Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**S. K. PATIL SINDHUDURG MAHAVIDYALAYA MALVAN DIST SINDHUDURG**
Name of the head of the Institution	**Dr. Ujjvala Yashvant Samant**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02365252079**
Mobile no.	**9421261439**
Registered Email	**dcmalvan@gmail.com**
Alternate Email	**samantuj@gmail.com**
Address	**Dhuriwada, Malvan, Dist. Sindhudurg**
City/Town	**Malvan**

State/UT	**Maharashtra**
Pincode	**416606**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Mr. B. H. Chaugule**
Phone no/Alternate Phone no.	**02365252079**
Mobile no.	**8806063373**
Registered Email	**iqacskps@gmail.com**
Alternate Email	**sumedhanaik2@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**http://ksdsmandalmalvan.in/wp-content/uploads/2021/08/AQAR-HTML-REPORT.pdf**
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	**http://ksdsmandalmalvan.in/wp-content/uploads/2021/08/Academic-Calendar-2019-2020-Point-No-4.pdf**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	56.50	2004	16-Feb-2004	15-Feb-2009
2	B	2.27	2012	15-Sep-2012	14-Sep-2017

6. Date of Establishment of IQAC

10-Jun-2013

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Academic Audit Reports for the year 2016-17, 2017-18, 2018-19	17-Jan-2020 1	22
National Online Conference by IQAC on	11-Jun-2020 1	105
National Webinar by Library on	02-Jun-2020 1	150
MOOC Training Workshop for Students and Teachers	06-Mar-2020 1	69

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0

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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	**View File**
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	**View File**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• As per Mumbai University Guidelines, the data for Academic Audit was collected from all departments and the reports for the year 201718, 201819 and 201920 submitted online. • The students were supported for increasing participation in youth festival of University of Mumbai. Required facilities were made available by the College, Parent Institution and Alumni Association. The students bagged Gold Medals in University Youth Festival for One Act Play. IQAC promoted for environment conservation and NCC, NSS and Nature Club conducted various campaigns with huge community participation. • IQAC supported to conduct MOOC Training Workshop for TY students and faculties and to Gymkhana Department for conducting one month Short Term Certificate Course 'Shakti Self Defense Training Course for Women and Girls. • Considering the Covid 19 situation and lockdown restrains IQAC organized online National Conference on 'Post Covid 19 Strategies Challenges and Innovations' held on 11th June 2020 . IQAC supported Library to conduct a National Webinar on 'Redesigning Library Website' on 2nd June, 2020. • Under the global pandemic scenario and overextended lockdown, IQAC motivated the faculties to participate in webinars, online workshop for enhancing their online teaching abilities. Library, NSS and Gymkhana Departments organized different activities online to create awareness about Covid 19 infection and to boost morale of the stakeholders during lockdown.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To submit Academic Audit	As per Mumbai University Guidelines, the data for Academic Audit was collected from all departments and the reports for the year 2017-18, 2018-19 and 2019-20 submitted online.
To offer Student support for Youth Festival Participation	The students were supported for increasing participation in youth festival of University of Mumbai. Required facilities were made available by the College, Parent Institution and Alumni Association.
To initiate Environment Consciousness Activities	Malvan has rich flora and fauna, serene beaches and ample natural resources. For organised efforts of environment conservation, NCC, NSS and Nature Club conducted different activities with community participation.
To organise National Conference by IQAC	It was decided to conduct National Level One Day Conference on 'Quality Initiatives in Education' should be organized during April, 2020. Considering the Covid 19 situation and lockdown restrains the conference was postponed. Moreover, it was decided that it should be conducted online through Zoom Meeting. The conference was held on 11th June 2020 on 'Post Covid 19 Strategies- Challenges and Innovations'.
To organise the National Conference by Library	Considering the lockdown induced due to Covid 19 virus spread, it was decided to conduct a National Webinar on 'Redesigning Library Website' by the College Library. Librarian Mr. S. S. Pawar organised the online National webinar on 2nd June, 2020.

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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Governing Body	09-Aug-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	30-Sep-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Objectives of MIS : 1. To collect data regarding students, staff other Stakeholders. 2. To coordinate the data received from various department. 3. To analyze the Data use it for decision making. 4. To present the data to higher authority for decision making. 5. To suggest instruction for the improvements in the institutional functioning based on data. MIS Data consists of : • Basic information of the institution • Details of programmes offered • Financial information • Enrollment data of students • Caste wise data of students • Scholarships • Details of Teaching Faculty • Details of NonTeaching Staff • College Infrastructure Data • Final Examination Results Sources: The information is collected from respective faculties, departments and submitted to Administrative Office. Record: The office records the information in e format and forwards to Government authorities. The data is kept in office and the departments can retrieve the same. The same record is used by office for

AISHE survey, IQAC for NAAC accreditation work and other departmental reports at year end.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

S. K. Patil Sindhudurg Mahavidyalaya, Malvan is permanently affiliated with Mumbai University, Mumbai, and follows the curricula prescribed by the University. The college ensures effective curriculum delivery through a well- planned and documented process. The Academic calendar specifies suitable available dates for significant academic and other activities. The Faculty members are briefed on the academic activities of the college during the first meeting of the commencement of every Academic Year. The Head of the departments arranges departmental meetings to distribute and assign the workload. Considering the workload and planning held in the departmental meetings, the syllabus is disseminated as per classes and papers/courses for teaching. Faculty members follow a semester-wise teaching plan for theory and practical at the beginning of every term / Semester as per University guidelines. The timetable committee prepares a general timetable. Teachers conduct classes according to the timetable. For the effective transmission and delivery of Curricula, Departments integrate classroom teaching with various ICT tools, Field projects, Tutorials, Question Paper Solving, Projects, Field Survey, Field Trips, and Practical etc. For the up-gradation of subject-related knowledge, the college organizes and motivates the faculties and students to attend Seminars, Conferences, and Workshops. It provides a platform for the faculty and the students to participate and interact with experts in various fields and enrich and update their subject knowledge. For effective curriculum delivery, teachers use participative, problem solving, and student-centric learning methods. Faculties effectively and creatively use PPTS, Models, Charts, etc. The college organizes guest lectures for effective curriculum delivery. Library provides Shodhganga, Book Bank Facility for enriching the subject and research knowledge. The library also provides Wi-Fi connectivity with computer facility for faculties and students for effective teaching-learning.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development

Shakti Self Defence Training Short Term Certificate Course	NA	10/01/2020	30	NA	Self Defence Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	TYBA English Six Units	06/06/2019

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	T.Y.B.A. English Six Units	06/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	15	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Shakti Self Defence Training Short Term Certificate Course	10/01/2020	15

