K. S. D. Shikshan Mandal's

S. K. Patil Sindhudurg Mahavidyalaya, Malvan Malvan, District Sindhudurg

NAAC Accredited with "B" Grade

Website: http://ksdsmandalmalvan.in/s-k-patil-sindhudurg-mahavidyalaya/

E-mail: dcmalvan@gmail.com

The Annual Quality Assurance Report (AQAR) of the IQAC

2013-14

Submitted to,

National Assessment and Accreditation Council, Bangalore

Submitted by,

Principal

S. K. Patil Sindhudurg Mahavidyalaya, Malvan

Date: 4/09/2021

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part - A

1. Details of the Institution

1.1 Name of the Institution	S. K. Patil Sindhudurg Mahavidyalaya, Malvan			
1.2 Address Line 1	Dhuriwada, M	alvan		
Address Line 2				
City/Town	Malvan, Dist.	Sindhudurg		
State	Maharashtra	Maharashtra		
Pin Code	416606			
Institution e-mail address	dcmalvan@	gmail.com		
Contact Nos.	[02365252079		
Name of the Head of the Institution:		Dr. Ujjvala Yashvant Samant		
Tel. No. with STD Code:		02365252079		
Mobile:		9421261439		

Name of the IQAC Co-ordinator:	Mr. B. H. Chaugule	
Mobile:	8806063373	

IQAC e-mail address: iqacskps@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

EC/61/RAR/72

1.4 NAAC Executive Committee No. & Date:

EC/61/RAR/72 dated 15-09-2012

(For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

http://ksdsmandalmalvan.in/s-k-patil-sindhudurg-

1.5 Website address:

mahavidyalaya/

Web-link of the AQAR:

 $\frac{http://ksdsmandalmalvan.in/wp-content/uploads/2021/09/AQAR-2013-14.pdf}{}$

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	С	56.505	2004	5yrs
2	2 nd Cycle	В	2.27	2012	5yrs
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : 10/06/2013

1.8 AQAR for the year (for example 2010-11)

2013-14

	AR submitted to NAAC after the latest Assessment and e AQAR 2010-11submitted to NAAC on 12-10-2011)
i. AQAR <u>2012-13</u>	(02/09/2021)
ii. AQAR_	(DD/MM/YYYY)
::: AOAD	(DD/MM/YYYY)
iv. AQAR	(DD/MM/YYYY)
1.10 Institutional Status	
University	State \[\sqrt{ Central Deemed Private } \]
Affiliated College	Yes No No
Constituent College	Yes \[\sqrt{\sqrt} \] No \[\]
Autonomous college of UGC	Yes No \(
Regulatory Agency approved Institution	tution Yes No \[
(e.g. AICTE, BCI, MCI, PCI, NCI)	
Type of Institution Co-education	on √ Men Women □
Urban	Rural √ Tribal
Financial Status Grant-in-a	aid $\sqrt{}$ UGC 2(f) $\sqrt{}$ UGC 12B $\sqrt{}$
Grant-in-aid	1 + Self Financing Totally Self-financing
1.11 Type of Faculty/Programme	
Arts √ Science	Commerce √ Law PEI (Phys Edu)
TEI (Edu) Engineering	Health Science Management
Others (Specify)	Nil

1.	12 Name	e of the	Affiliating	University	(for the	Colleges

University of Mumbai, Mumbai

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR, etc.

Autonomy by State/Central Govt. / Univer	rsity		
University with Potential for Excellence		UGC-CPE	
DST Star Scheme		UGC-CE	
UGC-Special Assistance Programme		DST-FIST	
UGC-Innovative PG programmes		Any other (Specify)	
UGC-COP Programmes 2. IQAC Composition and Activ	 vities		
2. IQAC COmposition and Acti	VICICS		
2.1 No. of Teachers	6		
2.2 No. of Administrative/Technical staff	1		
2.3 No. of students	0		
2.4 No. of Management representatives	1		
2.5 No. of Alumni	1		
2. 6 No. of any other stakeholder and community representatives	1		
2.7 No. of Employers/ Industrialists	1		
2.8 No. of other External Experts	0		
2.9 Total No. of members	11		

2.10 No. of IQAC meetings held 2				
2.11 No. of meetings with various stakeholders: No. 3 Faculty 1				
Non-Teaching Staff 1 Students 0 Alumni 1 Others 0				
2.12 Has IQAC received any funding from UGC during the year? Yes $\boxed{}$ No $\boxed{}$				
If yes, mention the amount				
2.13 Seminars and Conferences (only quality related)				
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC				
Total Nos International National State Institution Level				
(ii) Themes				
2.14 Significant Activities and contributions made by IQAC				
Welcome programme for FY students.				

- Started UGC sponsored Short Term Certificate Course on Catering and Hotel Services.
- Inauguration of Competitive Examination Guidance Centre.
- Canteen and Indoor Gymkhana inauguration.
- Organisation of Centenary Function of KSDS Mandal, our parent institute.
- Career Couselling Activities and workshops
- Felicitation of Dr. U. Y. Samant and Dr. R. N. Katkar for awarding their Ph. D.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To start certificate Course	UGC sponsored Certificate Course conducted
To organize centenary function of KSDS Mandal	Centenary function was organized on 11and 12 th January 2014
To organize revised syllabus workshop on Marathi	Marathi Paper VIII revised syllabus workshop on 13/07/2013
To create gender sensitization	Different departments organized various activities.

