost of out of pocket.
- **Sports and Cultural Activities for overall development:** The college has indoor and outdoor sports facilities. The college gymkhana celebrates annual sports & annual social gathering for 5 days.

8. Plans of institution for next year

- To organize the Golden Jubilee Ceremony and related activities throughout the year by coordinating all the stakeholders of the institute.
- To conduct a workshop on Pre-Marital guidance
- To conduct different activities for skill development and career guidance.
- To suggest for Library Reading Room extension.
- To plan for new building for separate Junior College and increasing number of classrooms for Senior College.
- To provide safe drinking water for all, considering the hardness of water in Malvan.
- To organize International Study tour through Geography Department for enhanced teaching-learning process.

Name Mr. B. H. Chaugule

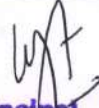


CHAIRMAN

Signature of the Coordinator, IQAC

S.K. Patil Sindhudurg Mahavidyalaya, Malvan.

Name Dr. U. Y. Samant



Principal

S. K. Patil Sindhudurg Mahavidyalaya
Signature of the Chairperson, IQAC
MALVAN, (Dist. Sindhudurg)



S. K. PATIL SINDHUDURG MAHAVIDYALAYA, MALVAN**DIST. SINDHUDURG (MAHARASHTRA STATE)-416 606****(Regd. No. Bombay Public Trust F-10 (Sindhudurg)****(Affiliated to Mumbai University)****Re-Accredited 'B' Grade by NAAC****Academic Calendar 2014-2015**

Month	Date	Event	Remark
June, 2014	09-06-2014	College Reopened	
		Welcome / Orientation Programme for FY Students	
July, 2014	26-06-2014	Rajarshi Shahu Jayanti	
		Guru Pournima	
	31-07-2014	Premchand Jayanti	
August, 2014	14-08-2014	Honorable S. K. Patil Birth Anniversary	
	14-08-2014	Mashal Pheri	
	15-08-2014	Independence Day	
		Naral Ladhavne (Coconut Fight Competition)	
September, 2014	05-09-2014	Teacher's Day	
	14-09-2014	Hindi Saptah (Week)Hindi Divas	
		28 August To 2 Sep. 2014 Ganesh Chaturthi	
	24-09-2014	NSS Day	
	27-09-2014	World Tourism Day	
October, 2014	02-10-2014	Gandhi Jayanti	
	31-10-2014	First term End	
18 Oct. To 2 Nov. 2014 Diwali Vacation			
November, 2014	25-11-2014	Second Term Start	
	26-11-2014	Constitution Day	
	27-11-2014	NCC Day	
December, 2014	01-12-2014	HIV AIDS DAY	
		Study Tours	
	17 to 24 Dec.	Annual Gathering	
	21-12-2014	Annual Sports	
26 Dec. 2014 To 7th Jan. 2015 Winter Vacation			
February, 2015	12-01-2015	Yuva Din (Swami Vivekanand Jayanti)	
	14-01-2015	Geography Day	
		Tilgul Samarambh- Classroom Decoration Competition	
	26-01-2015	Republic Day	
	14-02-2015	Plastic Awareness Day	
		Annual Prize Distribution	
		Degree Distribution Ceremony	
	27-02-2015	Marathi Bhasha Din	

March, 2015	08-03-2015	International Women's Day	
		Farewell- B.A, B.Com, B.Sc.	
		Examinations- F.Y., S.Y.	
April, 2015		Paper Assessment	
		T.Y. Examination	
		Paper Assessment	
May, 2015	30-04-2015	Second Term End	
		Paper Assessment	


Principal
S. K. Patil Sindhudurg Mahavidyalaya
MALVAN, (Dist. Sindhudurg)

1.3 Feedback Analysis

- 90% Students Satisfied of Curriculum and Syllabus of the Courses.
- 90% Students Agree with Extent of Syllabus Covered in the Class.
- 100% Students feel good about Course Delivery by faculty Members in the Class.
- 90% Students satisfied about usage of Teaching Aids & ICT.
- 80% Students agree with Fairness in assessment processes.
- 80% Students satisfied about opportunities of Research activities in the College.
- 75% Students Satisfied about Field Visit.
- 20% Students not Satisfied about Value added programs, Conferences & Competitions.
- 92% Students Satisfied about overall learning Experience.


CHAIRMAN
I.Q.A.C.

S.K.Patil Sindhudurg Mahavidyalaya, Malvan,




Principal
S. K. Patil Sindhudurg Mahavidyalaya
MALVAN, (Dist. Sindhudurg)

**S. K. Patil Sindhudurg Mahavidyalaya, Malvan
District- Sindhudurg- Maharashtra
Institutional Best Practices**

1. Title Of the Practice – Gender Sensitization and Women empowerment (First Best Practice)

2. The Context

Women empowerment is an important goal for achieving sustainable development. Girls have limited access to education, power, job opportunities, economic resources as compared to boys. Girls' health problems are prominent due to low levels of hemoglobin, lack of knowledge towards health & hygiene and malnutrition. Frequent news of rapes in the country, making the girls and their parents hesitant to take higher education. Girls need to be aware of their rights, gender discrimination and sexual harassment. Moreover, the boys should be aware of responsible behaviour without making any discrimination with girls.

3. Objectives

- To bring the girls in the vicinity into main stream of education.
- To implement various activities for the empowerment of girl students and improved health of girls.
- To create a safe environment for girls.
- To inform girl students about the laws for women safety and their legal rights.
- To create leadership qualities among girls.

