Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**S. K. PATIL SINDHUDURG MAHAVIDYALAYA MALVAN DIST SINDHUDURG**
Name of the head of the Institution	**Dr. Ujjvala Yashvant Samant**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02365252079**
Mobile no.	**9421261439**
Registered Email	**dcmalvan@gmail.com**
Alternate Email	**samantuj@gmail.com**
Address	**Dhuriwada, Malvan, Dist. Sindhudurg**
City/Town	**Malvan**

State/UT	**Maharashtra**
Pincode	**416606**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Mr. B. H. Chaugule**
Phone no/Alternate Phone no.	**02365252079**
Mobile no.	**8806063373**
Registered Email	**iqacskps@gmail.com**
Alternate Email	**sumedhanaik2@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**http://ksdsmandalmalvan.in/aqar-skp/**

4. Whether Academic Calendar prepared during the year

	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	**http://ksdsmandalmalvan.in/academic-calendar-skp/**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	C	56.50	2004	16-Feb-2004	15-Feb-2009
2	B	2.27	2012	15-Sep-2012	14-Sep-2017

6. Date of Establishment of IQAC	10-Jun-2013

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Library Automation: Web- Opac Inaugration and Demonstration, Optimum Use of Library	21-Jul-2018 185	419
International Tsunami Demo At Achara	04-Sep-2018 1	61

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
B. Com.- Accountancy Substitute Teacher	Faculty Development Programme	UGC	2018 184	721549
B. Com. -Department of Accountancy - Sumedha Naik	UGC Fellowship	UGC	2018 365	15000
Library	Book Grant	ICSSR	2018 183	25000

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	**View File**
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	**View File**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Research Culture and ICT Development : Mrs. Sumedha Naik awarded Ph. D. from University of Mumbai. Dr. M. R. Khot. Mr. H. M. Chougale, Mr. Sangramsinh Pawar, Dr. D. V. Hargile, Mr. S. P. Khobare completed MSCIT course for ICT expertise. Dr. D. V. Hargile and Dr. U. Y. Samant completed Short Term Course from Sofia College, Mumbai. The faculties published their research papers (9) in different journals. • Full automation of Library completed and the web opac was inaugurated by Mr. Shirpad Pantwalawalkar, Executive Chairman, K. S. D. S. Mandal. • Major Community Outreach Programmes: International Tsunami Demo organized at Achara Jamdul Island, District Level Avhan Camp for pre selection of SRD and NRD.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Library Web- Opac Inaugration and	Full automation of Library completed and the web opac was inaugurated by Mr. Shirpad Pantwalawalkar, Excecutive Chairman, K. S. D. S. Mandal. The

Demonstration, Optimum Use of Library	demonstarion of Opac and N- List was given to student by the Librarian Mr. Sangram Pawar. Book displays were organised by Library on special occassions.

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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Governing Body	09-Aug-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2018

Date of Submission	30-Sep-2018

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Objectives of MIS : 1. To collect data regarding students, staff other Stakeholders. 2. To coordinate the data received from various department. 3. To analyze the Data use it for decision making. 4. To present the data to higher authority for decision making. 5. To suggest instruction for the improvements in the institutional functioning based on data. MIS Data consists of : • Basic information of the institution • Details of programmes offered • Financial information • Enrollment data of students • Caste wise data of students •

Scholarships • Details of Teaching Faculty • Details of NonTeaching Staff • College Infrastructure Data • Final Examination Results Sources: The information is collected from respective faculties, departments and submitted to Administrative Office. Record: The office records the information in e format and forwards to Government authorities. The data is kept in office and the departments can retrieve the same. The same record is used by office for AISHE survey, IQAC for NAAC accreditation work and other departmental reports at year end.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

S. K. Patil Sindhudurg Mahavidyalaya, Malvan is permanently affiliated with Mumbai University, Mumbai, and follows the curricula prescribed by the University. The college ensures effective curriculum delivery through a well- planned and documented process. The Academic calendar specifies suitable available dates for significant academic and other activities. The Faculty members are briefed on the academic activities of the college during the first meeting of the commencement of every Academic Year. The Head of the departments arranges departmental meetings to distribute and assign the workload. Considering the workload and planning held in the departmental meetings, the syllabus is disseminated as per classes and papers/courses for teaching. Faculty members follow a semester-wise teaching plan for theory and practical at the beginning of every term / Semester as per University guidelines. The timetable committee prepares a general timetable. Teachers conduct classes according to the timetable. For the effective transmission and delivery of Curricula, Departments integrate classroom teaching with various ICT tools, Field projects, Tutorials, Question Paper Solving, Projects, Field Survey, Field Trips, etc. For the up- gradation of subject-related knowledge, the college organizes and motivates the faculties and students to attend Seminars, Conferences, and Workshops. It provides a platform for the faculty and the students to participate and interact with experts in various fields and enrich and update their subject knowledge. For effective curriculum delivery, teachers use participative, problem

solving, and student-centric learning methods. Faculties effectively and creatively use PPTS, Models, Charts, etc. The college organizes guest lectures for effective curriculum delivery. Library provides Shodhganga, Book Bank Facility for enriching the subject and research knowledge. The library also provides wi-fi connectivity with computer facility for faculties and students for effective teaching-learning.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	**SYBA- English (Ancillary)**	**18/06/2018**

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	**Marathi,Economics, Hindi, Geography, English**	**18/06/2018**
BCom	**Accountancy**	**18/06/2018**
BSc	**Chemistry, Physics, Mathematics, Botany, Zoology**	**18/06/2018**