^{*} Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes	No
Management	у
Provide the details of the action taken	
 UGC sponsored Short Term Certificate Course on Catering at August to 7th September 2013. 46 candidates participated in the practical knowledge was provided during the course by differ hotel industry. After examination, rankers were felicitated and candidates. On the occasion of Centenary Function of K.S.D.S Mandal, M. (Marathi, Hindi & English Language) competition on "Swam Lifework". Total 41 students from different College of Sindh competition on 20/10/2013. Centenary function was organized on 11and 12th January 2011 Cultural Programme 11/01/2014. Centenary Rally and Function people participated in the rally and function. Retired Principal staff and support staff during this function were felicitated. Go Souvenir 'Shatdarpan' memorizing golden moments of 100 y. Marathi Paper VIII revised syllabus workshop was conducted Ratnagiri and Sindhudurg District colleges were participated. WDC, NSS organized different activities for gender sensitizated students. 	the course. Theoretical as well as the course is the food and discretificates were issued to all Malvan, District level Elocution in Vivekananda: Thoughts & udurg districts participated in the 14. Alumni Get Together and fon 12/01/2014. Around 2000 and teachers, administrative for and Publication of Centenary fears of KSDS Mandal. If on 13/07/2013, 45 faculties from in this workshop.

Part - B

Criterion - I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	2 (54 Subjects)	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	2	-	-	-
Interdisciplinary	-	-	-	-
Innovative	-	=	-	-

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option/ Open options
 - (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2(UG)
Trimester	-
Annual	-

1.3 Feedback from stakeholders* (On all aspects)	Alumni	Parents Employers Students $\sqrt{}$
Mode of feedback :	Online	Manual ✓ Co-operating schools (for PEI)

 $[*]Please\ provide\ an\ analysis\ of\ the\ feedback\ in\ the\ Annexure$

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Since we are the affiliated College, we follow the syllabus and revisions prescribed by the University.

1.5 Any new Department / Centre introduced during the year. If yes, give details.

Yes. Competitive Examination Guidance Centre was introduced this year. It was inaugurated by DSP Abhishek Trimukhe in presence of Dr. Rahul Pantwalawalkar on 13th January 2014. Competitive Exam Books exhibition was organized by the centre. Books were made available for the MPSC, UPSC aspirants.

Criterion - II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
12	09	01	Nil	02

2.2 No. of permanent faculty with Ph.D.

05

2.3 No. of Faculty PositionsRecruited (R) and Vacant(V)during the year

ſ	Asst.		Associa	ite	Professors		Others		Total	
	Profes	Professors Professors								
	R	V	R	V	R	V	R	V	R	V
	09	Nil	01	Nil	Nil	Nil	02	Nil	12	Nil

2.4 No. of Guest and Visiting faculty and Temporary faculty

00

00

04

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level	
Attended	01	11	04	
Presented papers	01	05	02	
Resource Persons	Nil	Nil	Nil	

- 2.6 Innovative processes adopted by the institution in Teaching and Learning:
 - Educational Trips and Field Survey are organized for the Students.
 - ICT enabled teaching-learning is promoted.
 - Use of PPTs for the teaching-learning process.
 - Group discussion, Interactive Sessions, Project Works, etc. were practiced in order to make teaching-learning process more live and student centered.
- 2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Open Book Tests, Photocopy provision as per University Rules

2.9 No. of faculty members involved in curriculum restructuring /revision /syllabus development

00	00	05
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as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage

:

Title of the Programme	Total no. of students	Division					
	appeared	Distinction %	I %	II %	III %	Pass %	
T.Y. B.Com.	92	Nil	17.39	58.69	Nil	76.08	
T.Y. B.A.	39	2.56	25.64	53.85	Nil	82.05	

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC has the following contributions in Teaching & Learning Processes:

- 1. Regular class monitoring by the Principal
- 2. Use PPTs and other ICT enabled methods of teachings along with chalk and board method.
- 3. Feedback mechanism is functional in the college. Feedback mechanism analyses fruitfulness of the teaching methods.
- 4. Interaction with students about the curriculum delivery.
- 5. Academic Calendar ensures the 100% curriculum delivery.
- 6. Encouraged teachers and students for maximum use of Library.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	01
Faculty exchange Programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	Nil
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	02	Nil	Nil
Technical Staff	Nil	Nil	Nil	Nil

Criterion - III

3. Research, Consultancy and Extension

- 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution
 - Deputation of the teachers for Workshops/ Seminars/ Conferences
 - IQAC has motivated the teachers to undertake research projects funded by the external agencies.
 - Financial Assistance for paper presenters in conferences/ Seminars.
 - Promoting departments to organize seminars/workshops.
 - Motivating faculties for pursuing Ph. D.
- 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	Nil	Nil	Nil
Outlay in Rs. Lakhs	5,06,000/-	Nil	Nil	Nil

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	1	Nil	Nil
Outlay in Rs. Lakhs	Nil	30,000/-	Nil	Nil

3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals		03	
e-Journals			
Conference proceedings		01	

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4	`	Details	α n	Imnact	tactor	Ω T	กแท	1021	10nc
J.		Details	OH.	mpact	ractor	\mathbf{v}	Dubl	ııvaı	ions.