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Marathi, Economics, Geography, Hindi, English	78

BCom	Foundation Course	175
BSc	Foundation Course	26
BA	Foundation Course	105

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback is an essential part of effective teaching and learning process. It helps teachers to understand their performance during teaching and learning process. It also gives them clear guidance on how to improve their teaching which directly benefits students. As a result, it enhances assessment performance. Feedbacks from different stakeholders can be used to adjust and improve current and future actions and behaviour. It also assists stakeholders' perceptions and expectations from the institution, curriculum, Parents, teachers etc. and their views about institution. IQAC of the college has developed feedback system with this aim. It is as follows: 1. Distribution of feedback forms to all the departments in the college at the beginning of the second semester. 2. Collection of feedback forms from the stakeholders' (Students, Alumni, Parents, Teacher, and Employer) at the time of Farewell function, Alumni Meet, Student Teacher Meet, Teachers meeting, Parents Visit to College etc. 3. Feedback is analysed and feedback Analysis report is submitted to IQAC for further actions at the end of Educational year. 4. IQAC communicates these reports to concern teacher, departmental heads, Principal for future Improvements. 5. The Feedback analysis report is uploaded on the college website. 6. During Current year, we have taken feedback from the parents.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	360	145	143
BCom	Commerce	360	245	244
BSc	Science	360	33	33

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	420	Nill	11	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
11	6	10	Nill	Nill	4

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Faculty mentors play a crucial role in mentoring graduates. Students and their mentors share responsibility for ensuring productive and rewarding mentoring relationships. Both parties have a role to play in the success of mentoring. For graduate students, a mentor is someone who serves as a guide throughout their institutional training. They provide both professional and personal advice in transitioning

into, and out of, graduate school. They give constructive feedback on writing, teaching and other elements of career design. They can serve to help students balance professional goals with their personal lives or give emotional encouragement during challenging times. Students Mentoring system is being introduced at S. K. Patil Sindhudurg Mahavidyalaya, Malvan from the session 2019-20. Following are its objectives: 1. Enabling constructive interaction, guidance and mentorship of junior students by senior students 2. Providing a reliable and comprehensive support system to motivate students to excel in both academic and non-academic fields and to make the most of their life at the Institute. 3.To help undergraduate fresh students understand the challenges and opportunities present in the Institute and develop a smooth transition to campus life. 4. To counsel academically weak undergraduate first year students and to play an important role in helping troubled students cope with academic, extra-academic and personal problems. 5. To provide positive role models to first year undergraduate students in the institute. 6. To proactively try to identify problems of the general student populace and to bring them to the notice of the concerned authorities. 7. Ensuring regularity and punctuality of students through counselling sessions. The SMS attempts to track these objectives by carefully identifying those who can act as an anchor and guide for a fresh first year student or an academically weak student to bank upon. Student Mentors will be selected to play this role and are given the authority to pursue the mission of this programme. This programme primarily deals with first year undergraduate students. The UG final year students in charges will be allocated as mentors of first year UG students. The senior students, called Student Mentors (SMs) are responsible for helping a set of fresh first year students adjust to the new environment and subsequently monitor their progress throughout the year. Every undergraduate fresh first year student is covered by this programme. The college has appointed a Mentoring System Committee. The committee co-ordinates the system and arranges the mentoring sessions throughout the year as per the convenience of the mentors and mentees. (The data mentioned in the ratio given below pertains to students enrolled in First Year only.)

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
176	8	1:22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
11	11	Nill	Nill	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Mr. Hambhirrao Maruti Chougale	Assistant Professor	State Level Best Teacher Award, Maharashtra Rajya Shikshak Sena
2020	Mr. Hasan Yusuf Khan	Assistant Professor	State Level Best Teacher Award, Maharashtra Rajya Shikshak Sena

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	3A00141	I	22/10/2019	19/12/2019
BCom	2C00141	I	18/10/2019	19/12/2019
BCom	2C00145	V	22/10/2019	22/11/2019
BA	3A00145	V	24/10/2019	02/12/2019
BSc	S0145	V	23/10/2019	02/12/2019
BA	3A00144	IV	24/03/2020	20/07/2020
BCom	2C00144	IV	18/03/2020	21/07/2020
BCom	2C00146	VI	09/10/2020	29/10/2020
BA	3A00146	VI	09/10/2020	31/10/2020
BSc	S0146	VI	08/10/2020	01/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms initiated on Continuous Internal Evaluation (CIE) system at the institutional level had been crucial in both learning and teaching process. Departments conduct the Continuous Internal Evaluation of the students' academic and even Co-curricular progress in a meticulous way. All courses of our college, in accordance with University of Mumbai prescribed patterns, have conducted several internal evaluation initiatives. Our college follows the guidelines given by University of Mumbai regarding internal Evaluation System. We adopt 75/25 pattern of internal Evaluation System. Some of the courses at FYBA, B.Com, B.Sc. level (Foundation Course) and at T. Y. B. Sc. (Physics, Zoology) has Practical and T.Y.B.A. level (Geography, Economics, Marathi, Hindi, English) has project work for Internal Evaluation. The other subjects intentionally organize various Internal Evaluation Programmes. The main object behind this initiative is to keep each student in constant touch with his study, evaluation of his / her performance and proper guidance for future

improvements. Following various types of activities are conducted in our college for continuous internal evaluation and innovative initiatives for student by different departments: 1. Social Problems related Projects 2. Field Visits and Field Surveys 3. Unit Tests 4. Home Assignments 5. Class Tests 6. Educational tours 7. PPT Presentations

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar was created and followed as per the letter of University of Mumbai's calendar. Internal evaluation schedules and co-curricular activities dominated the academic calendar, which also featured special activities such as Guest Lectures, and so on. Exam schedules were created in cooperation with department heads and with the Principal's consent, and they were also conveyed to students on a regular basis by posting them on student notice boards. On behalf of the University of Mumbai, examinations for all three years were held offline for the even semesters. The odd semester first and second year examinations were held offline in accordance with the University of Mumbai's schedule and norms. The change in exam pattern and style of examination was effectively explained to students. For Offline Examinations, CAP (Centralized Assessment Programme) and paper moderation were thoroughly designed and conducted. Additional Examinations were also held by the Examination Committee for students who were unable to appear for regular examinations due to University of Mumbai rules and regulations. The results of all of the exams were announced on the campus bulletin board within the time frame allotted. The scheduled TY examinations were postponed due to lockdown caused by Covid-19 and conducted in October 2020.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://ksdsmandalmalvan.in/wp-content/uploads/2021/08/2.6.1-1.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
S0146	BSc	ZOOLOGY, PHYSICS	7	7	100
2C00146	BCom	FINANCIAL ACCOUNTING, COMMERCE	71	69	97.18
3A00146	BA	MARATHI, ECONOMICS, HINDI, GEOGRAPHY,	40	39	98