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Marathi	23
BA	Economics	12
BA	Hindi	19
BA	Geography	24
BA	Foundation Course	103
BCom	Foundation Course	178

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback is an essential part of effective teaching and learning process. It helps teachers to understand their performance during teaching and learning process. It also gives them clear guidance on how to improve their teaching which directly benefits students. As a result, it enhances assessment performance. Feedbacks from different stakeholders can be used to adjust and improve current and future actions and behaviour. It also assists stakeholders' perceptions and

expectations from the institution, curriculum, teachers etc. and their views about institution. IQAC of the college has developed feedback system with this aim. It is as follows: 1. Distribution of feedback forms to all the departments in the college at the beginning of the second semester. 2. Collection of feedback forms from the stakeholders' (Students, Alumni, Teacher, and Employer) at the time of Farewell function, Alumni Meet, Student Teacher Meet, Teachers meeting, etc. 3. Feedbacks is be analysed and feedback Analysis report will be submitted to IQAC for further actions at the end of Educational year. 4. IQAC communicates these reports to concern teacher, departmental heads, Principal for future Improvements. 5. The Feedback analysis report is uploaded on the college website.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Science	360	29	28
BCom	Commerce	360	233	231
BA	Arts	360	162	160

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	419	Nill	11	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

| 11 | 6 | 10 | Nill | Nill | 4 |

| **View File of ICT Tools and resources** |

| **View File of E-resources and techniques used** |

| 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words) |

Although the college does not have formal 'students mentoring system', there is the practice of Class Teacher System. After admission process, the class teachers are assigned for each class. The class teachers work as informal mentors for all students in their classes throughout the year for curricular, co-curricular and extra-curricular activities. The class teacher talks with the students personally and resolves their academic and personal issues. He/she tries to solve students' problems at his level first, if not solved, he/she approaches to the College Principal regarding that issue. In some cases, the class teacher calls upon the parents of respective student for discussion on his/her academic progress or personal issues. The class teacher communicates with other teachers regarding the particular student or his problems. Moreover, the departmental heads, NCC ANO, WDC Presiding Officer and NSS Programme Officers guide the students personally through their activities and departments. Along with these heads, all the class teachers help the students to decide and attain their career goals.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
419	11	1:38

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
11	11	Nill	Nill	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	Nil	Nill	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	3A00146	VI	04/05/2019	15/06/2019
BCom	2C00146	VI	25/04/2019	25/05/2019
BA	3A00142	II	08/05/2019	02/06/2019
BCom	2C00144	IV	03/05/2019	02/06/2019
BCom	2C00142	II	09/05/2019	02/06/2019
BCom	2C00145	V	22/11/2018	19/01/2019
BA	3A00143	III	12/11/2018	24/01/2019
BA	3A00141	I	05/12/2018	31/01/2019
BCom	2C00143	III	02/11/2018	24/01/2019
BCom	2C00141	I	07/12/2018	31/01/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms initiated on Continuous Internal Evaluation (CIE) system at the institutional level had been crucial in both learning and teaching process. Departments conduct the Continuous Internal Evaluation of the students' academic and even Co-curricular progress in a meticulous way. All courses of our college, in accordance with University of Mumbai prescribed patterns, have conducted several internal evaluation initiatives. Our college follows the guidelines given by University of Mumbai regarding internal Evaluation System. We adopt 75/25 pattern of internal Evaluation System. Some of the courses at FYBA, B.Com. B. Sc. level (Foundation Course) and at T.Y.B.A. level (Marathi, Hindi, Geography, Economics) has project work for Internal Evaluation. The other subjects intentionally organize various Internal Evaluation Programmes. The main object behind this initiative is to keep each student in constant touch with his study, evaluation of his / her performance and proper guidance for future improvements. Following various types of activities are conducted in our college for continuous internal evaluation and innovative initiatives for student by different departments: 1. Social Problems related Projects 2. Field Visits and Field Surveys 3. Unit Tests 4. Home Assignments 5. Class Tests 6. Educational tours 7. PPT Presentations 8. Subject quiz

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar was created and followed as per the letter of University of Mumbai's calendar. Internal evaluation schedules and co-curricular activities dominated the academic calendar, which also featured special activities such as Guest Lectures and so on. Exam schedules were created in cooperation with department heads and with the Principal's consent and they were also conveyed to students on a regular basis by posting them on student notice boards. On behalf of the University of Mumbai, examinations for all three years were held offline for the even semesters. The odd semester first and second year examinations were held offline in accordance with the University of Mumbai's schedule and norms. The change in exam pattern and style of examination was effectively explained to students. For Offline Examinations, CAP (Centralized Assessment Programme) and paper moderation were thoroughly designed and conducted. Additional Examinations were also held by the Examination Committee for students who were unable to appear for regular examinations due to University of Mumbai rules and regulations. The results of all of the exams were announced on the campus bulletin board within the time frame allotted.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://ksdsmandalmalvan.in/wp-content/uploads/2021/08/2.6.1.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
3A00146	BA	Marathi, Economics, Hindi, Geography	54	29	54
2C00146	BCom	Financial Accounting, Commerce	51	40	78.43
S0146	BSc	Chemistry, Zoology, Mathematics	9	4	44.44

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details

be provided as weblink)

http://ksdsmandalmalvan.in/wp-content/uploads/2021/08/2.7.1.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International

No Data Entered/Not Applicable !!!