4. The Practice

The Institution in consistently taking efforts to bring the girls in the vicinity into main stream of education. Due to economically weaker conditions, many girls leave the schooling after Higher Secondary education. The college staff always convince the girls whose families cannot afford higher education and make them to take admission, even at cost of out of own pocket.

Our college always focused on safe campus environment for girls. Women development cell and the staff has succeeded in creating a safe environment.

The Women Development Cell in the college is very active. Newly admitted female students in the college are informed about grievance procedure details and asked to immediately inform the women's grievance redressal cell in case of any problem. The

women development cell of the college is continuously implementing various activities for the empowerment of girl students and improved health of girls.

The monthly wall paper 'Jagar' is published by the Women Development Cell. The boys and girls choose different articles related to gender sensitization and post them on wall paper under guidance of WDC.

Gynecologist Dr. Shipa Zantye's addressed girls on Gynecological Diseases and Precautions in NSS Camp on 8th January 2015.

NCC Girls unit organized three innovative camps for the college girls:

- Adventure trekking camp was held in Walawal in August 2014. The participants experienced Water Rapling, Rock Climbing and Valley Crossing. The expert Dr. Kamlesh Chavhan guided the students about snakes, their species and precautions, first aid on snake bite.
- During the Jungle Safari Trekking Camp at Dhamapur on 18/01/2015 participants learnt about jungle and precautions in jungle safari. They also learnt and enjoyed skills of bird watching.
- In the snorkeling camp in the Arabian Sea, Malvan on 5/02/2015, the participants experienced the world below water, watched different species of fish and coral. Dr. Shilpa Zantye guided the girls on health issues and awareness during such adventure camps.

5. Obstacles Faced (Problems)

- Hesitation to express the gender issues.
- Orthodox family background of students.
- Number of women staff in the institute is lesser.
- Lack of special cabin for discussing the female issues.
- Due to economically weaker conditions, malnutrition of girls and the longer travel time are the major obstacles in improving health conditions.

6. Strategy to overcome

- Female students were motivated to express their opinions through interactive sessions.
- Regular follow-up with parents and respective doctors about the health problems of girls.
- Developing leadership qualities among girl student through participation in organization of various activities of WDC.

7. Impact (Evidence Of Success)

- To date, not a single complaint of sexual harassment or ragging has been received by the women's grievance redressal Cell.

- Every year the number of girls admitted in college is increasing more than the number of boys.
- Girl students started raising doubts during different sessions about their health.
- Adventure trekking camps conducted by NCC Girls unit created leadership qualities among girls and made them environmentally aware.

8. Resources Required

- Boards to display the 'Jagar' wallpaper
- Resource Persons/Experts to conduct the camps
- Trekking Material, Travelling facilities for camps

1. Title of the Practice – ASMITA – Annual Publication of the College (Second Best Practice)

2. The Context

For holistic development of students, they should extend their reading and writing beyond their studies and express their views with assertion. Students need to opine on political, social, economic and educational issues in the society. To give scope for writing abilities in the students, the college publishes its own yearly periodical "ASMITA".

Any student and staff can write articles, stories, poems and his views on current situation. At the same time, it mirrors the college activities through annual reports of various departments and individual performance highlights of the faculties. In short, 'ASMITA' is the scripted replica of our college.

3. Objectives

- To motivate students to read and write and use their writing, drafting, proof reading skills.
- To motivate students to express their views and opinions.
- To save information of different activities, events, programs and data in the form of annual publication.
- To showcase the individual performance of staff.

4. The Practice

College has been publishing its annual publication "ASMITA" since 1965 with very few exceptional years. Every Year, the Editorial Committee is formed to take the responsibility from collection, revision, proof reading, publication and distribution of ASMITA. The committee includes faculties and students. College Principal is the publisher of the publication. ASMITA provides the institutional information of Governing Body, Local

ASMITA. The committee includes faculties and students. College Principal is the publisher of the publication. ASMITA provides the institutional information of Governing Body, Local Management Committee, teaching & non-teaching Staff. It is an artistic collage of photos of all events conducted in college including the annual gathering and cultural programmes.

The literature section is divided in Marathi, English and Hindi. NCC, NSS, WDC, Gymkhana, DLLE and other departments give their detailed reports and achievements during the year.

At the end individual reports of staff about their responsibilities, achievements, extension activities, research and publications; information of annual prize winners; statistical data of current year regarding student examinations, results and enrollment are given.

After proof reading and necessary changes, the final copy is printed. ASMITA is published in special ceremony by special guests. This year ASMITA front page is dedicated to our student- Vivek Deulkar, National Gold Medal Winner in Poster Making.

5. Obstacles Faced (Problems)

- Many students hesitate to write in ASMITA.
- The Editorial Committee has to take consistent efforts for collection of articles from students.
- Due to limited printing technology advancements in Malvan, it sometimes takes time for publication.
- The cost of publication is very high.

6. Strategy to overcome

- Editorial committee plans to increase participation of more students through timely notices, personal talk with students and appeals in classes.
- Committee arranges the data and articles in minimum pages with maximum content to reduce the cost.

7. Impact (Evidence Of Success)

- The college is consistently publishing ASMITA since 1965.
- ASMITA creates a lifetime document and memory for the students of their college years.
- ASMITA has received wide appreciation in community and become the face of the college in the society.


8. Resources Required

- Editorial Committee
- Computers, Printer
- Printing Press


CHAIRMAN
I.Q.A.C.

S.K.Patil Sindhudurg Mahavidyalaya, Malvan.




Principal
S. K. Patil Sindhudurg Mahavidyalaya
MALVAN, (Dist. Sindhudurg)