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://ksdsmandalmalvan.in/wp-content/uploads/2021/08/2.7.1-1.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	Nil	0	0

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Post Covid 19 Strategies: Challenges and Innovations	IQAC	11/06/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
Nil	Nil	Nil

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NA	Nill	0

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics- Principal Dr. S. B. Mandale	1
Economics- Dr. D.V.Hargile	10
Economics- Dr. M.R. Khot	3
Geography- Dr. R. N. Katkar	1
Marathi- Dr. U. Y. Samant	1
Hindi- Mr. H. M. Chaugale	1
Accountancy- Dr. S.S. Naik	1
Library- Mr. S.S. Pawar	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or

PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nill	0	Nil	Nill

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nill	Nill	Nill	Nil

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	9	22	3	11
Presented papers	5	9	1	Nill
Resource persons	Nill	1	Nill	5

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Yoga Day (21/06/2019)	NCC, NSS, Lioness Club, Malvan	2	101
Mega pollution Drive (01/07/2019 to 11/07/2019)	NCC	1	50

7 Day Special NSS Camp Kandalgaon (8/01/2020 to 14/01/2020)	NSS and Kandalgaon Grampanchayat	2	75
Sagari Mahamarg Swachhata 02 Feb. 2020	Nature Club and Samajik Vanikarn Vibhag, Malvan	1	246

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Educational Excellence	Rajyastariya Guanwant Award – Mr. Hambirrao Maruti Chaugale	Maharashtra Rajya Shikshak Sena	Nill
Educational Excellence	Rajyastariya Guanwant Award- Mr. Hasan Yusuf Khan	Maharashtra Rajya Shikshak Sena	Nill
Perfoming Arts	General Championship (14Prizes)	Amadar Chashak (14 Prizes) 1) One Act Play(Nirvasit)- First prize- Vaibhav Walanju, Prathamesh Samant,Shrirang Karwadkar, Janhavi Birmole, Sneha Chavan 2)Best Female Actor-First Prize(Nirvasit) - Miss Janhavi Birmole 3) Best	32

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachcha	NCC	Mega pollution Drive (1 July to 11	1	50

Bharat		July)		
Swachcha Bharat	NCC	Cycle Rally for Cleanliness Campaign (6 July 2019)	1	35
Swachcha Bharat	Nature Club and Samajik Vanikarn Vibhag, Malvan	Mangrove Protection by Sagari Mahamarg Swachhata 02 Feb. 2020	1	246
Gender Issue	WDC Rotary Club Malvan	Menstruation Hygiene Management – Sanitary Napkins Vending Machine Incinerator use	3	135

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nill	Nill	0

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs

Br. Nath Pai Sevangam Malvan	09/07/2019	Endavour to encourage students and teachers on campuses of each other to spend educationaly benefitial periods of time such as conduct short courses , workshop , research projects , training programms , providing of scholarship.	205

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
50000	25250

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
'Vidyasagar' ILMS	Fully	4.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	26266	2188942	353	58632	26619	2247574
Reference Books	5969	1026386	51	10117	6020	1036503
e-Books	Nill	Nill	1	Nill	1	Nill
Journals	Nill	Nill	31	10262	31	10262
e-Journals	Nill	Nill	1	5900	1	5900
CD & Video	4	360	Nill	Nill	4	360
Library Automation	1	46300	Nill	Nill	1	46300
Weeding (hard & soft)	7018	181756	5	275	7023	182031
Others(specify)	Nill	Nill	11	20506	11	20506

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	15	1	3	0	1	1	9	50	0

| Added | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 17 | 1 | 3 | 0 | 1 | 1 | 9 | 50 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
175000	99517	575000	340042

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

• **Policy for Physical, Academic, and Support Facilities:** The College has ample space to accommodate all the requirements. Internal cleaning of the college building is equally distributed among all the support staff. Garbage Van (Ghanta Gadi) of Municipal Corporation of Malvan Weekly collects it. Both urinals and toilets are also regularly cleaned with proper hygiene. The college has set up separate units for collecting solid and liquid waste. Furniture, if any, the damage is replaced by new ones. Blackboards and glass boards if broken are changed urgently. Broken glass panels of windows are replaced once a year. We have 23 Classrooms which are cleaned daily. The college has its Contractual canteen and offered on annual contract basis which provides good quality food items at affordable rates. • **Maintenance and utilization of the Library:** The library has a Library committee appointed by the Principal to monitor the smooth and effective functioning of all the services provided. Monthly cleaning of the books and racks is done to preserve them. Stock verification is done as per the guidelines or the norms. Librarian seeks recommendations from the Departments to purchase necessary books. After the arrival of the new books, their titles are displayed the books in the new arrival section for information of staff and students and on notice board. Library is fully automated. The Easy and useful Solutions, Kolhapur provides the maintenance services for Vidyasagar Software under Annual Maintenance Contract. • **Maintenance and utilization**

of computers: There are total 17 computers and 2 laptop in the college, out of which six are for student's purpose and the remaining are for academic and administrative purposes. Maintenance of computer is done regularly as per requirement and major work is done during the vacation including updating the operating system, antivirus problem, software, hardware, technical problems, etc. in case of physical damage. The Annual Maintenance Contact is done with Shivam Computers for the maintenance of the ICT facilities. Arrangement were made to take the online lecture and online exam in pandemic period (COVID). • Maintenance and utilization of Sports Complex: We have an Indoor Games Hall and a play-ground which are well maintained and used optimally. Indoor Hall is utilized for playing indoor games such as table tennis, Chess, Carom, etc. The playground is utilized for Kabaddi, volleyball, Long jump track. Sportsmen, NCC Cadets, NSS Volunteers regularly use sports facilities for practice and conducting their activities. NCC Cadets, NSS Volunteers Support staff of college look after the cleanliness and maintenance of Indoor Hall, Play-Ground as well as the whole college campus. The Road in Front of the college was asphalted. • Extra-Curricular Activities: There is a spacious Indoor Hall, a Seminar Hall, an open Amphitheatre, a large open stage for Cultural and other activities. The audio-visual system is maintained regularly. Musical instruments are available and maintained as required. Gymkhana and Cultural department takes proper decisions regarding the conduct of extra-curricular activities in the college for the educational as well as welfare activities for the students.