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi- Mr. H. M. Chougale	1
English – Mr. S. P. Khobare	1
Library – Mr. S. S. Pawar	1
Economics – Dr. M. R. Khot	1
Accountancy – Dr. S. S. Naik	1
Economics – Dr. D. V. Hargile	3
Marathi – Dr. U. Y. Samant	1
Geography – Dr. R. N. Katkar	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	12	1	16
Presented papers	5	8	Nill	Nill
Resource persons	Nill	2	Nill	3

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Road Safty Awareness Rally (25/09/2018)	NSS	1	75
Management of State Level Swimming Competition organized at Chivala Beach held on 15, 16 December 2018	NCC, Department of Accountancy	2	20
Blood Donation Camp in Memory of SVO Late Sarja Kharat on (11/01/2019)	NCC, Alumni association	1	35
Participation in Swstha Bharat Abhiyan-	NCC, Central Government,	1	36

Cycle Rally (Kanyakumari – Delhi) Malvan to Devgad 55 km. (21/10/2018)	Police Department District Rural Hospital		

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Savitri Run – Miss. Angarika Sarang	Gold Medal	Br. Nath Pai Sevangan, Malvan	1
Social Work Contribution - Non – Teaching Staff – Mr. P. L. Gosavi	Shikshaketar Karmachari Bhushan Award	Ashaskiy Mahavidyalayin Shikshketar Karmachari Sangh	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swastha Bharat	NCC, Central Government	Swaccha Bharat Abhiyan Walk Rally for Health Awareness (20/10/2018)	1	59
Swaccha Bharat	Kandalgaon Grampanchayat NSS	7 Day NSS Camp Socio-Economic Survey, Cleanliness Health Check-up (04/01/2019 to 10/01/2019)	2	75
Tree Plantation	Tehsil Office, NCC Chouke Grampanchayat	Tree Plantation at Chouke- (30/07/2018)	1	20

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
70000	41250

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Campus Area	Existing

Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Others	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
'Vidyasagar' ILMS	Fully	4.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	25886	2135102	380	53840	26266	2188942
Reference Books	5915	1011200	54	15186	5969	1026386
e-Books	1	Nill	Nill	Nill	1	Nill
Journals	46	44586	Nill	14887	46	59473

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	17	1	3	0	1	1	9	20	0
Added	0	0	0	0	0	0	0	0	0
Total	17	1	3	0	1	1	9	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
130000	151321	645000	561444

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

- **Policy for Physical, Academic, and Support Facilities: The College has ample space to accommodate all the requirements. Internal cleaning of the college building is equally distributed among all the support staff. Garbage Van (Ghanta Gadi) of Municipal Corporation of Malvan Weekly collects it. Both urinals and toilets are also regularly cleaned with proper hygiene. The college has set up separate units for collecting solid and liquid waste. Furniture, if any, the damage is replaced by new ones. Blackboards and glass boards if broken are changed urgently. Broken glass panels of windows are replaced once a year. We have 23 Classrooms which are cleaned daily. The college has its Contractual canteen and offered on annual contract basis which provides good quality food items**

at affordable rates. • Maintenance and utilization of the Library: The library has a Library committee appointed by the Principal to monitor the smooth and effective functioning of all the services provided. Monthly cleaning of the books and racks is done to preserve them. Stock verification is done as per the guidelines or the norms. Librarian seeks recommendations from the Departments to purchase necessary books. After the arrival of the new books, their titles are displayed the books in the new arrival section for information of staff and students and on notice board. Library is fully automated. The Easy and useful Solutions, Kolhapur provides the maintenance services for Vidyasagar Software under Annual Maintenance Contract. • Maintenance and utilization of computers: There are total 17 computers and 2 laptop in the college, out of which six are for student's purpose and the remaining are for academic and administrative purposes. Maintenance of computer is done regularly as per requirement and major work is done during the vacation including updating the operating system, antivirus problem, software, hardware, technical problems, etc. in case of physical damage. The Annual Maintenance Contact is done with Shivam Computers for the maintenance of the ICT facilities. • Maintenance and utilization of Sports Complex: We have an Indoor Games Hall and a play-ground which are well maintained and used optimally. Indoor Hall is utilized for playing indoor games such as table tennis, Chess, Carom, etc. The playground is utilized for Kabaddi, volleyball, Long jump track. Sportsmen, NCC Cadets, NSS Volunteers regularly use sports facilities for practice and conducting their activities. NCC Cadets, NSS Volunteers Support staff of college look after the cleanliness and maintenance of Indoor Hall, Play-Ground as well as the whole college campus. The play ground was damaged due to construction work of Shripad Bhavan, hence repaired and developed. • Extra-Curricular Activities: There is a spacious Indoor Hall, an open Amphitheatre for Cultural and other activities. It is well equipped with an audio-visual system and is maintained regularly. Gymkhana and Cultural department takes proper decisions regarding the conduct of extra-curricular activities in the college for the educational as well as welfare activities for the students.

http://ksdsmandalmalvan.in/s-k-patil-sindhudurg-mahavidyalaya/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Best Reader Award Sponsored by Executive Chairman	2	1750
Financial Support from Other			

Sources			
a) National	Central Government	62	248957
b) International	–	Nill	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga Day	21/06/2018	76	NCC
Lecture on use of "N-LIST" digital Resources	04/09/2018	419	Library
F.Y.B.A/ B.Com./ B.Sc. (Library Orientation)	04/09/2018	189	Library
Demo on How to use OPAC	06/09/2018	189	Library
On the Occasion of "Vachan Prerna Din" General Knowledge Competition was Organised	10/10/2018	63	Library