Range	Nil	Average	Nil	h-index	Nil	Nos. in SCOPUS	Nil
•	1 1 1 1	· ·	1111				

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

3.7 No. of	books publishe	ed i) With ISB1	N No.	Chapters	in Edited Bo	ooks 02]
		ii) Without IS	SBN No.				
3.8 No. of	University Dep	artments receivi	ng funds fro	om			
UGC-C	CAP	CAS		DST- FIST			
DPE				DBT Schemes/	Funds		
3.9 For C	olleges	Autonomy			DBT Star Sc		
		INSPIRE	CF	<u></u>	Any Other (Specify)	
3.10 Rever	nue generated th	hrough consultar	ncy				
3.11 No. of	f conferences o	organized by the	Institution				
	Level	International	National	State	University	College	
	Number						
	Sponsoring agencies						
		ı					
		-		resource persons National	04An	y other	
3.13 No.	of collaboration	ons Internation	ial	Tuttolitai	7 11	ly other	
3.14 No. o	of Linkages						
3.15 Total I in lakhs:	Budget for Re	search for curre	ent year				
From F	anding agency		From Man	agement of Unive	rsity/College	4850	
Total		4850					

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
ivational	Granted	
International	Applied	
International	Granted	
Commercialized	Applied	
Commercianzed	Granted	

3.17 No. of research awards/recognitions received by faculty and research fellows of the institute in the year

	Total	International	National	State	University	District	College
ſ							

	Total	international	National	State	University	District	College
3.18 No. who are F		ty from the Insti uides	tution		01		
and	student	ts registered und	ler them		03		
3.19 No.	of Ph.D	o. awarded by fa	culty from	the Inst	itution	01	
3.20 No.	of Resea	arch scholars re	ceiving the	Fellow	ships (Newly	enrolled +	existing ones
	J	JRF	SRF		Project Fel	lows	Any oth

3.21 No. of students participated in NSS events: Nil		
	University level	State level
	National level	International level
3.22 No. of students participated in NCC events: 1	9	
	University level	State level 18
3.23 No. of Awards won in NSS: Nil	National level 1	International level
5.25 No. of Awards woll in NSS. Nil		
	University level	State level
	National level	International
3.24 No. of Awards won in NCC: Nil		
	University level	State level
	National level	International level
3.25 No. of Extension activities organized: 23		
University forum College	forum	
NCC 05 NSS	10 Any other	08
3.26 Major Activities during the year in the sphere Responsibility:	of extension activities and	Institutional Social
 7 Days NSS Camp Hadi. 		
 Disaster Management & Energy Co 	nservation Programme in	n adopted Village by NSS
Elocution, Essay, Rangoli Competiti		1 0 1
World Population Day, Teachers Day		,
Cleanliness Drive in College Camp	<u> </u>	
 Cleanliness Drive in Adopted Villa 	ge Kolamb, Dhuriwada a	nd Revatale by NSS.
 Participation in Blood Donation Ca 	mp by NCC.	
• Torch March on Independence Eve	by NCC.	
 Republic Day by NCC & Tehsil Of 	, and the second	
Trekking Camp by NCC Girls Unit		
Participation in RDC camp by NCC		g :
• 'Love or Attraction' interactive session	•	• •
 Health Guidance interactive session Malvan. 		Janon and Rotary Club,
 Guidance to students through YCM 	OU centre.	

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3.2 acres	-	-	3.2 acres
Class rooms	8	-	-	8
Laboratories	-	-	-	-
Seminar Halls	1	-	-	1
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others (below Rs. 1 lakh)	146	8	Student Fees, Senior College, Development Fund	154

4.2 Computerization of administration and library

- Administration is partially computerized.
- Library is partially computerized.

4.3 Library services:

	Exis	sting	Newly	added	Total	
	No.	Value	No.	Value	No.	Value
Text Books	23791	1841968	546	86052	24337	1928020
Reference Books	5691	920175	51	27924	5742	948099
e-Books	0	0	0	0	0	0
Journals	46	4790	0	8192	46	12982
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	0	0	0	0	0	0
Others (Newspapers)	0	0	14	19322	14	19322

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	9	1	1	-	-	1	4	500 KBPS
Added	1	-	-	-	-	-	-	-
Total	10	1	1	-	-	1	4	500 KBPS

- 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance, etc.)
 - Internet access is provided in Office.
 - The college uses ICT in respect with planning various activities and areas like College Office, Library, admissions, results, scholarships, examinations, etc.
 - The college office completes its routine administrative work with the help of desktops and internet. Various jobs like salary, admissions, preparation of exam results, software are used as the instructions given by respective authorities.
- 4.6 Amount spent on maintenance in lakhs:

i) ICT	Rs. 146210
ii) Campus Infrastructure and facilities	Rs. 253684
iii) Equipments	Rs. 80372
iv) Others	Nil
Total:	Rs. 480266