http://ksdsmandalmalvan.in/physical-facilities/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Best Reader Award Sponsored by Executive Chairman	2	1750
Financial Support from Other Sources			
a) National	Central Government	33	40927.5
b)International	Nil	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Vachan Sanskruti Vikas Karyakram (Development of Reading Culture)	29/12/2019	48	Br. Nath Pai Sevangan
Yoga Day	21/06/2020	78	NCC
F.Y.B.A. (Library usage training)	20/08/2020	45	Library
F.Y.B.Com. (Library usage training)	21/08/2020	65	Library
F. Y. B.Sc. (Library usage training)	22/08/2020	11	Library

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	Career Counselling by PSI Momin Madam, (16/07/2019)	Nill	327	Nill	Nill
Nill	Competitive Exam Guidance & distribution of Books by Branch Manager Mr. Shetye of 'Bank of Badoda' (19/07/2019)	185	Nill	Nill	Nill
Nill	Competitive Exam Books Exhibition held on the occasion of 'Vachan Prerna Divas' (15/10/2019)	170	Nill	Nill	Nill
Nill	Career Guidance by Unique Academy Kankavli (04/02/2020)	Nill	235	Nill	Nill
Nill	Workshop on online Open Courses (MOOC) and career counselling organised by Pro. Mahale, Banda (6/03/2020)	Nill	69	Nill	Nill

Nill	Tata Consultancy Services - Training and Campus Interviews	Nill	15	Nill	12

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
District Employment and Skill Development Department, Sindhudurg	44	Nill	Tata Consultancy Services	14	12

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	1	B. Com.	Accountancy	S. R. M. College, Kudal, University of Mumbai	M.Com.
2020	1	B. A.	Economics	Willingdon College, Shivaji University, Kolhapur	M.A.
2020	1	B. A.	Economics	Sir Parshurambhau College, Savitribai Phule Pune, University, Pune	M.A.

2020	1	B. A.	Economics	Shivaji University, Kolhapur	M.A.
2020	1	B. A.	Economics	Kankavli College, Kankavli, University of Mumbai	M.A.
2020	1	B. A.	Hindi/Geography	S. P. K. College, Sawantwadi, University of Mumbai	L.L.B.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Classroom Decoration Competition – 15/01/2020	College Level	327
Yuva Mahostav Annual Cultural Programmes – 23/12/2019	College Level	420
Sports Day – 22/12/2019	College Level	420
Krushna Janmashtmi Dahihandi Competition – 24/08/2019	College Level	420
Rajarshi Chatrpati Shahu Maharaj Jayanti Quiz Competition– 26/06/2019	College Level	40

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a

team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NA	Nill	Nill	Nill	Nill	NA

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Under the Provisions of section 40(2) b of the Maharashtra Universities Act. 1994 the college Constitutes Students Council for every Academic Year. • During every academic year, the college Student Council is constituted as per the rules and regulations laid down by the University of Mumbai. • Class Representatives (C.R) are selected based on their previous year's academic performances from each class. • One Representative from NCC, NSS, Gymkhana and Cultural Department is selected for the student council. • Two girl representatives are nominated by the principal of the college. • The members of the Student Council actively participate in all academic and administrative development activities of the college. • The members of the Student Council conduct various co-curricular and extra-curricular activities under the guidance of the Gymkhana, Cultural Department, NSS, NCC, WDC and Staff in Charge. ⬜ Objectives and Functions of Students Council: • To promote all-around development of a student by involving them in organization of various co-curricular and extra-curricular activities and decision making. • To promote a healthy culture amongst the students and to develop their leadership abilities. • To conduct various activities / Programs at college level. • To help in maintaining discipline and a healthy atmosphere on the college Campus. • To seek help as the task force in the various Social awareness drives, Rallies, Fundraising, Disaster Management, Cultural Sports Event Management, etc. ⬜ Composition of the Students Council: University Format of Students Council Sr. No Representative Designation 1. The Principal of the College Chairperson 2. A Faculty, Nominated by the Principal Member 3. NCC (Boys / Girls) (ANO) Officer Member 4. N.S.S. PO Officer Member 5. All Class (CR) Member Student Council – 2019-2020 1. Lalit Chavan T. Y. B.Com. (Sports Representative) 2. Rhitu Govekar T. Y. B.Com. (Ladies Representative) 3. Sanjay Walkar T. Y. B. A. 4. Yashashri Varak T. Y. B. A. (Ladies Representative) 5. Mayur Pednekar T. Y. B.Sc. 6. Harshali Manjarekar T. Y. B.Sc. 7. Ajay Aalve S. Y. B. Com. (Cultural Representative) 8. Harshali Chavan S. Y. B. Com. 9. Prathamesh Samant S. Y. B. A. 10. Usha Yamkar S. Y. B. A. (NSS Representative) 11. Akshay Kadam S. Y. B.Sc. 12. Ankita Masurkar S. Y. B.Sc. 13. Pankaj Kavatkar F. Y. B. Com. 14. Pratiksha Pendurkar F. Y. B. Com. 15. Pravinkumar Nadgeri F. Y. B. A. 16. Bhavana Karalkar F. Y. B. A. 17. Kiran Bhave F. Y. B.Sc. 18. Bhagyashri Manjarekar F. Y. B.Sc. (NCC Representative) The Representatives of the Student Council

perform various Co-curricular activities, co-ordinate all students co-operate the concerned staff Principal of the college. This year they organised the Annual Gathering Festival 'ARTSIO' in very innovative way. They also host the Amdar Chashak – Cultural Competition at Taluka Level very efficiently. They also have representation in Asmita Annual Periodical publication and editing.

5.4 - Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has registered Alumni Association under the Society Registration Act. (1860) The Association has Constituted members. Students who have completed graduation from our college are eligible to register as a member of the alumni association. • Composition of the Alumni Association: 1. Mr. Sudhir Chintamani Dhuri Chairman 2. Mrs. Kiran Gunaji Oraskar First Vice Chairman 3. Mr. Gaurav Pramod Oraskar Second Vice Chairman 4. Mr. Santosh Palav Third Vice Chairman 5. Mr. Amey Desai Secretary 6. Mr. Hemant Ramade Joint Secretary 7. Mr. Dipak Kudalkar Treasurer 8. Mrs. Gauri Mayekar Joint Treasurer 9. Mr. Anil Nhivekar Consultant 10. Mr. Pradip Naiksatam Public Relations Officer 11. Mr. Mahendra Parkar Member 12. Miss. Ashvini Parulekar Member 13. Mr. Rajendra Bidye Member 14. Mr. Haresh Deulkar Member 15. Mr. Abhay Kadam Member 16. Mr. Rajesh Pardhi Member 17. Miss. Shubhangi Suki Member 18. Mr. Nandan Desai Member 19. Mr. Mahesh Kalsekar Member 20. Mr. Mahadev Patkar Member 21. Mrs. Pooja Karalkar Member Activities and contributions of the Alumni Association: • To organize events such as alumni meet every academic year. • Alumni contributed by organizing guest lectures by inviting visiting faculty and resource persons. • The members of the Alumni Association have regular interaction with the principal, management, and Staff members regarding the overall development of the college. • Some of the members of the Alumni Association are also having their representation on the CDC and IQAC Committees. Meetings organized by Alumni Association:- Date Alumni Members 28/06/2019 – 13 09/07/2019 – 14 18/09/2019 – 12 06/12/2019 – 11 17/03/2020 - 10