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Guidance for Competitive Exam. by Mr. Atul Kalsekar (20/07/2018)	326	Nill	Nill	Nill
2019	Guidance for Personality Development by Mr. Victor Dantas Organised under NSS Department (07/01/2019)	Nill	75	Nill	Nill

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases

during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	BA	Marathi	Yashwantrao Chavan Maharashtra Open University Nashik	Diploma in Mass Communication Journalism
2019	1	BA	Marathi	Yashwantrao Chavan Maharashtra Open University Nashik	Master of Library & Information Science(P16)
2019	4	BCOM	Commerce	Savitribai Phule Pune University, Pune	MBA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Yuva Mahotsav Cultural Programmes- 23/12/2018	College Level	419
Various Days Celebration and Antakshari Competition – 20/12/2018	College Level	419
Yuva Mahotsav Saree Day – 19/12/2018	College Level	242
Sports Day – 19/12/2018	College Level	375
Kabaddi – 05/10/2018	College Level	65
Krishna Janmashtami – 03/09/2018	College Level	419
Coconut Fighting – 23/08/2018	College Level	419

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Under the Provisions of section 40(2) b of the Maharashtra Universities Act. 1994 the college Constitutes Students Council for every Academic Year. • During every academic year, the college Student Council is constituted as per the rules and regulations laid down by the University of Mumbai. • Class Representatives (C.R.) are selected based on their previous year's academic performances from each class. • One Representative from NCC, NSS, Gymkhana and Cultural Department is selected for the student council. • Two girl representatives are nominated by the principal of

the college. • The members of the Student Council actively participate in all academic and administrative development activities of the college. • The members of the Student Council conduct various co-curricular and extra-curricular activities under the guidance of the Gymkhana, Cultural Department, NSS, NCC, WDC and Staff in Charge. ☐ Objectives and Functions of Students Council: • To promote all-around development of a student by involving them in organization of various co-curricular and extra-curricular activities and decision making. • To promote a healthy culture amongst the students and to develop their leadership abilities. • To conduct various activities / Programs at college level. • To help in maintaining discipline and a healthy atmosphere on the college Campus. • To seek help as the task force in the various Social awareness drives, Rallies, Fundraising, Disaster Management, Cultural Sports Event Management, etc. ☐ Composition of the Students Council: University Format Sr. No. Representative Designation in Students Council 1. The Principal of the College Chairperson 2. A Faculty, Nominated by the Principal Member 3. NCC (Boys / Girls) Officer Member 4. N.S.S. Program Officer Member 5. All Class (CR) Member A Student from each of the following who has the best performance is nominated by the Head of concerned Department and the Principal. Student Council 1. Vallabh Vitthal Patkar F.Y.B.A 2. Bhushan Chandrakant Kambli F.Y.B.COM 3. Ankita Masurkar F.Y.B.SC. 4. Yashashri Ganesh Warak S.Y.B.A 5. Karan Kishan Manjarekar S.Y.B.COM 6. Divya Shrikant Kulkarni S.Y.B.SC. 7. Gayatri Dashrath Surve T.Y.B.A 8. Priti Kamlakar Kolge T.Y.B.COM 9. Siddhi Shankar Khot T.Y.B.SC. 10. Hrutu Sanjay Govekar N.S.S. 11. Akshay Subhash Rajput N.C.C. 12. Purushottam Umesh Manjarekar Cultural (G.S) 13. Pratiksha Sakharam Parab Sports 14. Sukhada Motiram Parkar L.R. 15. Rupa Avinash Vaze L.R. The Representatives of the Student Council perform various Co-curricular activities, co-ordinate all students co-operate the concerned staff Principal of the college.

5.4 - Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has registered Alumni Association under the Society Registration Act. (1860) The Association has Constituted members. Students who have completed graduation from our college are eligible to register as a member of the alumni association. • Composition of the Alumni Association: 1. Mr. Sudhir Chintamani Dhuri Chairman 2. Mrs. Kiran Gunaji Oraskar First Vice Chairman 3. Mr. Gaurav Pramod Oraskar Second Vice Chairman 4. Mr. Santosh Palav Third Vice Chairman 5. Mr. Amey Desai Secretary 6. Mr. Hemant Ramade Joint Secretary 7. Mr. Dipak Kudalkar Treasurer 8. Mrs. Gauri Mayekar Joint Treasurer 9. Mr. Anil Nhivekar Consultant 10. Mr. Pradip Naiksatham - Public Relations Officer 1 11. Mr. Mahendra Parkar Member 12. Miss. Ashvini Parulekar Member 13. Mr. Rajendra Bidye Member 14. Mr. Haresh Deulkar Member 15. Mr. Abhay Kadam Member 16. Mr. Rajesh Pardhi Member 17. Miss. Shubhangi Suki Member 18. Mr. Nandan Desai Member 19. Mr.