Criterion - V

5. Student Support and Progression

- 5.1 Contribution of IQAC in enhancing awareness about Student Support Services
 - IQAC publishes the prospectus and Academic calendar for providing detailed information.
 - Students are made aware about the different scholarships available in the college.
 - Students are selected to represent in University Youth Festival. NSS unit of the college
 deputes volunteers for the participation in different activities at different places.
 Deserving students are deputed to represent in games and sports organization at different
 places.
 - For Gender Sensitization, published monthly wallpaper 'Jagar' throughout the year.
 - 'ASMITA' Annual Publication for literary skills.
 - Students' participation in organizing all activities.
 - District Level Elocution Competition was organized on Swami Vivekanand Thoughts.
 - Inauguration of College Canteen and Indoor Gymkhana
 - Premchand Jayanti and Hindi Divas Celebration by Hindi Department Student Speeches
 - Welcome Programme, Farewell Function and Degree Distribution Ceremony was organized for orientation and motivation of students.

5.2 Efforts made by the institution for tracking the progression

- Teachers guide the students to take admission for further higher education.
- References are provided for the students for further education and examinations.
- Career guidance programmes are organized to direct the students to set their career goals.
- Started Competitive Examination Guidance Centre in College.
- Exhibition of Competitive Exam Books

- 2	/ \	TD 4 1	TA T	1	C	. 1	
7 1 (a)	Total	Niim	her	Ot.	Stude	2nts

UG	PG	Ph. D.	Others
514	NA	NA	NA

(b) No. of students outside the state

(c) No. of international students

Men

No	%
216	42.02

Women

No	%
298	57.97

	Last Year							T	his Yea	ır	
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
216	31	07	238	-	492	221	27	09	257	-	514

Demand ratio 1: 0.71

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

• Our faculty Mr. H. M. Chougale conducted the classes for the students guiding competitive examinations.

Dropout 0.97 %

- The competitive Examination Guidance Centre was inaugurated by DSP Abhishek Trimukhe.
- Exhibition of Competitive Exam Books was arranged.
- Competitive exam Books are available in College Library.

No. of students beneficiaries

251

5.5 No. of students qualified in these examinations

NET	0	SET/SLET	0	GATE	0	CAT	0
IAS/IPS etc.	0	State PSC	0	UPSC	0	Others	0

5.6 Details of student counselling and career guidance

- Dr. Anil Nerurakar conducted a workshop with slide show on 'Achieving the Success' for all students in our college in collaboration with Vasundhara Public Charitable Trust on 21/09/2013
- MBA Career Guidance Workshop for TYBA, BCOM on 8/02/2014
- Career Opportunities Guidance Speech on NCC Day 15/12/2013

No. of students benefitted

514

5.7 Details of campus placement

	On campus		Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
1	56	2	

5.8 Details of gender sensitization programmes						
Publication of monthly wall paper 'Jagar' by W	VDC.					
Heath Guidance session with Dr. Shilpa Zantye on women health.						
Interactive session on Love or Attraction by WDC.						
Awareness on Female Feticide through NSS D	epartment.					
5.9 Students Activities						
5.9.1 No. of students participated in Sports, Games an	nd other events International	11				
State/ University level National level	_ International	ievei				
No. of students participated in cultural events						
State/ University level 08 National level	7 00 - -					
5.9.2 No. of medals /awards won by students in Sport	ts, Games and other eve	ents				
Sports: State/ University level National lev	vel Interna	tional level _				
Cultural: State/ University level National lev	vel Internat	tional level _				
Scholarshing and Financial Support						
Scholarships and Financial Support 5.10 Scholarships and Financial Support						
	Number of students	Amount				
Financial support from institution	-	-				
Financial support from government	143	386189				
Financial support from other sources	-	-				
Number of students who received International/ National recognitions	-	-				

5.11	Student organised / initiatives
Fairs	: State/ University level National level International level _
Exhib	oition: State/ University level National level International level
5.12	No. of social initiatives undertaken by the students 15
	 Following are some of the Social Initiatives undertaken by the students: Cleanliness Campaigns by NSS Volunteers Coordination of Jagar Wallpaper for Gender Sensitization Awareness on Female Feticide by NSS Volunteers Medical Check Up of Senior Citizens in NSS 7 Day Camp Socio-economic survey of Village Hadi by NSS volunteers Adventure Sports Treking Camp in Jungle of Walawal-Humbarmala by NCC Cadets on 4/10/2013 NCC Cadets Parade on Republic Day in Topiwala Highschool
5.13 N	Major grievances of students (if any) redressed: _ Nil

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Institute Mission

- 1) To provide quality and value added education in humanities, science and technology and literature.
- 2) To equip our students mentally, physically, morally and culturally to be worth citizens of our mother Land.
- 3) To help deserving and needy students to accept modern challenges.
- 4) To make continuous improvements in education through creativity, innovations and perfection.
- 5) To cherish, guard and maintain noble tradition of our mother land.

Institute Vision

- 1. To be the leader in education and social reformer through excellent, dynamic and value added education for national and Global needs.
- 6.2 Does the Institution have a management Information System?