5.4.2 – No. of enrolled Alumni:

276

5.4.3 – Alumni contribution during the year (in Rupees) :

8100

5.4.4 – Meetings/activities organized by Alumni Association :

 Activities and contributions of the Alumni Association: • Organized alumni meetings. • Regular interaction with the Principal, management and Staff members regarding the overall development of

the college. • Some of the members of the Alumni Association are also having their representation on the College Development Committee. • Kinging Youth Foundation's Suicide Prevention Sqad organised 'Suicide Prevention' a Social Awareness Programme participating 420 students of the college. – 17/07/2019 • Celebrated Gurupournima programme and felicitation of Prof. Mr. Naigaonkar and Major Dr. Mrs. Naigaonkar Ex-faculty of the college. - 18/07/2019 • Prize by Alumni Yuvraj Lad Rs. 500/- for Best Performance in Youth Festival of University. • Organised Alumni Get together of 1989 batch successfully on 19th October 2019.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• S. K. Patil Sindhudurg College encourages and motivates a culture of decentralization and participative management by involving Staff members in several administrative roles. • The apex decision-making body at the college level is the College Developing Committee (CDC). CDC has representatives from the Management, Teaching Staff, Non-teaching Staff Local Social Workers. • For the Participative Management, Decentralization, and Governance, the Principal has appointed and Head of the Departments and provided administrative as well as academic autonomy and mobility for effective governance. • On commencement of each academic year various college committees are formed under the guidance of the Principal in discussion with IQAC. • Various committees comprising of teachers, and many committees include Non-Teaching Staff and Students are formed for undertaking various activities. These comities are as under: • Admission Committee • Examination Committee • Gymkhana Committee • Cultural Committee • Women Development Cell • Career Guidance and Placement Cell • NSS • NCC • IQAC • Asmita Periodical Committee • Library Committee • Students Council • Academic Calendar Committee • Nature Club • The IQAC does the planning and evaluation for quality assurance in the college under the guidance of Principal. The Principal organizes discussions periodically with various committee members throughout the year. • Faculty Members participate in the management process not only through the CDC but also they are part of the Governing Body life Members of the Parent institution. Every committee has the freedom to prepare their plan and decide implementation strategies. • The committee meetings/discussions are held as and when required for the organization and implementation of certain activities. • Departmental Report of activities is prepared by each committee at the end of every academic year published in the college yearly magazine named 'Asmita'.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The teachers are encouraged to attend curriculum-related workshops and contribute to the development of the Curriculum. Some of the teachers are member of syllabus committee of University of Mumbai.
Teaching and Learning	The teachers adapt the following processes in Teaching and Learning, ICT enabled lectures, Field Visits, Quiz contests, Assignments presentations by students, etc. Facilities for broad- based learning for general personality development through various curricular and co-curricular activities organized by different departments and cells. Stationery and Book Stall Facility in College Campus.
Examination and Evaluation	☐ Examination and Evaluation – The college adheres to all the rules and regulations of the University of Mumbai in this regard such as, • Completion of 90 days of teaching in each term. • Conducting the examinations in time. • Declaring the results in the stipulated time prescribed by the University. • Centralized Assessment Programme at College level. • Provisions of all prescribed mechanisms for students of verification, photocopy, and revaluation of answer-books. • Unfair means inquiry is conducted as per the ordinance of the University. Strict adherence to various reforms introduced by the University such as submission of online examination forms, results, etc. • Due to COVID – 19 Global Pandemic the 6th Semester End Examinations (TYBA/BCOM/BSC) were conducted online format all the necessary arrangement for online examination were made.
Research and Development	The Institution always encourages the faculties for Research. It provides financial support for attending research conferences and workshops. The college also support the teachers for pursuing their Ph. D. Work. The library of college is a good resource centre supporting teacher's research efforts. The College Organized 'MOOC' Training Workshop, National Level Online Conference by IQAC. The College Library Organised national seminar on redesigning Library Website.
Library, ICT and Physical Infrastructure / Instrumentation	• Library: • Additions to reference books • Subscriptions to journals, e-journals and databases • Full budget utilization every year • Library extended time is continued • Book-bank facility for SC and ST students is continued • Facility of external membership is continued ☐ ICT • Due to COVID – 19 Global Pandemic the 6th Semester End Examinations (TYBA/BCOM/BSC) were conducted online format. All the necessary arrangement for online examination were made. ☐ Physical Infrastructure •

	6 CCTV cameras were installed for surveillance in common areas in the college. • NCC room converted into NAAC room with computer facility. • Gents staff toilets 4 constructed. • COVID Care- Sanitization Facility and Precautionary measure. • The approach road from College Gate to the College Building was properly constructed.
Human Resource Management	• Providing stress-free, fair, non- discriminatory, positive, progressive work environment. • Open Door Policy for sorting of matters by discussion and consensus. • Non- teaching staff are motivated to improve their educational qualifications and technical skills. • Leaves are provided according to University and State Government Rules. • Faculties and non- teaching staff are motivated to participate in all sports and cultural programs organized in the College. • Conscious steps are taken for 100 full- time recruitments complying with applicable regulations. • Recruitment and promotions of non-teaching staff as per staffing pattern. • Science wing appointments and CHB basis as required.
Industry Interaction / Collaboration	• Organising career guidance, Programmes for students. • Arrangement of guest lectures.
Admission of Students	• Admissions as per university and government rules at first year. • Flexibility about horizontal mobility, elective and non-core options with different subject combinations at FYBA and SYBA level. • The general policy of giving admission in the second and third year to eligible students seeking transfers from other colleges.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college uses ICT in respect with planning various activities and areas like College Office, Library, admissions, results, scholarships, examinations, etc. The College sends invitations of programmes through email and what's App. E mail Communication is used for organising various programmes. Various activities planning is done through discussions on student and staff whats app group during lockdowns due to pandemic.
Administration	The College Office is computerised. The College Office completes its routine administrative work with the help of desktops, laptop and internet Wi-Fi. Various jobs like salary, admissions, preparation of exam results, software are used as the instructions given by respective authorities.
Finance and	The College makes use of Tally software for maintaining its Financial Statements and