Mahesh Kalsekar Member 20. Mr. Mahadev Patkar Member 21. Mrs. Pooja Karalkar Member ⬜ Activities and contributions of the Alumni Association: • To organize events such as alumni meet every academic year. • Alumni contributed by organizing guest lectures by inviting visiting faculty and resource persons. • The members of the Alumni Association have regular interaction with the principal, the management, and the Staff members regarding the overall development of the college. • Some of the members of the Alumni Association are also having their representation on the CDC and IQAC Committees. ⬜ Meetings organized by Alumni Association:- ⬜ Date Alumni Members • 13/07/2018 – 13 • 06/08/2018 – 13 • 13/08/2018 – 42 • 23/08/2018 - 18 • 23/10/2018 – 14 • 24/12/2018 – 10 • 06/01/2019 – 12 • 24/03/2019 - 13

5.4.2 – No. of enrolled Alumni:

270

5.4.3 – Alumni contribution during the year (in Rupees) :

5650

5.4.4 – Meetings/activities organized by Alumni Association :

• Organizing events such as alumni meet and increasing communication through social media. • Supporting college and students through Whatsapp groups. • Alumni contributed by organizing guest lectures. • The members of the Alumni Association have regular interaction with the principal, the management, and the Staff members regarding the overall development of the college. • Some of the members of the Alumni Association are also having their representation on the College Development Committee. • 27 July 2018 Celebrated Gurupournima in the College. • 11 January 2019 - Blood Donation Camp organised by Alumni Association in memory of SVO Late Sarja Kharat.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• S. K. Patil Sindhudurg College encourages and motivates a culture of decentralization and participative management by involving Staff members in several administrative roles. • The apex decision-making body at the college level is the College Developing Committee (CDC). CDC has representatives from the Management, Teaching Staff, Non-teaching Staff Local Social Workers. • For the Participative Management, Decentralization, and Governance, the Principal has appointed and Head of the Departments and provided administrative as well as academic autonomy and mobility for effective governance. • On commencement of each academic year various college committees are formed under the guidance of the Principal in discussion with IQAC. • Various committees

comprising of teachers, and many committees include Non-Teaching Staff and Students are formed for undertaking various activities these comities are as under: • Admission Committee • Examination Committee • Gymkhana Committee • Cultural Committee • Women Development Cell • Career Guidance and Placement Cell • NSS • NCC • IQAC • Magazine Committee • Library Committee • Students Council • Academic Calendar Committee • The IQAC does the planning and evaluation for quality assurance in the college under the guidance of Principal. The Principal organizes discussions periodically with various committee members throughout the year. • Faculty Members participate in the management process not only through the LMC but also they are part of the Governing Body life Members of the Parent institution. Every committee has the freedom to prepare their plan and decide implementation strategies. • The committee meetings/discussions are held as and when required for the organization and implementation of certain activities. • Departmental Report of activities is prepared by each committee at the end of every academic year published in the college yearly magazine named 'Asmita'.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	• Admissions as per university and government rules at first year • Flexibility about horizontal mobility, elective and non-core options with different subject combinations at FYBA and SYBA level • The general policy of giving admission in the second and third year to eligible students seeking transfers from other colleges.
Industry Interaction / Collaboration	• Organising career guidance programmes for students. • Arrangement of guest lectures.
Human Resource Management	• Providing stress-free, fair, non- discriminatory, positive, progressive work environment. • Open Door Policy for sorting of matters by discussion and consensus. • Non- teaching staff are motivated to improve their educational qualifications and technical skills. • Leaves are provided according to University and State Government Rules. • Faculties and non- teaching staff are motivated to participate in all sports and cultural programs organized in the College. • Conscious steps are taken for 100 full- time recruitments complying with applicable regulations. •

	Recruitment and promotions of non-teaching staff as per staffing pattern. • Science wing appointments and CHB basis as required
Library, ICT and Physical Infrastructure / Instrumentation	☐ Library: • Additions to reference books • Subscriptions to journals, e-journals and databases • Full budget utilization every year • Library extended time is continued • Book-bank facility for SC and ST students is continued • Facility of external membership is continued • Library Software- fully automated • Facility of Barcoded Library Cards, OPAC Training ☐ ICT: • ICT facilities are maintained regularly. • Due to moisture, the ICT tools get damaged frequently and need heavy maintenance. • The internet and Wi fi facilities are provided, but due to locational disadvantage, these services are not sufficient, as expected. However, the college authorities consistently follow up with service providers for smoother services. ☐ Physical Infrastructure – • Regular maintenance of the physical infrastructure and facilities is done by the support staff. • In case of damages, if any, the parent institution is informed about the same to get the things repaired. • The playground was damaged due to construction work, hence restored and developed by adding soil and levelling the ground.
Research and Development	The Institution always encourages the faculties for Research. It provides financial support for attending research conferences and workshops. The college also support the teachers for pursuing their Ph. D. Work. The library of college is a good resource center supporting teacher's research efforts.
Examination and Evaluation	☐ Examination and Evaluation – The college adheres to all the rules and regulations of the University of Mumbai in this regard such as, • Completion of 90 days of teaching in each term • Conducting the examinations in time • Declaring the results in the stipulated time prescribed by the University • Centralized Assessment Programme at College level • Provisions of all prescribed mechanisms for students of verification, photocopy, and revaluation of answer-books • Unfair means inquiry is conducted as per the ordinance of the University • Strict adherence to various reforms introduced by the University such as submission of online examination forms, results, etc.
Teaching and Learning	The teachers adapt the following processes in Teaching and Learning, ICT enabled lectures, Group Discussions, Field Visits, Quiz contests, Assignments presentations by students, etc. Facilities for broad- based learning for general personality development through various curricular and co-curricular activities organized by different departments and cells.
Curriculum	The teachers are encouraged to attend curriculum-related workshops and contribute