Yes, the institution has a management information system. The information is collected from respective faculties, departments and submitted to Administrative Office. The office records the information in e-format and forwards to Government authorities. The data is kept in office and the departments can retrieve the same.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As the college is an affiliated college to University of Mumbai, the college follows the curriculum prescribed by the university. The teachers are encouraged to attend the curriculum related workshops and contribute in the development of Curriculum. Mr. D. V. Hargile is nominated on Revised Syllabus Committee of TYBCOM subject 'Trade Unionism and Industrial Relations'.

6.3.2 Teaching and Learning

The teachers adopt the following processes in Teaching and Learning:

- ❖ ICT enabled lectures, Group Discussions, Field Visits, Quiz Contest, Assignments, presentations by students, etc.
- ❖ Facilities for broad based learning for general personality development through various curricular and co-curricular activities organized by different departments and cells.

6.3.3 Examination and Evaluation

College adheres to all the rules and regulations of University of Mumbai in this regard such as, completion of 90 days of teaching in each term, conducting the examinations in time, declaring the results in stipulated time prescribed by the University, Centralized Assessment Programme at College level.

6.3.4 Research and Development

Teachers are motivated for research activity throughout the year i. e. Minor Research Project, Conferences and Seminars, Research Methodology workshops.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library:

- Additions of 597 text books and reference books costing Rs. 113976.
- Full budget utilization every year.
- Library extended time is continued.
- Book-bank facility is available for needy students.
- Facility of external membership is continued.
- Partial computerization in Library with Libword software.
- ❖ ICT: Multipurpose Computer Lab is available for students and staff.
- **Physical Infrastructure**: Indoor Gymkhana Hall and Canteen is started.
- ❖ Instrumentation: Not Applicable since this is an Arts and Commerce College.

6.3.6 Human Resource Management

- Providing stress-free, fair, non-discriminatory, positive, progressive work environment.
- Open Door Policy for sorting of matters by discussion and consensus.
- Class III and IV non-teaching staff is motivated to improve their educational qualifications and technical skills.
- Leaves are provided according to University and State Government Rules.
- Faculties and non-teaching staff are motivated to participate in all sports and cultural programs organized in the College.

6.3.7 Faculty and Staff recruitment

- For excellence and quality sustenance the institution has decided to appoint fully qualified and experienced teachers and same criteria is adopted while making appointments in non-teaching staff also. Conscious steps taken for full-time recruitments complying with applicable regulations.
- Recruitment and promotions of non-teaching staff as per staffing pattern.

6.3.8 Industry Interaction / Collaboration

As the college is located in hilly, coastal and non-industrial area of South Konkan depending upon money orders, there is no wider scope for industry interaction. The interactions are limited to career guidance and guest lectures. 46 candidates visited hotels in Devbaug for field experience under Short Term Certificate Course on 'Catering and Hotel Services.' Cipla Ltd. Goa conducted campus interviews during this year.

6.3.9 Admission of Students

- Admissions as per university and government rules at first year.
- Flexibility in relation to horizontal mobility, elective and non-core options with different subject combinations at FYBA and SYBA level.
- General policy of giving admission at second and third year to eligible students seeking transfers from other colleges.

6.4 Welfare schemes for

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Teaching	Various Leaves and Medical Benefits, Loan facility from Credit Cooperative Society, Housing for faculties as required.
Non-teaching	Housing for Peons, Loan facility from Credit Cooperative Society, Various Leave and medical Benefits.
Students	Book Bank Scheme, Scholarships and Free ships, Endowment Prizes, Payment of fees of economically weak students by voluntary donors, Student Welfare Fund.

Audit Type	Ext	ernal	Internal		
	Yes/No	Agency	Yes/No	Authority	
Academic	No	-	No	-	
Administrative	No	-	No	-	

NIL

For PG Programmes

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The college is affiliated and results are declared by the university. The Semester pattern was introduced by University and adapted by the college.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The management has not decided about the autonomy.

6.11 Activities and support from the Alumni Association

- The college has registered Alumni Association under the Society Registration Act. (1860) The Association has constituted members. Students who have completed graduation from the college are eligible to register as a member of the alumni association.
- The members of the Alumni Association have regular interaction with the Principal, the management, and the Staff members regarding the overall development of the college.
- The Alumni Association organized Health Guidance Session of Dr. Shilpa Zantye for girl students.
- The alumni actively participated in Centenary Celebrations of the parent institution KSDS Mandal, Malvan. They characterized the founders of KSDS Mandal and SKPS College in the function. They were part of Editorial Committee of Centenary Souvenir Shatdarpan.

6.12 Activities and support from the Parent – Teacher Association

- Parents visit the college and meet respective teacher personally.
- Study related problems and issues related to students are resolved in such meets.
- Personal counselling of parents is done in case of physical and mental health, financial issues, field trips, etc.
- Attendance Defaulters Meetings are conducted along with their parents.
- Permissions taken for accompanying students to competitions like University Youth festival, University Sports Competitions.
- The parents actively participated in Centenary Celebrations of the parent institution KSDS Mandal, Malvan.

6.13 Development programmes for support staff

- 1. Support staff are encouraged to participate in training programmes.
- 2. Participation in all motivational activities of the college.