Accounts	Accounts related information. The Online payment modes like NEFT, RTGS are used for transferring the money from one account to other as well as making payments to various bodies and vendors. The College conducts Internal and External financial audits as per government norms.
Student Admission and Support	The data of admission and scholarships is saved in office computers as per university guidelines and retrieved as needed. The data related to support activities like NSS and NCC are saved by respective departments.
Examination	Students' data related to examinations is stored in office computers and retrieved as needed. University of Mumbai norms and information like commencement and last date of the Examination forms, timetables circulated on University's website are accessed by college office and this information is conveyed to students. Due to COVID – 19 Global Pandemic the Last Year Examinations were conducted online format all the necessary arrangement for online examination were made.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	1	Geography Workshop – Janvali, Dist. Sindhudurg	Nill	500

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	MOOC Training Workshop for Students and Teachers	NA	06/03/2020	06/03/2020	17	Nill
2020	Online One Day National Level	NA	11/06/2020	11/06/2020	17	9

	Conference on Post COVID Strategies : Challenges Innovation					
2020	National Webinar on Redesigning Library Website	NA	02/06/2020	02/06/2020	17	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme, Phondaghat College, Phondaghat	2	29/02/2020	09/03/2020	10
Refresher Course, HRDC, Aligarh Muslim University, Aligarh	1	20/09/2020	04/10/2020	14
Refresher Course, Rajasthan University, Jaipur	1	18/11/2019	30/11/2019	12
Faculty Development Programme, Pillai HOC College of Arts, Science, Commerce, Rasayani	1	04/05/2020	10/05/2020	7
Faculty Development Programme, Savitri Bai Phule Pune University, Pune	1	29/06/2020	08/07/2020	10

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Various Leaves and Medical Benefits,	Free Uniforms for Support Staff, Housing	Book Bank Scheme, Scholarships and Free ships, Endowment Prizes, Payment of fees of economically

Loan facility from Credit Co-operative Society, Housing for faculties as required. Faculties were motivated to participate in online activities and competitions conducted during lockdowns of Covid 19.	for Peons, Loan facility from Credit Co-operative Society, Various Leave and medical Benefits. Non-teaching staff were motivated to participate in online activities and competitions conducted during lockdowns caused by pandemic.	weak students by voluntary donors and Teachers, Student Welfare Fund, Student Group Insurance (Yuva Suraksha Utkarsh), Best Reader Award, Annual Periodical Asmita, Personal Counselling. Felicitation of students for their achievements. Various online activities were organised for student support and awareness through social media since the Covid 19 spread to boost their morale during the lockdown. New annual prizes were added sponsored by teaching staff.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college conducts internal and external financial audits regularly. The college has a two-tier financial audit system. • Internal Audit: It is conducted twice a year by Sunil V. Soudagar Co., Kudal. • External Audit: In the second stage, the audit is carried out by CA Sunil V. Soudagar. • Senior Auditor, Joint Director, Higher Education, Konkan Region, Panvel conveys their programme for Government Audit to the College, however, during current year, they have not informed such programme. Dates of Audit conducted by the college during the last five years Internal Audit - 12-06-2020

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	No	NA
Administrative	No	NA	No	NA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent and teacher meetings are conducted at departmental level. 2. Study related Problems and issues related to students and their resolved in such meetings. 3. Personal counselling of parents is done in case of mental health, financial issues, field trips, etc. 4. Attendance Defaulters' students' Meeting along with their parents. 5. Permissions taken for accompanying students to competitions like University Youth festival, University Sports Competitions. 6. Some of the parents also play an active role as an alumnus of the institution. 7. Participation in COVID Awareness Programme. 8. During Current Year, we have taken feedback from the parents.

6.5.3 – Development programmes for support staff (at least three)

1. The Support staff are encouraged to participate in training programmes. 2. Participation in all motivational activities of the college. 3. Participation in Women Development Cell. 4. Participation in COVID Awareness Programme.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Started Preparation of AQAR SSR for 3rd Cycle of NAAC Accreditation. 2. Conducted Academic Audit for years 2016-17, 2017-18 and 2018-19. 3. Conducted MOOC Training Workshop. 4. Organised National Webinar by Library. 5. We initiated college website conversion into Dynamic mode during this academic year.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting	Duration From	Duration To	Number of participants

		IQAC			
2020	Academic Audit Reports for the year 2016-17, 2017-18, 2018-19	17/01/2020	17/01/2020	17/01/2020	22
Nill	National Online Conference by IQAC on 'Post Covid 19 Strategies- Challenges and Innovations'.	11/06/2020	11/06/2020	11/06/2020	105
Nill	National Webinar by Library on 'Redesigning Library Website	02/06/2020	02/06/2020	02/06/2020	150
Nill	MOOC Training Workshop for Students and Teachers	06/03/2020	06/03/2020	06/03/2020	69

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Use of Sanitary Napkin Vending Machine and Incinerator	06/06/2019	16/03/2020	75	Nill
Female Foeticide Rally	09/01/2020	09/01/2020	25	24
International Women's Day – A. Women Voters Registration Drive Women Safety Oath , B) B. Women Safety oath Blood donation drive	07/03/2020	08/03/2020	61	52

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Use of maximum day light to reduce energy use- For optimum use of Day light we have a practice of open windows and doors. We also use reflective surfaces for maximum reflection of sunlight. The college has given proper attention while constructing classrooms, staff room and new laboratories, Library extension to utilize maximum day light. 2. Natural ventilation- Use of natural wind and fresh air to create air movement in and out of our college without the use of mechanical systems (exhaust fans), with the goal of bringing fresh air into college. Natural ventilation can provide free cooling and reduce our energy use. 3. LED Tube lights- The College has started using LED tube

lights in the classrooms and campus. 4. Poka –Yoke on energy Conservation - For proper use and saving of Electricity and also to avoid unnecessary Wastage of Electricity, Notices and Guidelines Boards at Library, Ladies common room, Office, Classroom on Proper use of Electricity and turning off the Buttons when not needed are installed on walls in campus. 5. "Bol Chhote, Paryavaran Kase" The nature club of College Eureka Science Club Malvan organized this talk on 30 Jan.2020. In this talk four children's of age between 12 to 14 shares their feelings towards nature, in this talk they express the forthcoming problems due to negligence towards environment. These four children's namely Atharv Bordvekar, Gayatri Zantye , Mrunali Desai , Shreya Raorane put present scenario of environment and its future impact at the same time the suggest some views to protect environment with eco-friendly development.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Ramp/Rails	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	17/07/2019	1	Suicide Prevention Programme	Increasing Suicide Attempts among youth	420
2019	1	1	02/10/2019	1	Food grain distribution to Flood-affected people at Devbag, Malvan by NSS	Relief to flood Affected	152
2020	1	1	05/02/2020	4	Hosting and organising of Aamdar Chashak	District level Platform for	420