Development	to the development of the Curriculum. Some of the teachers are member of syllabus committee of University of Mumbai.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college uses ICT in respect with planning various activities and areas like College Office, Library, admissions, results, scholarships, examinations, etc. The College sends invitations of programmes through email and WhatsApp. E mail Communication is used for organising various programmes. Whats app groups are created for all classes.
Administration	The College Office is computerised. The College Office completes its routine administrative work with the help of desktops, laptop and internet Wi-Fi. Various jobs like salary, admissions, preparation of exam results, software are used as the instructions given by respective authorities.
Finance and Accounts	The College makes use of Tally software for maintaining its Financial Statements and Accounts related information. The Online payment modes like NEFT, RTGS are used for transferring the money from one account to other as well as making payments to various bodies and vendors. The College conducts Internal and External financial audits as per government norms.
Student Admission and Support	The data of admission and scholarships is saved in office computers as per university guidelines and retrieved as needed. The data related to support activities like NSS and NCC are saved by respective departments.
Examination	Students' data related to examinations is stored in office computers and retrieved as needed. University of Mumbai norms and information like commencement and last date of the Examination forms, timetables circulated on University's website are accessed by college office and this information is conveyed to students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. M. R. Khot	Economics Workshop- T. Y. B. A – D. B. J. College Chiplun	Nill	500

2018	Dr. R. N. Katkar	Geography Workshop- T.Y.B.A - University of Mumbai	Nill	400
2018	Mr. K. K. Rabate	Marathi Syllabus Workshop- Pachal College Pachal	Nill	400
2019	Dr. P. L. Bhavake	Economics – T.Y.B.A - Vengurla College Vengurla	Nill	500
2019	Dr. M. R. Khot	Economics T.Y.B.A Syllabus - Vengurla College Vengurla	Nill	500
2019	Dr. R. N. Katkar	Geography Seminar - Phaltan College Phaltan	Nill	1000

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course, HRDC, University of Mumbai, Mumbai	1	14/11/2018	20/11/2018	7
Short Term Course, HRDC, University of Mumbai, Mumbai	1	14/11/2018	20/11/2018	7

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Various Leaves and Medical Benefits, Loan facility from Credit Cooperative Society, Housing for faculties as required, Felicitation of Teaching Staff on receiving any award or Ph. D. or on retirement.	Free Uniforms for Support Staff, Housing for Peons, Loan facility from Credit Cooperative Society, Various Leave and medical Benefits, Felicitation of Non-Teaching Staff on receiving any award or on retirement.	Book Bank Scheme, Scholarships and Free ships, Endowment Prizes, Payment of fees of economically weak students by voluntary donors and Teachers, Student Welfare Fund, Student Group Insurance (Yuva Suraksha Utkarsh), Best Reader Award, Annual Periodical Asmita, Personal Counselling

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college conducts internal and external financial audits regularly. The college has a two-tier financial audit system. • Internal Audit: It is conducted every year by KPT Associates LLP. • External Audit: In the second stage, the audit is carried out by CA Sunil V. Soudagar. • Senior Auditor, Joint Director, Higher Education, Konkan Region, Panvel conveys their programme for Government Audit to the College, however, during current year, they have not informed such programme. • Dates of Audit conducted by the college during the year: Internal Audit – 13-05-2019

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University of Mumbai	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent and teacher meetings are conducted at departmental level. 2. Study related Problems and issues related to students and their resolved in such meetings. 3. Personal counselling of parents is done in case of mental health, financial issues, field trips, etc. 4. Attendance Defaulters' students' Meeting along with their parents 5. Permissions taken for accompanying students to competitions like University Youth festival, University Sports Competitions. 6. Some of the parents also play an active role as an alumnus of the institution.

6.5.3 – Development programmes for support staff (at least three)

1. The Support staff are encouraged to participate in training programmes. 2. Participation in all motivational activities of the college. 3. Participation in Women Development Cell

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Full Automation of Library completed OPAC, Barcodes, NLIST Training given to Students. • Career Counselling activities • Faculty Development and Research Motivation

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants

2018	Playground Development for Gymkhana and other extra-curricular activities	04/05/2018	04/05/2018	31/12/2019	419
2018	Motivation for Research and Publications	Nill	Nill	Nill	17
2018	Ashwasit Pragati Yojana Follow up	06/09/2018	06/09/2018	06/09/2018	6
2019	Library Web- OPAC Inauguration and Demonstration, Optimum Use of Library and Library Grant	21/07/2018	21/07/2018	22/01/2019	419
2018	International Tsunami Demo Programme at Achara-Jamdul Island	04/09/2018	04/09/2018	04/09/2018	61
2019	District Level NSS Avhan Camp Organisation	07/04/2019	07/04/2019	07/07/2019	65

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Use of Sanitary Napkin Vending Machine and Incinerator	18/06/2018	30/04/2019	95	Nill
Book Exhibition on International Women's Day	08/03/2019	08/03/2019	56	8

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Use of maximum day light to reduce energy use- For optimum use of Day light we have a practice of open windows and doors. We also use reflective surfaces for maximum reflection of sunlight. The college has given proper attention while constructing classrooms, staff room and new laboratories, Library extension to utilize maximum day light. 2. Natural ventilation- Use of natural wind and fresh air to create air movement in and out of our college without the use of mechanical systems (exhaust fans), with the goal of bringing fresh air into college. Natural ventilation can provide free cooling and reduce our energy use. 3. LED Tube lights- The College has started using LED tube lights in the classrooms and campus. 4. Poka –Yoke on energy Conservation - For proper use and saving of Electricity and also to avoid unnecessary Wastage of Electricity, Notices and Guidelines