- Use of maximum day light to reduce energy use- For optimum use of Day light we have a practice of open windows and doors. We also use reflective surfaces for maximum reflection of sunlight.
- **Natural ventilation** Use of natural wind and fresh air to create air movement in and out of our college without the use of mechanical systems, with the goal of bringing fresh air into college. Natural ventilation can provide free cooling and reduce our energy use.
- The College has developed internal garden in the college building.
- The college campus is green and cool due to the tree planting done every year.
- Rich flora and fauna College campus is enriched by flora and fauna. Various plants and trees like Ashoka, Mango, Coconut, Cashew, Chikoo, Gulmohar, Shevaga, Jackfruit, Neer Phanas, Amla, Tick, Bela Tree and other medicinal plants, flower bushes, herbs are present in many numbers in the campus.

Criterion - VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
- 1. Organization of UGC sponsored a one-month Short Term Certificate Course on 'Catering and Hotel Services' from 7th August to 7th September 2013. Total 46 candidates participated in the Course. They were taught 60 Recipes with theory and practical knowledge. All students completed group assignments and passed the written examination. The first three winners were felicitated in College.
- 2. On the occasion of Centenary Function of K.S.D.S Mandal, Malvan, District level Elocution (Marathi, Hindi & English Language) competition on "Swami Vivekananda: Thoughts & Lifework". Total 41 students from different Colleges of Sindhudurg District participated in the competition on 20/10/2013.
- 3. Disaster Management Training- Disaster management training workshop was organized by N.S.S. Group of 10 to 15 volunteers went in different villages and gave information with practical on how to handle the situation in flood, draught, epidemic diseases, cooking cylinder blast and stove blast.
- 4. Inauguration of Competitive Exam Guidance Center and Competitive Exam Books Exhibition
- 5. NSS 7 Day Stay Camp at Hadi Village, Malvan from 14/1/2014 to 20/1/2014.
- 6. Welcome Programme for FY students.
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
 - Centenary Function of KSDS Mandal was organized by coordinating all stakeholders.
 - Regular academic and administrative extension activities have been conducted as decided in the beginning of the year.
 - Conducted Value added Certificate Course on 'Catering and Hotel Services'
 - Felicitation of Dr. U. Y. Samant and Dr. R. N. Katkar for awarding their Ph. D.
 - Department of Marathi organized revised syllabus workshop on 13/07/2013.
 - Competitive Examination Guidance Centre is started.
- 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
 - Gender Sensitization and Women Empowerment
 - Annual Publication "ASMITA" for providing platform for literary skills of the student and staff.

*Provide the details in annexure(annexure need to be numbered as i,ii,iii)

7.4	Contribution	to environmental	awareness/	protection
/ •T	Committed	to chi i i dillicittat	a w ai ciicss/	protection

- Cleaning Campaign at Hadi Village during Seven Stay camp from 14/01/2014 to 20/01/2014.
- This Year N.S.S. selected Kolamb, Dhuriwada, Revtale as adopted villages. N.S.S. Volunteers carried
 out Cleaning Campaign in the respective Villages and created environmental consciousness among
 villagers.
- N.S.S. carried out cleaning campaign in College campus to maintain the flora and fauna of the campus.
- Tree Plantation by NCC Boys unit in college campus.

7.5	Whether environmental audit was conducted?	Yes	No 🗸
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- 7.6 Any other relevant information the institution wishes to add.(for example SWOT Analysis)
 - The centenary function of the parent institution KSDS Mandal was celebrated throughout the year. Various Programmes conducted are below:
 - ➤ Alumni Get Together and Cultural Programme 11/01/2014
 - ➤ Centenary Rally and Function 12/01/2014. Around 2000 people participated in the rally and function.
 - ➤ Retired Principals and teachers, administrative staff and support staff during this function were felicitated.
 - ➤ Grand Publication of Centenary Souvenir 'Shatdarpan' memorizing golden moments of 100 years of KSDS Mandal.
 - Boys and Girls NCC Battalion S.K.P.S. Mahavidyalaya is the only college in Sindhudurg District having Girls NCC Unit with Boys NCC Unit. NCC Boys unit is affiliated to 5 Maharashtra Battalion & Girls Unit is affiliated to 6 Maharashtra Battalion.
 - Scholarships & Annual Prizes: The office facilitates the scholarships to all eligible students. College offers annual prizes to students who have performed well in academics, Sports, Cultural, NSS, NCC, and all other areas in the Annual Price Distribution function.
 - National Service Scheme: Every year NSS Department organizes various activities including cleaning campaign, Disaster Management. Environment Protection, Voting Awareness, Aids awareness, Seven Day Stay Camp, Health checkup.
 - Library- College Library is spacious having and avails more than 28000 (text books plus reference books), 15 News Papers Periodicals, etc. It provides Book Bank Facility for Poor Needy Students.
 - Safe Environment for Girl Students-The Institution in consistently taking efforts to bring the girls in the vicinity into mainstream of education. The college staff always convince the girls whose families cannot afford higher education and make them to take admission, even at cost of out of pocket.
 - Sports and Cultural Activities for overall development: The college has indoor and outdoor sports facilities. The college Gymkhana celebrates Annual sports & Annual Social Gathering for 5 days.