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Hand Book of Code of Conduct	28/06/2019	College has published its 'Code of Conduct' for all stakeholders on 28/06/2019. The handbook is based on rules and regulations laid down by Government of Maharashtra, University of Mumbai, and UGC time to time. It provides ideal code of behavior in the campus. Decorum given in this handbook helps administration to bring good governance in the institute. The handbook is kept on institutional website. It definitely strengthens discipline among all stakeholders. It creates quality culture in our institute.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Premchand Jayanti	31/07/2019	31/07/2019	12
NSS Ahinsa Day	02/10/2019	02/10/2020	65
International Women's Day	07/03/2020	08/03/2020	113
Jagatik Pustak Din Motivational Video by our Students during Covid Pandemic	23/04/2020	23/04/2020	10

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Response: Yes 1. Use of maximum day light to reduce energy use- For optimum use of Day light we have a practice of open windows and doors. We also use reflective surfaces for maximum reflection of sunlight. The college has given proper attention while constructing classrooms, staff room and new laboratories, Library extension to utilize maximum day light. 2. Natural ventilation- Use of natural wind and fresh air to create air movement in and out of our college without the use of mechanical systems, with the goal of bringing fresh air into college. Natural ventilation can

provide free cooling and reduce our energy use. 3. Internal Garden in college building- The College has developed internal garden in the college building to make college eco-friendly. 4. Tree Plantation in the College campus-The college campus is green and cool due to the tree planting done every year. 5. Rich flora and fauna – College campus enriched by flora and fauna. Various plants and trees like Ashoka, Mango, Coconut, Cashew, Chikoo, Gulmohar, Shevaga, Jackfruit, Neer Phanas, Amla, Tick, Bela Tree and other medicinal plants, flower bushes, herbs present in many numbers in the campus. 6. Botanical Garden – The College has developed Botanical Garden in College Campus. Different species of flowering plants, Non flowering plants, Medicinal plants, are cultivated in Botanical Garden. This plants are used for Botany practical purpose. Due to the Botanical garden the surrounding of college becomes pleasant and energetic.

7.2 - Best Practices

7.2.1 – Describe at least two institutional best practices

A. Best Practice-Environment Awareness and Conservation(Ist BEST PRACTICE) 1. Title of the Practice -Environment Awareness and Conservation 2. Objectives:- • To develop sense of responsibility among stakeholders towards environment. • To acquire knowledge of pollution and environmental degradation. • To promote individuals for responsible environmental decision making. • To organize various programs and activities for environment protection. • To rescue the injured, trapped or stuck in urban settlement animals and birds. 3. The Context: -Malvan is part of Southern Konkan Region with rich natural biodiversity. We believe that it is our responsibility to involve and engage in environmental issues. Our ambition is to stimulate each student and staff along with all other stakeholders to increase their knowledge about environmental issues. While spreading the environment consciousness, we initiated active intervention through different departments of the college. Our efforts are more in the direction to improve the surrounding environment by involving the students and community. 4. The Practice:- • The Nature Club - The nature club was established with the objective of creating environmental awareness among the students. We encourage our students and teaching staff to do the same and contribute to a green future. The institution focuses on Promotion of recycling and reuses practices and sustainable environmental management that entails the principle of the 3 "R": Reduce, Reuse and Recycle. Nature club organize Lectures of different environment activist, cleaning campaign, recycling and reuse programs. This year nature club conducted following programs: A) Major words by Minors (बोले छोटे पर्यावरण कसे)–The nature club organized this session on 30thJanuary, 2020. Four children's of age between 12 to14 shared their feelings towards nature. Atharv Bordvekar, Gayatri Zantye, Mrunali Desai, Shreya Raorane put present scenario of environment and its future impact, moreover, suggested majors to protect environment with eco-friendly development. B) Mangroves Protection Campaign on Coastal Highway-On 2nd February 2020 World Wetland Day, the nature club conducted

cleaning campaign of coastal highway at Malvan, Dist. Sindhudurg. About 200 students, staff, Alumni and community members started cleaning of highway sides early morning. People dump garbage, waste of building material, empty bottles of alcohol, kitchen due west of hotels. Waste dumping has become serious threat to mangroves growing both side of high way. C) Recycle and Reuse- Nature club members of SKPS College made cloth bags from old cloths and these bags were distributed without any cost among people in market area of town. On 3rd February 2021, Students while distributing cloth bags insisted people for avoiding use plastic bags. Students skilfully made these bags from old cloth. Mayor of town, students, and staff of college participated in this campaign. • Animal Rescue team of College- College has established an expert animal rescue team. Our Geography faculty, Mr. Hasan Khan enthusiastically lead this team of trained students for animal and bird rescue. This team has rescued many animals, birds, amphibian which are injured, trapped or stuck in urban settlement. The team members rescue these animals and leave them in their natural habitat. The rescue team treat that animals or birds with all possible medical treatment after total recovery the birds, animals, amphibians before leaving them in their natural habitat. They also involve the community and their parents in animal rescue, care and treatment. • NSS NCC Drives- NSS Department conducted Tree Plantation in college campus, Cleanliness Drives in College Campus and Malvan City. NSS volunteers actively participated in those campaigns. During 7 Day Stay Camp, the volunteers participated in Cleanliness drive in Kandalgaon. NCC organized Pollution Awareness Campaign during 1st to 11th July, 2019. During this drive, the NCC cadets took Cleanliness Oath, organized Environment Conservation Cycle Rally, College Campus Cleaning, Ek Kadam Swachhata ki or Walk Rally. 5. Evidence of Success • The Initiative entitled Major words by minor aware our responsibility towards environment at the same time it gives platform to children to put their views and thought before college students. • Under Mangroves Protection Campaign at Coastal Highway we collected four garbage bell vehicles and one mini truck waste and garbage. • Recycle and Reuse: Bags from old clothes- Students learn the skill to stich bags from old cloth. Malvan citizens are motivated to avoid plastic bags and use cloth bags. • The Animal Rescue Team Success (a) On 27thSep.2019 an Asian Palm Civet (Paradoxurus Hermaphroditus) got stuck in service station at Dhuriwada, Malvan, Rescue team Escape that Asian Palm Civet. (b) On 1/10/2019 An Asian Koel (EudynamysScolopaceus) was found injured, the team give medical treatment and after recovery koel escaped in natural habitat. 7 students took part in the operation. (c) On 02/10/2019 Animal rescue got a call that one Jungle Crow was seriously injured near Kanya Shala, Malvan. Rescue team reached there and treated the crow. Total 4 students participated in this rescue operation. (d) On 11/10/2019 Rescue team got a call that at Tondvalkar mill one Common Aayra bird is injured, rescue team reached, thereafter taking care and treatment the bird was leaved in natural habitat. (e) On 17thOct.2019 animal rescue team rescue four chicks of red vented bulbul after medical treatment they were given to their parent birds. (f) On 12thApril 2020 Slender billed gull bird (Chroico Cephalus- Laurus Geni) was founded injured by our college rescue team immediately our college team