Boards at Library, Ladies common room, Office, Classroom on Proper use of Electricity and turning off the Buttons when not needed are installed on walls in campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Ramp/Rails	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	18/06/2018	347	YCMOU Centre Open University Courses	Affordable Education for Working People	142
2018	1	1	18/06/2018	180	Lifelong Learning Extension	Awareness of Social Issues and Entrepreneurship Development	20
2018	1	1	04/09/2018	1	Tsunami Demo by NCC at Jamdul Achara	Disaster Management- Risk of Tsunami in Coastal Areas of Malvan	61

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)

Hand Book of Code of Conduct	28/06/2018	College has published its 'Code of Conduct' for all stakeholders on 28/06/2018. The handbook is based on rules and regulations laid down by Government of Maharashtra, University of Mumbai, and UGC time to time. It provides ideal code of behavior in the campus. Decorum given in this handbook helps administration to bring good governance in the institute. The handbook is kept on institutional website. It definitely strengthens discipline among all stakeholders. It creates quality culture in our institute.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Book Exhibition on Birth Centenary of Marathi Author Shri. P. L. Deshpande, Geet Ramayankar Shri. G. D. Madgulkar, Singer and Composer Shri. Sudhir Phadke	22/01/2019	22/01/2019	78
Book Display on Yoga Day, Shahu Jayanti, Sanvidhan Din, Gandhi Jayanti, Vivekanand Jayanti, Mahatma Phule Jayanti, Chh. Shivaji Maharaj Jayanti, Dr. Ammbedkar Jayanti	21/06/2018	14/04/2019	430
Felicitation of Ex-Soldiers	14/08/2018	14/08/2018	53

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Use of maximum day light to reduce energy use- For optimum use of Day light we have a practice of open windows and doors. We also use reflective surfaces for maximum reflection of sunlight. The college has given proper attention while constructing classrooms, staff room and new laboratories, Library extension to utilize maximum day light. 2. Natural ventilation- Use of natural wind and fresh air to create air movement in and out of our college without the use of mechanical systems, with the goal of bringing fresh air into college. Natural ventilation can provide free cooling and reduce our energy use. 3. Internal Garden in college building- The College has developed internal garden in the college building to make college eco-friendly. 4. Tree Plantation in the College campus-The college campus is green and cool due to the tree planting done every year. 5. Rich flora and fauna – College campus enriched by flora and fauna. Various plants and trees like Ashoka, Mango, Coconut, Cashew, Chikoo, Gulmohar, Shevaga, Jackfruit, Neer Phanas, Amla, Tick, Bela Tree and other medicinal plants, flower bushes, herbs present in many numbers in the campus.

7.2 - Best Practices

7.2.1 – Describe at least two institutional best practices

Response: A. Title of the practice: Fusion of Tradition and Entrepreneurship (1st Best Practice) 1. The objectives: • To give the students a practical experience of entrepreneurship from a professional point of view. • To cultivate awareness and promote the Malvani culture and tradition. • To enhance the professionalism in students. • To provide a platform for culinary and performing art skills of students. 2. The Context: Sindhudurg District is the first ever tourism district declared by Government of India in 1995. Tourism is the centre of economy of the district. Tourists have the attraction of Malvani Traditions, Culture and the Malvani Food. Hence, it is necessary to create awareness about the rich Malvani culture and traditions and encourage the same. 3. The Practice: A. Malvani Day- Central Government announced our district as a tourism District. Malvani cuisine is very famous. The tourism enterprises in the district are mainly based on this food culture especially the sea food delicacies. Hence the college organizes Malvani Day which is a combination of tradition and entrepreneurship. Every year in the month of December we celebrate the Malvani Day. All the students participate in this activity. On Malvani Day each class prepare various Malvani and fusion dishes and sale it to other students, teaching and non-teaching staff. For this purpose they make their own stalls, decorate them mostly from the things available within the campus. While marketing those food items they use different strategies for increasing their business. It is a practical management lesson for all students to coordinate all things for running a food based enterprise successfully. This year Malvani Day was celebrated on 21/12/2018. B. Traditional Day- Dashavatar is popular in major localities like Sawantwadi, Kudal, Malvan, Vengurla, Kankavli etc. in the Sindhudurg district of the South Konkan Region of Maharashtra. The villages of Devgad and Dodamarg also have annual performances of Dashavatar. Most of the villages in Vengurla Taluka, such as Valaval, Chendvan, Pat, Parule, Mhapan have a rich tradition of Dashavatar. Dashavatar is today a popular form of drama in the rural areas of Konkan. Dashavatar Natak (10 incarnations of Lord Vishnu) is the unique identity of this region. Dashavatar Natak is performed during the annual festival of the village deity in the temple premises after midnight. It is performed without any technical props. The college organizes a traditional day every year to cherish this folk theatre. The college aims to preserve and nurture this folk art on the occasion of traditional day. Students dress up themselves to imitate various characters from Dashavtar Natakas on Traditional Day. All students in their different mythical attires reach to the college in a procession. The college Principal and the staff welcome them at the entrance of the college. Everyone is enthusiastic about the theme of the year. Then these artists go to the open stage and showcase their character to the audience. This year Traditional Day was celebrated on 20/12/2018. 4. Evidence of Success: • Students have learned various marketing and management skills to sell their food products on Malvani Day. • Students have developed entrepreneurial skills which are useful to start their own food businesses. • Students