8. Plans of institution for next year

- 1) To conduct campus interviews.
- 2) To celebrate International tourism day.
- 3) To celebrate "Gandhi Saptaah" on the occasion of Mahatma Gandhiji Birth Anniversary.
- 4) To motivate the teachers to increase the Research Publications and to participate in Faculty Development Programmes.
- 5) To increase participation in University Youth Festival.

Name	Mr.	B.	H.	Chaugule
	-			

Name Dr. U. Y. Samant

nator, IQAC Signatureo

S.K.Patil Sindhudurg Mahavidyalaya, Malvan.

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S. K. PATIL SINDHUDURG MAHAVIDYALAYA, MALVAN

DIST. SINDHUDURG (MAHARASHTRA STATE)-416 606

(Regd.No.Bombay Public Trust F-10(Sindhudurg)

(Affiliated to Mumbai University)

Re-Accredited 'B' Grade by NAAC

Academic Calendar 2013-2014

	Date	Event	Remark
Month	10-06-2013	Callaga Pagnened .	
June, 2013	10-00-2013	Welcome / Orientation Programme for FY Students	1 3 3 3 5 1
	26-06-2013	Rajarshi Shahu Jayanti	
	20-00-2013	Guru Pournima	
July, 2013	31-07-2013	Premchand Jayanti	
August, 2013	14-08-2013	Honorable S. K. Patil Birth Anniversary	
	14-08-2013	Mashal Pheri	
	15-08-2013	Independence Day	
	13-08-2013	Naral Ladhavne(Coconut Fight Competition)	
	05-09-2013	Teacher's Day	
	14-09-2013	Hindi Saptah (Week)Hindi Divas	
	9 To 13 Sep. 2013 Ganesh Chaturthi		
September, 2013	24-09-2013	NSS Day	
	27-09-2013	World Tourism Day	10000
	02-10-2013	Gandhi Jayanti	
October, 2013	31-10-2013	First term End	
		ov. To 24 Nov. 2013 Diwali Vacation	
	25-11-2013	Second Term Start	
November, 2013	26-11-2013	Constitution Day	
	27-11-2013	NCC Day	AND DE
	01-12-2013	HIV AIDS DAY	
December, 2013	01-12-2013	Study Tours	
	17 to 24 Dec.	Annual Gathering	
	21-12-2013	Annual Sports	
		2013 To 1 Jan. 2014 Winter Vacation	
	12-01-2014	Yuva Din (SwamiVivekanand Jayanti)	
February, 2014	14-01-2014	Geography Day	
	14-01-2014	Tilgul Samarambh- Classroom Decoration	
		Competition	The state of
	26-01-2014	Republic Day	
	14-02-2014	Plastic Awareness Day	
		Annual Prize Distribution	
	Contract to the second	Degree Distribution Ceremony	
	27-02-2014	Marathi Bhasha Din	
	27-02-2014	TVICE DATE OF THE PARTY OF THE	

March, 2014	08-03-2014	International Women's Day	
		Farewell-B.A, B.Com, B.Sc.	
		Examinations-F.Y., S.Y.	
		Paper Assessment	
April, 2014		T.Y. Examination	
	30-04-2014	Second Term End	
May, 2014		Paper Assessment	

Principal
Principal
MALVAN, (Dist. Sindhudurg)

S. K. Patil Sindhudurg Mahavidyalaya, Malvan IQAC Students' Feedback

1.3 Feedback Analysis

- 80% Students satisfied of curriculum and syllabus of the courses.
- 90% Students agreed with extent of syllabus covered in the class.
- 100% Students feel good about Course Delivery by faculty Members in the Class.
- 80% Students satisfied about usage of Teaching Aids & ICT.
- 60% Students agree with fairness in assessment processes.
- 60% Students satisfied about opportunities of research activities in the College.
- 80% Students satisfied about field visit.
- Only 20% Students not satisfied about value added programs, conferences & competitions.
- 90% Students are satisfied about overall learning experience.

CHAIRMAN

S.K.Patil Sindhudurg Mahavidyalaya, Malva-

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S. K. Patil Sladhudurg Mahavidyalays
MALVAN, (Dist. Sindhudurg)

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Principal P. S. Manage

S. K. P. S. Mahavidyalaya MALVAN, (Dist. Sindhudurg)

S. K. Patil Sindhudurg Mahavidyalaya, Malvan District- Sindhudurg- Maharashtra Institutional Best Practices

1. Title Of the Practice – Gender Sensitization and Women empowerment (First Best Practice)

2. The Context

Women empowerment is an important goal for achieving sustainable development. Girls have limited access to education, power, job opportunities, economic resources as compared to boys. Girls' health problems are prominent due to low levels of hemoglobin, lack of knowledge towards health & hygiene and malnutrition. Frequent news of rapes in the country, making the girls and their parents hesitant to take higher education. Girls need to be aware of their rights, gender discrimination and sexual harassment. Moreover, the boys should be aware of responsible behaviour without making any discrimination with girls.

3. Objectives

- To bring the girls in the vicinity into main stream of education.
- To implement various activities for the empowerment of girl students and improved health of girls.
- To create a safe environment for girls.
- To inform girl students about the laws for women safety and their legal rights.
- To conduct sessions on adolescent sexual health awareness.