rescue the bird and after treatment the bird was relieved in natural habitat. (g) On 25 March 2020 our animal Rescue team rescued chick of sun bird which was got injured, after treatment that left in natural habitat. • NSS and NCC activities for environment conservation, created awareness among the volunteers and cadets and community. The cleanliness drives helped in maintaining the campus and ecology of the area. 6. Problem encountered:- • In case of Mangroves Protection Campaign, we had to convince people strongly. It requires huge collective efforts and much time for cleaning. It is very difficult to clean the coastal road area without machinery. Such events are conducted on holiday but many of students were unwilling to leave their comfort zone and join the event. Precaution of hygiene and health has to be taken care of while conducting event. • The members of animal rescue team have to reach the spot immediately even by leaving their classes or on holidays. It becomes very difficult to get out when needed on rescue call. • NSS and NCC are not equipped with required modern cleaning and safety equipment. B. Best Practice- Class Decoration Competition (2nd Best Practice) 1. Title of the practice: Class Decoration Competition (2nd Best Practice) 2. The objectives: a) To boost the artistic and creative power of the students. b) To create awareness for social issues. c) To create a spirit of social responsibility. 3. The Context: Makar Sankranti is the reflection of change in our culture and environment. The classroom is the first and foremost study centre for students which should be always motivating and refreshing. The college wants to bring the societal reflection into the classroom. Hence the college organizes 'Class Decoration Competition' based on different themes on the occasion of Makar Sankranti, every year during month of January. 4. The Practice: After Makar Sankranti on 14th January, the student council decides a suitable date for the 'Class Decoration Competition' for Tilgul Samarambha. Each Class choose a theme from class decoration topics given by college such as dowry victimization, environment conservation, addictions, proper use of mobiles, gender sensitization, women empowerment, female foeticide, global warming, etc. They paint the classroom walls with paintings based on such themes, and decorate them with information boards, charts, slogans, pictures. They create beautiful rangolis related to chosen subject. The principal and staff visit every classroom and the judges observe all the decorations. The judges evaluate their performances based on different criteria like content, material used, presentation of topic and team work, etc. They declare the results immediately. This Year Classroom Decoration Competition organised on 15th January 2020. 5. Evidence of Success: • Spontaneous participation of all students for this competition and the whole class works as a team. • Classrooms get decorated and decently maintained which creates a sense of belongingness for classroom and makes memories for lifetime. • The beautifully and sensibly decorated classrooms become a motivation for next batches, sitting in those classrooms until next year competition. • Students got a platform for their artistic skills and boost for professional development of those skills. 6. Problems: • Students have to move all the benches and desks from the classrooms which increases unproductive workload. • Some of the decorations like paper flags become obstacles for fans.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://ksdsmandalmalvan.in/wp-content/uploads/2021/08/skps-best-practice-2019-20-new.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Equal opportunities of education without discrimination along with Social Reforms - KSDS Mandal celebrated its Centenary year in 2013. S. K. Patil Sindhudurg Mahavidyalaya, Malvan established in 1965 celebrated its Golden Jubilee in 2015. The distinctive area of the institute is to open the doors of education to all inclusive of the first learners, farmers, fishermen and laborers in the taluka. • Transparent Admission Procedure: All the rules regarding the reservations are followed as per the Government of Maharashtra rules and regulations. • Boys and Girls NCC Unit: Both the units, affiliated to 5 Maharashtra Battalion are creating patriotism, working very efficiently, motivating students to join Defense service. • Scholarships Annual Prizes: The students are provided with Scholarships. Annual Prizes for achievements in academics, co-curricular and extra-curricular activities are given in the Annual Price Distribution function. • Values of service and Dignity of labor: NSS organizes Swachha Bharat Abhiyan, Disaster Management. Aids awareness, Road Safety, Stay Camp, etc. • Knowledge Resource Centre: College Library is fully automated in 2018 and avails more than 31000 books. It provides Book Bank Facility for –SC/ST/DT/NT Students Poor Needy Students. Book displays/exhibitions, quiz contests, competitions are organized by Library. • Safe Environment for Girl Students: The Institution in consistently taking efforts to bring the girls in the vicinity into mainstream of education. The college staff convince the girls from poor families to take admission at their own expenses. The women development cell organizes various guest lectures, workshops for gender sensitization and focus on safe campus environment for girls. • Platform for Literary Skills and creativity: -'Asmita' the yearly publication of our college covers the literary skills of our students and staff as well as Departmental Reports individual Performance of Professors with selected photographs. • Sports and Cultural Activities: The College has indoor and outdoor sports facilities. Gymkhana celebrates Annual Gathering and sports for 5 days. • Achievements: The WDC bagged Government of Maharashtra 2nd Prize at District Level in "Jagar Janeevancha Abhiyan" of Rs 50,000 in 2012-2013. In 2014-15 Vivek Deulkar bagged a Gold medal at the university level and a silver medal at State level Competition (Rangoli). In 2014-15 Vivek Deulkar won Bronze medal at the University level, Gold medal at West Zone level and a Gold medal at the National level (Poster Making). Subhash Lad bagged a silver medal at the university level (Collage) 2014-15. Hemant Ramade bagged Bronze medal at University level (Clay Modeling) 2014-15. The college NSS Unit bagged 3rd Prize in Blood Donation Program organized by NSS, the

University of Mumbai in 2017-2018. Best NSS Volunteer Award. One Act Play "Nirvasit" - Gold medal at the university level in 2019-2020. Vaibhav Valanju bagged Best Male Actor Gold Medal. Janhavi Birmole Best Female Actor Gold Medal at university Level in 2019-2020.

Provide the weblink of the institution
http://ksdsmandalmalvan.in/institutional-distinctiveness/

8.Future Plans of Actions for Next Academic Year

1. To chalk out Online Admission Procedure under pandemic circumstances. 2. Preparedness for Online Teaching – Learning (Whatsapp groups, Google Meet, Zoom etc. apps Audio / Video recording / Live Lectures) 3. Online Activities considering the Covid Situation. 4. Online Examination Preparedness Guidance to Students. 5. To organize a NAAC Guidance Workshop for the staff. 6. To prepare the pending AQARs. 7. To create Library Website 8. To publish the Annual Periodical Asmita 2019-2020 in online format. 9. To complete the updation of College Website.