have exercised their performing and make up skills through Traditional day and fought with their stage fear, which is useful for them to act in professional Dashavtar Natak. 5. Problems: • Some of the students, due to lack of transport facilities, cannot participate in the whole process or management of these events. • Some of the students cannot contribute in these activities due to lack of money. B. Title of the practice: Class Decoration Competition (2nd Best Practice) 1. The objectives: a) To boost the artistic and creative power of the students. b) To create awareness for social issues. c) To create a spirit of social responsibility. 2. The Context: Makar Sankraman is the reflection of change in our culture and environment. The classroom is the first and foremost study centre for students which should be always motivating and refreshing. The college wants to bring the societal reflection into the classroom. Hence the college organizes 'Class Decoration Competition' based on different themes on the occasion of Makar Sankranti, every year during month of January. 3. The Practice: After Makar Sankranti on 14th January, the student council decides a suitable date for the 'Class Decoration Competition' for Tilgul Samarambh. Each Class choose a theme from class decoration topics given by college such as dowry victimization, environment conservation, addictions, proper use of mobiles, gender sensitization, women empowerment, female foeticide, global warming, etc. They paint the classroom walls with paintings based on such themes, and decorate them with information boards, charts, slogans, pictures. They create beautiful rangolis related to chosen subject. The principal and staff visit every classroom and the judges observe all the decorations. The judges evaluate their performances based on different criteria like content, material used, presentation of topic and team work, etc. They declare the results immediately. This Year Classroom Decoration Competition organised on 19/01/2019. 4. Evidence of Success: • Spontaneous participation of all students for this competition and the whole class works as a team. • Classrooms get decorated and decently maintained which creates a sense of belongingness for classroom and makes memories for lifetime. • The beautifully and sensibly decorated classrooms become a motivation for next batches, sitting in those classrooms until next year competition. • Students got a platform for their artistic skills and boost for professional development of those skills. 5. Problems: • Students have to move all the benches and desks from the classrooms which increases unproductive workload. • Some of the decorations like paper flags become obstacles for fans.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://ksdsmandalmalvan.in/wp-content/uploads/2021/08/IQAC-Institutional-Best-Practices-2018-19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500

words

Equal opportunities of education without discrimination along with Social Reforms Krishnarao Sitaram Desai Shikshan Mandal, was established in the year 1913 and celebrated its Centenary year in 2013. S.K. Patil Sindhudurg Mahavidyalaya, Malvan established in 1965 celebrated its Golden Jubilee in the year 2015. The College is one of the oldest establishment in the district. KSDS Mandal has the dream of socio-economic upliftment of the rural masses and their overall development by means of education. The distinctive area of the institute is to open the doors of education to all inclusive of the first learners, farmers, fishermen and laborers in the taluka. • Transparent Admission Procedure: All the rules regarding the reservations are followed as per the Government of Maharashtra rules and regulations. • Boys and Girls NCC Unit- Both the units, affiliated to 5 Maharashtra Battalion are creating patriotism, working very efficiently, motivating students to join Defense service. • Scholarships Annual Prizes: The students are provided with Scholarships. Annual Prizes for achievements in academics, co-curricular and extra-curricular activities are given in the Annual Price Distribution function. • Values of service and Dignity of labor: NSS organizes various activities: Swachha Bharat Abhiyan, Disaster Management. Aids awareness, Road Safety, Stay Camp, etc. • Knowledge Resource Centre- College Library is fully automated in 2018 and avails more than 31000 books. It provides Book Bank Facility for - 1) SC/ST/DT/NT Students 2) Poor Needy Students. Book displays, book exhibitions, quiz contests, various competitions are organized by Library on different occasions. • Safe Environment for Girl Students-The Institution in consistently taking efforts to bring the girls in the vicinity into mainstream of education. The college staff always convince the girls whose families cannot afford higher education and make them to take admission, even at cost of out of own pocket. Our college always focused on safe campus environment for girls. The women development cell organizes various guest lectures, workshops for gender sensitization. • Platform for Literary Skills and creative abilities- "Asmita" -'Asmita' the yearly publication of our college covers the literary skills of our students and staff as well as Departmental Reports individual Performance of Professors with selected photographs. • Sports and Cultural Activities for overall development: The college has indoor and outdoor sports facilities. Gymkhana celebrates Annual sports Gathering for 5 days. Achievements: The WDC bagged Government of Maharashtra 2ndPrize at District Level in "Jagar Janeevancha Abhiyan" of Rs 50,000 in 2012-2013. In 2014-15 Vivek Deulkar bagged a Gold medal at the university level and a silver medal at State level Competition (Rangoli). In 2014-15 Vivek Deulkar won Bronze medal at the University level, Gold medal at West Zone level and a Gold medal at the National level (Poster Making). Subhash Lad bagged a silver medal at the university level (Collage) 2014-15. Hemant Ramade bagged Bronze medal at University level (Clay Modeling) 2014-15. The college NSS Unit bagged 3rd Prize in Blood Donation Program organized by NSS, the University of Mumbai in 2017-2018. Best NSS Volunteer Award

Provide the weblink of the institution

http://ksdsmandalmalvan.in/institutional-distinctiveness/

8.Future Plans of Actions for Next Academic Year

• To develop Botanical Garden to cultivate, preserve different species of plants, algae, etc. • To put efforts for Book Donations for Library. • Non- teaching staff appointment/promotions. • To take efforts for increasing admissions. • To install CCTV surveillance. • To organise Short Term Certificate Course on Self Defence • To boost the participation in University Youth Festival Events. • To undertake activities for Environment Conservation.