4. The Practice

The Institution in consistently taking efforts to bring the girls in the vicinity into main stream of education. Due to economically weaker conditions, many girls leave the schooling after Higher Secondary education. The college staff always convince the girls whose families cannot afford higher education and make them to take admission, even at cost of out of own pocket.

Our college always focused on safe campus environment for girls. Women development cell and the staff has succeeded in creating a safe environment.

The Women Development Cell in the college is very active. Newly admitted female students in the college are informed about grievance procedure details and asked to immediately inform the women's grievance redressal cell in case of any problem. The

women development cell of the college is continuously implementing various activities for the empowerment of girl students and improved health of girls.

The monthly wall paper 'Jagar' is published by the Women Development Cell. The boys and girls choose different articles related to gender sensitization and post them on wall paper under guidance of WDC.

College students are influenced by social media and movies, etc. They are confused between love and attraction in their adolescent age. Therefore, WDC organized an interactive session namely 'Prem ki Asakti' i.e. Love or Attraction. Geetali V. M., the editor of Miloon Saryajanee Magazine addressed the students about the meanings of love and attraction with different examples and case studies. Geetali and Vaishali Pandit both answered the queries raised by the students.

Hemoglobin deficiency causes different health issues among the women in Sindhudurg District. WDC organized a Health Guidance session alongwith Alumni Association and Rotary Club, Malvan. Dr. Shilpa Zantye, the renown gynecologic in Malvan, discussed the reasons of Anemia, measures to be taken, menstrual problems, balanced diet. She answered the questions in detail with examples.

Interactive sessions on Adolescent Sexual Health and HIV Awareness were conducted by WDC in other educational institutions in Malvan during this year.

NSS Department organized awareness drive on Female Feticide and Healthy Mother-Healthy Family.

5. Obstacles Faced (Problems)

- Hesitation to express the gender issues.
- Orthodox family background of students.
- Number of women staff in the institute is lesser.
- Lack of special cabin for discussing the female issues.
- Due to economically weaker conditions, malnutrition of girls and the longer travel time are the major obstacles in improving health conditions.

6. Strategy to overcome

- Female students were motivated to express their opinions through interactive sessions.
- Regular follow-up with parents and respective doctors about the health problems of girls.
- Developing leadership qualities among girl student through participation in organization of various activities of WDC.

7. Impact (Evidence Of Success)

- To date, not a single complaint of sexual harassment or ragging has been received by the women's grievance redressal Cell.
- Every year the number of girls admitted in college is increasing more than the number of boys.
- Girl students started raising doubts during different sessions about their health.
- The session on Love or Attraction created awareness among the students.

8. Resources Required

- LCD Projector, Screen, Computer
- Hall to conduct Lectures
- Boards to display the 'Jagar' wallpaper
- Resource Persons/Experts to conduct the sessions

Title of the Practice – ASMITA – Annual Publication of the College (Second Best Practice)

2. The Context

For holistic development of students, they should extend their reading and writing beyond their studies and express their views with assertion. Students need to opine on political, social, economic and educational issues in the society. To give scope for writing abilities in the students, the college publishes its own yearly periodical "ASMITA".

Any student and staff can write articles, stories, poems and his views on current situation. At the same time, it mirrors the college activities through annual reports of various departments and individual performance highlights of the faculties. In short, 'ASMITA" is the scripted replica of our college.

3. Objectives

- To motivate students to read and write and use their writing, drafting, proof reading skills.
- To motivate students to express their views and opinions.
- To save information of different activities, events, programs and data in the form of annual publication.
- To showcase the individual performance of staff.

4. The Practice

College has been publishing its annual publication "ASMITA" since 1965 with very few exceptional years. Every Year, the Editorial Committee is formed to take the responsibility from collection, revision, proof reading, publication and distribution of ASMITA. The

ASMITA. The committee includes faculties and students. College Principal is the publisher of the publication. ASMITA provides the institutional information of Governing Body, Local Management Committee, teaching& non-teaching Staff. It is an artistic collage of photosof all events conducted in college including the annual gathering and

The literature section is divided in Marathi, English and Hindi. NCC, NSS, WDC, Gymkhana, DLLEand other departments give their detailed reports and achievements

At the end individual reports of staff about their responsibilities, achievements, extension activities, research and publications; information of annual prize winners; statistical data of current year regarding student examinations, results and enrollmentare given.

After proof reading and necessary changes, the final copy is printed. ASMITA is published in special ceremony by special guests. This year ASMITA front page is dedicated to

5. Obstacles Faced (Problems)

- Many students hesitate to write in ASMITA.
- The Editorial Committee has to take consistent efforts for collection of articles from
- Due to limited printing technology advancements in Malvan, it sometimes takes time for publication.
- The cost of publication is very high.

6. Strategy to overcome

- Editorial committee plans to increase participation of more students through timely notices, personal talk with studentsandappeals in classes.
- Committee arranges the data and articles in minimum pages with maximum content to

7. Impact(Evidence Of Success)

- The college is consistently publishing ASMITA since 1965.
- ASMITA creates a lifetime document and memory for the students of their college years.
- ASMITA creates a second wide appreciation in community and become the face of the

8. Resources Required

Editorial Committee

S.K.Patil Sindhudurg Mahavidyalaya, Malvan